

Leasingham St. Andrew's C of E - Geography Progression Overview

What the National Curriculum requires in geography at KS2

Locational knowledge

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and physical geography

- Describe and understand key aspects of:
 - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Concept	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To investigate places	<ul style="list-style-type: none"> I know how to find familiar places on a map I know how to explore my local environment I know how to explore other environments I know how to recognise some environments that are different to the one in which they live e.g., Antarctica. 	<ul style="list-style-type: none"> I know how to ask and answer geographical questions (What's this place like? Who or what will I see? What do people do here?) I know how to use simple fieldwork and observational skills to study the geography around me: including key human and physical features I know how to explain where I live and tell someone my address. I know how to name the four countries in the United Kingdom and locate them on a map. I know how to name some of the main towns and cities in the United Kingdom. 	<ul style="list-style-type: none"> I know how to ask and answer geographical questions (What's this place like? Who or what will I see? What do people do here?) I know how to use simple fieldwork and observational skills to study the geography around me: including key human and physical features I know how to name, locate and identify the UK, the four countries within it, their capital cities and surrounding seas as well as other places studied I know how to use aerial images, maps and globes to explore the world I know how to say what I like and do not like about the place I live in. I know how to say what I like and do not like about a different place. I know how to describe a place outside Europe using geographical words. I know how to explain the facilities that a village, town and city may need and give reasons. I know how to name the continents of the world and locate them on a map. 	<ul style="list-style-type: none"> I know how to ask and answer geographical questions about the physical and human characteristics of a location I know how to use fieldwork to observe and record the human and physical features in the local area using a range of methods I know how to name and locate countries and cities of the UK and their identifying human and physical characteristics (cities, hills, mountains, rivers, key topographical features and land use patterns) and understand how some of these things have changed over time I know how to use maps, atlases, globes and digital computer mapping to locate countries and describe features I know how to use the correct geographical words to describe a place. I know how to use some basic Ordnance Survey map symbols. I know how to use grid references on a map. I know how to use an atlas by using the index to find places. 	<ul style="list-style-type: none"> I know how to ask and answer geographical questions about the physical and human characteristics of a location I know how to use fieldwork to observe and record the human and physical features in the local area using a range of methods I know how to name and locate countries and cities of the UK and their identifying human and physical characteristics (cities, hills, mountains, rivers, key topographical features and land use patterns) and understand how some of these things have changed over time I know how to use maps, atlases, globes and digital computer mapping to locate countries and describe features I know how to carry out research to discover features of villages, towns or cities. I know how to plan a journey to a place in England. 	<ul style="list-style-type: none"> I know how to use different types of fieldwork to observe and measure the local area I know how to name and locate some of the countries and cities of the world and their identifying human and physical characteristics I know how to name and locate some of the countries and cities of the world including North and South America and their identifying human and physical characteristics I know how to plan a journey to a place in another part of the world, taking account of distance and time. I know how to explain why many cities are situated on or close to rivers. I know how to explain why people are attracted to live by rivers. I know how to name and locate many of the world's most famous rivers in an atlas. I know the names and locations of many of the world's most famous mountainous regions in an atlas. I know how to explain how a location fits into its wider geographical location with reference to human and economical features. 	<ul style="list-style-type: none"> I know how to use different types of fieldwork to observe and measure the local area I know the names and locations some of the countries and cities of the world and their identifying human and physical characteristics I know the names and locations some of the countries and cities of the world including North and South America and their identifying human and physical characteristics I know how to answer questions by using a map. I know how to use maps, aerial photographs, plans and e-resources to describe what a locality might be like. I know how to describe how some places are similar and dissimilar in relation to their human and physical features.
To investigate patterns	<ul style="list-style-type: none"> I know how to identify/compare weathers linked to seasons I know how to make observations or find information about different locations and places. I recognise, know, and describe features of different places. Look closely at similarities and differences. 	<ul style="list-style-type: none"> I know how to identify seasonal and daily weather patterns in the UK I know how to keep a weather chart and answer questions about the weather. I know how to explain some of the main things that are in hot and cold places. I know how to explain the clothes that I would wear in hot and cold places. I know how to explain how the weather changes throughout the year and name the seasons. 	<ul style="list-style-type: none"> I know how to identify seasonal and daily weather patterns in the UK I understand geographical similarities and differences through studying human and physical geography of a small area of the UK I know how to describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. I know how to explain how jobs may be different in other locations. I know how to explain how an area has been spoilt or improved and give my reasons. 	<ul style="list-style-type: none"> I know how to describe how the locality of the school has changed over time I know how to name and locate the equator, northern and southern hemisphere, tropics of cancer and Capricorn, arctic and Antarctic circle and date and time zones as well as describe some physical characteristics of these geographical areas I know how to describe geographical similarities and differences between countries. I know how to name a number of countries in the northern hemisphere. I know how to name and locate the capital cities of neighbouring European countries. 	<ul style="list-style-type: none"> I know how to describe how the locality of the school has changed over time I know how to name and locate the equator, northern and southern hemisphere, tropics of cancer and Capricorn, arctic and Antarctic circle and date and time zones as well as describe some physical characteristics of these geographical areas I know how to describe geographical similarities and differences between countries I know how to explain why people may choose to live in one place rather than another. I know how to locate the Tropic of Cancer and Tropic of Capricorn. I know how to explain the difference between the British Isles, Great Britain and the United Kingdom. I know the countries that make up the European Union. I know how to collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). 	<ul style="list-style-type: none"> I know how to identify and describe the geographical significance of latitude, longitude, equator, northern and southern hemisphere, tropics of cancer and Capricorn, arctic and Antarctic circle and time zones I know how to understand some of the reasons for geographical similarities and differences between countries I know how to describe how locations around the world are changing and explain some of the reasons for change I know how to describe geographical diversity across the world and discuss how some regions are interconnected or interdependent I know how to explain the course of a river. 	<ul style="list-style-type: none"> I know how to identify and describe the geographical significance of latitude, longitude, equator, northern and southern hemisphere, tropics of cancer and Capricorn, arctic and Antarctic circle and time zones I know how to understand some of the reasons for geographical similarities and differences between countries I know how to describe how locations around the world are changing and explain some of the reasons for change I know how to describe geographical diversity across the world and discuss how some regions are interconnected or interdependent I know how to name the largest desert in the world and locate desert regions in an atlas. I know how to identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. I know how to explain how time zones work and calculate time differences around the world.
To communicate geographically	<ul style="list-style-type: none"> I draw information from a simple map I know how to talk about the features of their immediate environment with visual representations e.g., classroom maps, I know how to create own maps using grid paper and symbols (x marks the spot treasure maps) 	<ul style="list-style-type: none"> I know how to use geographical vocabulary to refer to key physical features (Beach, coast, forest, hill, mountain, river, ocean, soil, valley, vegetation, weather) I know how to use geographical vocabulary to refer to key human features (City, town, village, factory, farm, house, office, shop) I know how to devise a simple map with basic symbols and grid references I know how to use compass references 	<ul style="list-style-type: none"> I know how to use geographical vocabulary to refer to key physical features (Beach, coast, forest, hill, mountain, river, ocean, soil, valley, vegetation, weather) I know how to use geographical vocabulary to refer to key human features (City, town, village, factory, farm, house, office, shop) I know how to devise a simple map with basic symbols and grid references I know how to use compass references I know how to describe some of the features of an island I know how to name the world oceans and locate them on a map. 	<ul style="list-style-type: none"> I know how to describe key physical features (Rivers, mountains, volcanoes, earthquakes and water cycle) I know how to describe key human features (Settlements and land use) I know how to use the eight points of a compass to communicate knowledge of the UK and the wider world I know how to describe how volcanoes are created. I know how to locate and name some of the world's most famous volcanoes. I know how to describe how earthquakes are created. 	<ul style="list-style-type: none"> I know how to describe key physical features (Rivers, mountains, volcanoes, earthquakes and water cycle) I know how to describe key human features (Settlements and land use) I know how to explain why people may be attracted to live in cities. I know how to use the eight points of a compass to communicate knowledge of the UK and the wider world I know how to find at least six cities in the UK on a map. I know how to name and locate some of the main islands that surround the United Kingdom. I know how to name the areas of origin of the main ethnic groups in the United Kingdom and in our school. 	<ul style="list-style-type: none"> I know how to describe key aspects of physical geography (Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and water cycle) I know how to describe key aspects of human geography (Settlements, land use, economic activity, distribution of natural resources) I know how to use the eight points of a compass, four figure grid references, symbols and a key to communicate knowledge about the UK and the world I know how to create maps of locations I know how to describe key physical and human features of Earth 	<ul style="list-style-type: none"> I know how to describe key aspects of physical geography (Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and water cycle) I know how to describe key aspects of human geography (Settlements, land use, economic activity, distribution of natural resources) I know how to use the eight points of a compass, four figure grid references, symbols and a key to communicate knowledge about the UK and the world I know how to create maps of locations I know how to describe key physical and human features of Earth I know how to use Ordnance Survey symbols and 6 figure grid references.

