



## Spoken Language Overview

Spoken language is an integral part of our English curriculum. Within each unit of work, spoken language is woven into lesson planning and delivery.

Outlined below are statements that are accessed throughout our writing curriculum.

### EYFS Communication and Language

#### **ELG: Listening, Attention and Understanding**

##### ***Children at the expected level of development will:***

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

#### **ELG: Speaking**

##### ***Children at the expected level of development will:***

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

### Y1-Y6 'I can' statements taught within English lessons

- I can listen and respond appropriately to adults and my peers
- I can ask relevant questions to extend my understanding and knowledge
- I can use relevant strategies to build my vocabulary
- I can articulate and justify answers, arguments and opinions
- I can give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- I can maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- I can speak audibly and fluently with an increasing command of Standard English
- I can participate in discussions, presentations, performances, role play, improvisations and debates
- I can gain, maintain, and monitor the interest of the listener(s)
- I can consider and evaluate different viewpoints, attending to and building on the contributions of others
- I can select and use appropriate registers for effective communication