Leasingham St Andrew's C of E Primary School

Geography Action Plan 2020-2021

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| **Targets**(please highlight any targets which strengthen the connectivity of the curriculum) | **Subject -****Implementation**How are we going to do it? | **Impact**What will be the impact and how will we know? | **Review**How well have we achieved our objectives? |
| **Objective** | **Action (s)** | **Staff** | **Resources** | **Start** | **End** | **Success Criteria** | **Monitoring** | **Evaluation** |
| To create aprogression of skills for  | Subject leader to use Focus progression of skills to develop school progression from EYFS to Year 6 | Subject Leader/SLT | Progression MaterialsSubject leadership time | Nov 1st | Dec 17th | Subject has clarity of progression to support quality subject skills | Standards Committee & SLT  |   |
| To identify and embed key skills for subject area from EYFS upwards.  | Subject leaders to work with LM to make sure progression starts in EYFS  |   | Progression is through all year groups | Nov 1st | Dec 17th | A clearly set out and ambitious curriculum is in place for all | SLTSubject lead  |   |
| To create webpage for subject area which has policy, progression of skills and overview  | To work with HT to display and reflect the curriculum we have for |  DHMC | Time to add to the webpage. | Nov | December | All stakeholders have access to our curriculum intent, progression  | SLTSubject lead |   |
| To carry out book look and children discussions about curriculum area |  Carry out informal discussion.Pupil questioniares. | MC | Time to ask questions.Time to evaluate and observe | Oct | July 2021 | Children know when they are being taught Geography. Children.  | Profile of Geography is raised and understood as an explicit subject.  |   |
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| **Objective** | **Action (s)** | **Staff** | **Resources** | **Start** | **End** | **Success Criteria** | **Monitoring** | **Evaluation** |
| Assessment-To work with class teachers in terms of coverage and formative assessment |  Ensure there is rigorous use of assessment against key skills and knowledge | MCStaff | Time to meet staff and share assessments. | Oct 21 | Ongoing | A clear expectation for assessment.Clear ways to formatively assess | SLTMC |   |
| ResourcesTo ensure all staff have the resources required to deliver an engaging, broad curriculum.  | Encourage staff ask for resources. Set up a sign up form for resources. | MCStaff | Money to spend – budget for curriculum area. | Oct | Ongoing | All resources are free, current, relevant and support effective learning. | MCSLT |   |
| To review subject policy to be in line with school vision and intent.  | Ensure the policy is in line with what we t4each at St. Andrew’s Leasingham | MC | Time to write the policy.Discussions with Governor | Nov 2021 | Jan 2021 | Policy reviewed and agreed by governors and staff | MCSLTGeography Governor.  |  |