


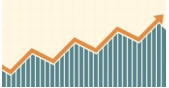


History at St Andrew's



<p>Our history curriculum develops children while enabling them to understand their place in the world; promote curiosity and fascination - to become active learners with a passion for history. This curriculum will allow our children to have a sense of who they are locally, nationally and globally, while developing them into well-rounded and successful historians, by having a sense of chronology; being able to organise their understanding of the past.</p>	<h3>BIG IDEAS</h3>  <ul style="list-style-type: none"> • A sense of time—with coherent. Chronological understanding; • Cause and consequence; • Continuity and change; • Appreciating diversity; • Effectively use a range of artefacts and sources to analyse their validity; • Consider causation and the significance of key events; • Utilise opportunities outside the classroom, including enriching experiences, such as: visitors, trips and home learning. 	<h3>CONTENT & SEQUENCING</h3> <p>Each historical theme is organised in two-year cycles. The themes are used as vehicles to support cross-curricular learning, while allowing for a deeper understanding, ensuring progression through the key stages.</p> <ul style="list-style-type: none"> • EYFS—ELG: Knowledge and understanding of the world • KS1— Home and Away: The Great Fire of London/significant scientists/Sir Isaac Newton/Christopher Columbus; History of Castles: Battle of Hastings • LKS2—Rotten Romans: Roman Empire, impact on Britain/local study; Amazing Americas: Mayan Civilisation/Non-European Civilisation; Prehistoric Britain: Stone Age, Iron Age, Changes in Britain; It's all Greek to me: Ancient Greeks/Ancient Civilisation. • UKS2—Egyptians: achievements of earliest civilisations; Vikings: Invaders and Settlers, Anglo Saxons; Victorians: time after Britain after 1066; Local Study/ Battle of Britain/Dambusters. 	
<h3>LINKS WITH ENGLISH & MATHS</h3> <ul style="list-style-type: none"> • Lessons are well structured and led by teacher not activity • Taught via high quality text and images • Historical figures provide further breadth and depth (Local :Issac Newton) • Non Fiction and Fiction writing stimulated through Historical journeys • Chronological order to built upon (KS 2) 	<h3>RETRIEVAL PRACTICE</h3> <ul style="list-style-type: none"> • Historical knowledge of key events • Linking different historical events together 	<h3>PROGRESS</h3> <ul style="list-style-type: none"> • Units of work sequenced to build on prior knowledge and concepts are built upon from previous year groups and units, leading to increased knowledge • Develop analysis and criticism skills (Give an opinion) • Responses to key questions • End of unit reports 	<h3>SUPPORT</h3> <p>All children have access to the History National Curriculum</p> <p>Some pupils learn key Historical ideas with others extended to find out more</p> 