



Modern Foreign Languages Policy

THE REASON FOR THIS POLICY

At St. Andrew's School, we are committed to providing an environment that encourages all children to maximise their potential and this includes teaching children other languages.

PRINCIPLES RELATING TO THE AIMS OF THE SCHOOL

- To encourage children to become highly motivated life-long learners
- To develop high self-esteem; respecting themselves, others and the environment
- To provide an ethos of support, challenge and encouragement
- To provide learning partnerships between home and the community

THE NATURE OF MODERN FOREIGN LANGUAGES

Learning a foreign language provides a valuable educational, social and cultural experience for pupils of all ages. It helps to develop their communication and literacy skills that lay the foundations for future language learning. The children develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between languages. It raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. This is of particular relevance in this County due to the developing cultural make-up of Lincolnshire at the present time. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding development in other subjects.



IMPLEMENTATION

Children are encouraged to

- Ask and answer questions
- Use correct pronunciation and grammar
- Memorise words
- Interpret meaning
- Understand basic grammar
- Use dictionaries
- Work in pairs and groups and communicate in another language
- Decode text
- Look at life in other cultures
- Raise awareness of issues surrounding citizenship and racism

IN THE CLASSROOM

- All children in Key Stage 2 will learn another language for 1 hour per week. This time block can be used most effectively when it is split up into shorter, more manageable blocks of time spread throughout the week.
- Using an integrated approach. This allows teachers to develop learning on a little-and-often basis, and to integrate the subject across the rest of the curriculum.
- Each class should be taught by the class teacher as far as possible.
- Pupils in KS1 and Foundation will follow a language scheme of work for a minimum of 2 times 20 minutes per week.
- Teachers will use a variety of techniques, including; role play, drama, games, board games, written activities (word search/ fill the gap), puppets, songs and poems.

RESOURCES

KS2

KS2 framework for Modern Foreign Languages will form the backbone of learning and resources can be sourced from the following provided at school.

- Twinkl Y3 – Y6
- Materials accessed on MFL courses
- Board games
- Education City



KS1

- The Little Languages Scheme of work for Fdn & KS1
- Education City
- Teacher led: Raising awareness of language (informally) – Fdn Stage.

AIMS

- Foster an interest in learning
- Introduce young children to another language in a way that is enjoyable and fun
- Stimulate and encourage children's curiosity about language
- Encourage children to be aware that language has structure and that the structure differs from one language to another
- Help the children develop awareness of cultural differences in this and other countries
- Develop speaking and listening skills

ASSESSMENT

Assessment can be made in KS2 against the 3 core strands using the Language Ladder.

- Oracy
- Literacy
- Intercultural understanding

These will be recorded in end of year reports.

INCLUSION

All children are given an opportunity to achieve their best. This is achieved by planning according to children's needs: including special educational needs, children who are more able or who have special talents, children from all social and cultural backgrounds, different groups and diverse linguistic backgrounds.

SUCCESS CRITERIA

This policy will be followed successfully if:

- All children are given the opportunity to follow another language and learn about the diversity of cultures
- A balanced MFL curriculum is delivered, which accords with DFE/QCA recommendations and requirements
- Most children feel themselves to be able to achieve in the subject area.



REVIEW

This policy will be reviewed in April 2022, ensuring that the policy reflects current practice. Any suggested amendments will be presented to the Governors for discussion at their first meeting in the Summer term.

Drafted by: Micheal Harrison (MFL Co-ordinator) 27th April 2020

Policy Reviewed: 27th April 2020

Next Review: April 2022

Person to initiate the review: MFL Co-ordinator and Clerk