

Reading at St Andrew's

At St Andrew's our reading curriculum is woven throughout all of our subjects. In EYFS, KS1 and KS2 the programme of study consists of word reading and comprehension. We encourage reading in many ways across the school. Some ways include: lunchtime and afterschool reading clubs, celebrating World Book Day and favourite books and characters, class books, reading apps on iPads, inspiring classroom displays and reading areas, sharing books from home.

PHONICS

- Phonics sessions are used to teach early reading from EYFS into Y2. Generally taught whole classes, TAs are used support class teachers. Sessions are taught daily.
- Little Wandle Letters and Sounds is the programme of study used.
- Interactive presentation and workshop to introduce phonics to new reception children's parents.
- Develop speedy recognition of HFW and GPCs and fluent reading.
- Little Wandle phonics booster groups (e.g. blending practise) are taught across the school to support some readers. Daily 'Keep Up' sessions for those most challenged in phonics sessions.

COMPREHENSION



- Reading Practise sessions (Reception and Year 1) and Guided Reading (Year2+) sessions are taught at least weekly across school, these develop comprehension skills, focussing on retrieval, exploration, analysis and deduction. Reading explorers scheme.
- In EYFS good reading comprehension is achieved by pupils talking to others about what they have read.
- A wide range of vocabulary is learned and developed throughout the school. The children are exposed to a range of texts, specifically: fiction, non-fiction and poetry. Reading comprehension is used to develop other subject knowledge, particularly in cross-curricular research task.

PROGRESS



- Learning Journeys in KS1 and KS2 measure reading objectives are covered. In KS2 children take ownership of monitoring their progression throughout the year.
- Progress is measured in KS1 and KS2 by termly Reading Ages assessments, NFER reading papers and end of KS SATs papers. In EYFS, there is teacher assessment of Early Learning Goals for word reading and comprehension.
- Phonics is tracked summatively for each pupil following every Little Wandle unit. Class termly overviews also produced. Pupils are assessed throughout sessions formatively and given same day support if needed.

SUPPORT



- Every child in the school takes home reading books of an appropriate level. In EYFS and KS1 these are matched to the phonics progression. Reading is recorded in diaries to aid home-school communication and reading support.
- 1:1 reading across school.
- Encourage home reading through reading rewards, weekly reading star (vending machine prize) and parent consultations and information.
- Paired Y6 and EYFS reading.
- Precision teaching intervention (SEN).
- Phonics flashcards sent home.
- 'Shared reading books' chosen by child are sent home to promote love of reading.

