




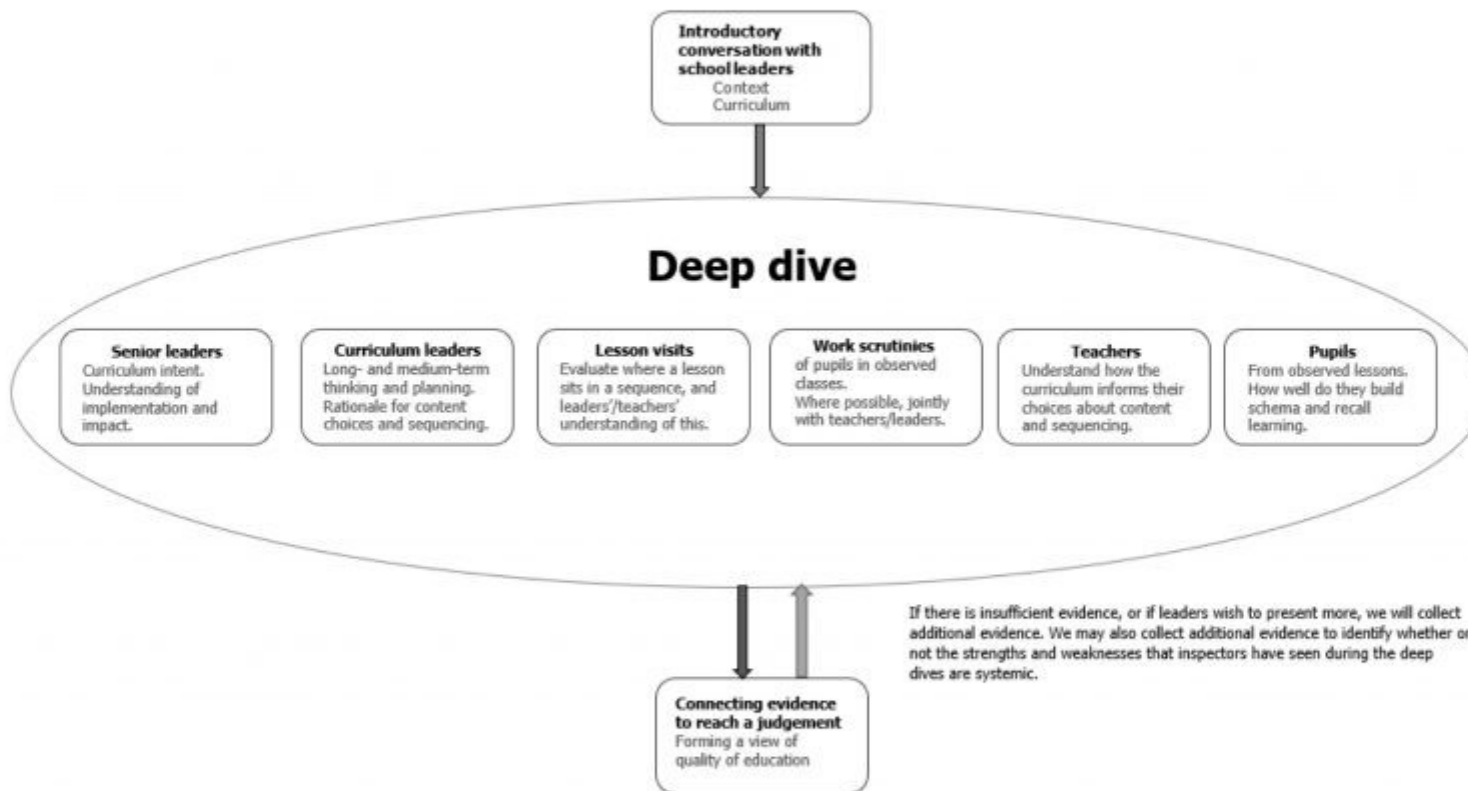


'Everything you do, do in love'

<p>Our International Speaker curriculum focuses on French. We see it as an opening to other cultures and an opportunity to foster the children’s curiosity of the world. The provision made enables pupils to express their ideas and thoughts in another language as well as being able to understand and respond to its speakers, both in speech and in writing so providing them, long term, with the opportunity to communicate for practical purposes.</p> <p>Our aim is to: foster their love of languages; be the stepping-stone to learning further languages and making them aware how this skill equips them to either study or work in other countries should they c </p>	<div></div> <h3>BIG IDEAS</h3> <p>Spoken: The focus of study in modern languages will be on practical communication; to take part in simple oral exchanges.</p> <p>Reading: Read carefully and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes in the language; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Discussion of what they read will be conducted in English.</p> <p>Writing: Write phrases from memory, and adapt these to create new sentences. To be able to express ideas clearly; describe people, places, things and actions orally and in writing plus understand basic grammar appropriate to the language.</p>	<div></div> <h3>CONTENT & SEQUENCING</h3> <ul style="list-style-type: none">EYFS : No curriculum delivery. Some basic terms used e.g Bonjour / au revoir.KS1: No curriculum delivery. Some basic terms used e.g Bonjour / au revoir / ca va. Aspirational—Can join in songs, rhymesLKS2: Can name and describe people, places or an object. Have a short conversations saying 3-4 things. Able to respond using a short phrase; starting to speak in sentences. Can read and understand a short passage; explain main points of passage. Can read a passage independently; use a dictionary to look up new words. Can write phrase from memory; write 2-3 short sentences; can say what I like/dislike about a topic.UKS2: Can hold a simple conversation with a least 4 exchanges using correct grammatical understanding. Can understand a short story/factual text and note the key points; can use context to work out meaning. Can write a paragraph of 4-5 sentences. Can substitute words and phrases. <p>The spoken word / writing expectations are set as a minimum for KS2 as the program of study used encourages the pupils to excel in these areas.</p> <div></div> <div></div>	
<h3>LINKS WITH ENGLISH & MATHS</h3> <ul style="list-style-type: none">Lessons are led by teachers, with learning focussed activity.High quality texts / slides are used.Spoken word / Handwriting	<h3>RETRIEVAL PRACTICE</h3> <ul style="list-style-type: none">Low stakes quizzes for long term memory.Can you still...? Activities systematically included in teaching sequences.Cross year group links made	<h3>PROGRESS</h3> <ul style="list-style-type: none">Units of work are carefully sequenced so prior knowledge and concepts are built upon from previous year groups and units.Our cross curriculum is the progression model.	<h3>SUPPORT</h3> <ul style="list-style-type: none">KS2 has access to the National Curriculum Programmes of Study.Structured questions and sentence stems used to support.Pre-recorded pronunciation of

Pre-inspection



Bringing it together