



# Leasingham St Andrew's Church of England Primary School

## Religious Education Long Term Plan



### Lincolnshire Agreed Syllabus 2025-30

For implementation: 2025/26

<b>YORK – EYFS: SPECIAL AND SACRED</b>			
<b>Autumn</b> Which people, stories and events are special to me?	<b>Spring</b> What do I know about Easter and Holi?	<b>Summer</b> Why are some places and objects special or sacred?	
<b>Religions and worldviews</b>			
Compulsory: Christianity and Hinduism across the year.  Other RWs should be taught as and when appropriate, based on teacher's judgement and as directed in the units.			
<b>LINCOLN - YEAR 1: SPECIAL AND SACRED STORIES</b>			
<b>Autumn 1</b> What do stories from religious traditions teach about God? What can we learn from other stories?	<b>Autumn 2</b> How are stories and celebrations linked?	<b>Spring</b> What do creation stories teach people about God and human nature?	<b>Summer</b> What do people learn from stories and festivals?
<b>Religions and worldviews</b>			
<b>Compulsory</b> Christianity, Judaism	<b>Compulsory</b> Christianity, Judaism	<b>Compulsory</b> Christianity, Islam, Judaism Humanism	<b>Compulsory</b> Christianity, Islam, Judaism
<b>Additional suggestions</b> Stories with special meanings from other RWs.	<b>Additional suggestions:</b> aspects of other RWs, e.g. festivals of light, symbolism of light.	<b>Additional suggestions:</b> creation stories from other traditions and cultures	

WINCHESTER – YEAR 2: SACRED TEXTS, BELIEFS AND CONNECTIONS		
<b>Autumn</b> What are sacred texts and why do they matter?	<b>Spring and Summer</b> What do we mean by religion and worldviews? What beliefs, values and practices are important in religions and worldviews?	
<b>Religions and worldviews</b>		
<b>Compulsory:</b> Christianity  Abrahamic religion: Islam  Dharmic religion: Hinduism	Abrahamic religions – Christianity, Islam, Overview of Judaism  Dharmic religions – Hinduism, Sikhi  Non-Religious Worldview: Humanism	
Reference to be made to other RWs as and when appropriate - Judaism, Buddhism		
CANTERBURY – YEAR 3: WHY COMMUNITIES MATTER		
<b>Autumn</b> What does pilgrimage mean to individuals and communities?	<b>Spring</b> Which Religious and Worldviews communities can we find in our neighbourhood?	<b>Summer</b> Philosophy for Children: How do we decide what's right or wrong?
<b>Religions and worldviews</b>		
<b>Autumn term: pilgrimage</b> <b>Compulsory:</b> Christianity  Abrahamic religion: Judaism  Dharmic religion: Hinduism  Reference to be made to other RWs as and when appropriate - Islam  It is not necessary to cover every example of pilgrimage for each RW. Teachers should choose whichever they consider most appropriate.	<b>Spring term: communities</b> Choice depends on locality: <b>no specific religion or worldview is compulsory</b> , though it is likely that a local church will be chosen.	

<b>SALISBURY - YEAR 4: COMMITMENT, PROMISES AND MEANING</b>		
<b>Autumn</b> How do people welcome new life into the world? How do people show their commitment to a religion?	<b>Spring</b> How do people celebrate marriage?	<b>Summer</b> What do people believe about the afterlife? How is this expressed in funeral practices?
<b>Religions and worldviews</b>		
<b>Compulsory:</b> Christianity  Abrahamic religion: Islam  Dharmic religion: Sikh  Other RWs should be covered as and when appropriate, e.g. Humanist, Pagan ceremonies.		
<b>NORWICH – YEAR 5: EXPRESSION, EXPERIENCE AND THE SENSES</b>		
<b>Autumn</b> How do people express their beliefs through worship and caring for others? How do people use their senses in worship?	<b>Spring</b> What do we mean by religious and spiritual experiences?	<b>Summer</b> Inspirational Women
<b>Religions and worldviews</b>		
<b>Compulsory:</b> Christianity  Abrahamic religion: Judaism  Dharmic religion: Buddhism  Reference can be made to other RWs as and when appropriate – Humanism, Islam, Hinduism, Sikh		

**SOUTHWELL – YEAR 6: BIG QUESTIONS: WHAT DO PEOPLE BELIEVE****Autumn and Spring**

How do people know who or what to believe?  
What do people believe about the existence of God?  
What do people believe about good, evil and suffering?  
How do people choose between right and wrong?  
What do people believe about caring for the world and others?  
What do people believe about peace?

**Summer**

Consolidation of learning.  
What is my religion or worldview?

**Religions and worldviews**

**Compulsory:** Christianity

Abrahamic religions: Islam, Judaism

Dharmic religions: Buddhism, Hinduism, Sikhi

Humanism

**Additional suggestions:** Philosophical viewpoints