



## HISTORY POLICY

### THE REASON FOR THIS POLICY

The school aims to provide opportunities for the children to develop an interest in the past and develop historical skills which will allow them to investigate the past and further their understanding.

This policy aims to outline the purpose, nature and management of the history taught in our school.

### PRINCIPLES RELATED TO THE AIMS AND ETHOS OF THE SCHOOL

- To encourage children to become highly motivated life-long learners
- To develop high self esteem, respecting themselves, others and the environment.
- To provide an ethos of support, challenge and encouragement.
- To provide learning partnerships between home, school and the community

### THE POLICY

History is a non-core foundation subject in the National Curriculum. The school policy for history reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body. The implementation of this policy is the full responsibility of all teaching staff.

### THE NATURE OF HISTORY

Primary School history is the study of men, women and children from different periods in different societies, religions, cultures and places. It is our record of what happened in the past and why.

History involves children discovering how people have lived, worked, interacted and influenced other people's lives and events as well as their own.

The study of history takes place through the gathering, analysis, interpretation and communication of information from a variety of source material.

The past influences all aspects of our lives. It shapes the customs and beliefs of the communities to which we belong. Learning about the past and the methods used to study it helps pupils make sense of the world in which they live.

#### ENTITLEMENT

All children have an entitlement to access to the national curriculum programme of study for History. The specified units which must be covered each term by each age group are kept in the History File and are shown on the school's curriculum framework.

#### IMPLEMENTATION

History activities are planned to enable children to develop the specific skills and knowledge outlined in the National Curriculum.

All teachers will be responsible for the planning and teaching of history in consultation with the subject leader.

Activities will be planned in such a way as to encourage full and active participation by all children irrespective of ability, race or gender.

Foundation children work towards the skills, knowledge and understanding taught at KS1. They study their own lives and those around them, famous people and their local area.

At KS1 children are introduced to each of the three areas of study and to the Key Elements at least once.

At KS2 the children are introduced to each of the study units once, and to the Key Elements several times during the Key Stage.

Each study unit at KS2 will focus upon different parts of the Key Elements, others being covered in outline, if appropriate. This ensures that all Key Elements are covered during KS2 at least twice.

All children are helped to develop a sense of chronology of the areas of study. As the children become older they will be expected to do more detailed timelines, putting each area of study in its place in history through adding on other areas of study, which they have been taught previously.

All pupils will have opportunities to learn about the past from a range of artefacts, written sources, books, pictures, photographs, video and I.C.T. software which are available in a central resource area. Visitors will be also invited in to school to enhance topics.

The children will be encouraged to bring items of interest into school.

All children will be encouraged to use historical language and this will be taught from foundation.

Children will be involved in practical and investigative activities and fieldwork. They are encouraged to record and report results of investigations in a variety of ways.

All teachers will try to create links and make comparisons between each study unit. Links between history and other curricular areas will be made, when appropriate, especially with geography.

When engaged in fieldwork the children are expected to behave in a considerate, responsible manner showing respect for other people and the environment. All out of school activities will comply with the guidelines in the school health and safety policy, with particular reference to risk assessment. The school's usual charging and remissions policy will apply for distant fieldwork.

All out of school activities comply with the guidelines in the school Health and Safety Policy.

## ASSESSMENT

Teachers make informal notes at the end of each unit and an assessment is made on the evidence gathered. These will be recorded through the whole school assessment system of Class Key Skills Booklet. These will be done at the end of each term Children's attainment and effort will be recorded in end of year reports.

## SUCCESS CRITERIA

This policy will be followed successfully if the following criteria are observed:

- A balanced History curriculum is delivered, which accords with the National Curriculum recommendations and requirements.
- The learning environment is enhanced through the use of and celebration of History
- Most children enjoy, and feel themselves to be able to achieve in this subject area.

Approved by the Governing Body: January 2010

Reviewed: April 2016

This policy will be reviewed in: Nov 2019

Person to initiate the review: Subject Leader