



Leasingham St Andrew's Church of England Primary School Religious Education Long Term Plan

Lincolnshire Agreed Syllabus 2025-30 For implementation: 2025/26

YORK – EYFS: SPECIAL AND SACRED			
Autumn Which people, stories and events are special to me?		Spring What do I know about Easter and Holi?	Summer Why are some places and objects special or sacred?
Religions and worldviews			
Compulsory: Christianity and Hinduism across the year.			
Other RWs should be taught as and when appropriate, based on teacher’s judgement and as directed in the units.			
LINCOLN - YEAR 1: SPECIAL AND SACRED STORIES			
Autumn 1 What do stories from religious traditions teach about God? What can we learn from other stories?	Autumn 2 How are stories and celebrations linked?	Spring What do creation stories teach people about God and human nature?	Summer What do people learn from stories and festivals?
Religions and worldviews			
Compulsory Christianity, Judaism Additional suggestions Stories with special meanings from other RWs.	Compulsory Christianity, Judaism Additional suggestions: aspects of other RWs, e.g. festivals of light, symbolism of light.	Compulsory Christianity, Islam, Judaism Humanism Additional suggestions: creation stories from other traditions and cultures	Compulsory Christianity, Islam, Judaism

WINCHESTER – YEAR 2: SACRED TEXTS, BELIEFS AND CONNECTIONS		
Autumn What are sacred texts and why do they matter?	Spring and Summer What do we mean by religion and worldviews? What beliefs, values and practices are important in religions and worldviews?	
Religions and worldviews		
Compulsory: Christianity Abrahamic religion: Islam Dharmic religion: Hinduism	Abrahamic religions – Christianity, Islam, Overview of Judaism Dharmic religions – Hinduism, Sikhi Non-Religious Worldview: Humanism	
Reference to be made to other RWs as and when appropriate - Judaism, Buddhism		
CANTERBURY – YEAR 3: WHY COMMUNITIES MATTER		
Autumn What does pilgrimage mean to individuals and communities?	Spring Which Religious and Worldviews communities can we find in our neighbourhood?	Summer Philosophy for Children: How do we decide what’s right or wrong?
Religions and worldviews		
Autumn term: pilgrimage Compulsory: Christianity Abrahamic religion: Judaism Dharmic religion: Hinduism Reference to be made to other RWs as and when appropriate - Islam It is not necessary to cover every example of pilgrimage for each RW. Teachers should choose whichever they consider most appropriate.	Spring term: communities Choice depends on locality: no specific religion or worldview is compulsory , though it is likely that a local church will be chosen.	

SALISBURY - YEAR 4: COMMITMENT, PROMISES AND MEANING		
Autumn How do people welcome new life into the world? How do people show their commitment to a religion?	Spring How do people celebrate marriage?	Summer What do people believe about the afterlife? How is this expressed in funeral practices?
Religions and worldviews		
Compulsory: Christianity Abrahamic religion: Islam Dharmic religion: Sikhi Other RWs should be covered as and when appropriate, e.g. Humanist, Pagan ceremonies.		
NORWICH – YEAR 5: EXPRESSION, EXPERIENCE AND THE SENSES		
Autumn How do people express their beliefs through worship and caring for others? How do people use their senses in worship?	Spring What do we mean by religious and spiritual experiences?	Summer Inspirational Women
Religions and worldviews		
Compulsory: Christianity Abrahamic religion: Judaism Dharmic religion: Buddhism Reference can be made to other RWs as and when appropriate – Humanism, Islam, Hinduism, Sikhi		

SOUTHWELL – YEAR 6: BIG QUESTIONS: WHAT DO PEOPLE BELIEVE

Autumn and Spring

How do people know who or what to believe?
What do people believe about the existence of God?
What do people believe about good, evil and suffering?
How do people choose between right and wrong?
What do people believe about caring for the world and others?
What do people believe about peace?

Summer

Consolidation of learning.
What is my religion or worldview?

Religions and worldviews

Compulsory: Christianity

Abrahamic religions: Islam, Judaism

Dharmic religions: Buddhism, Hinduism, Sikhi

Humanism

Additional suggestions: Philosophical viewpoints