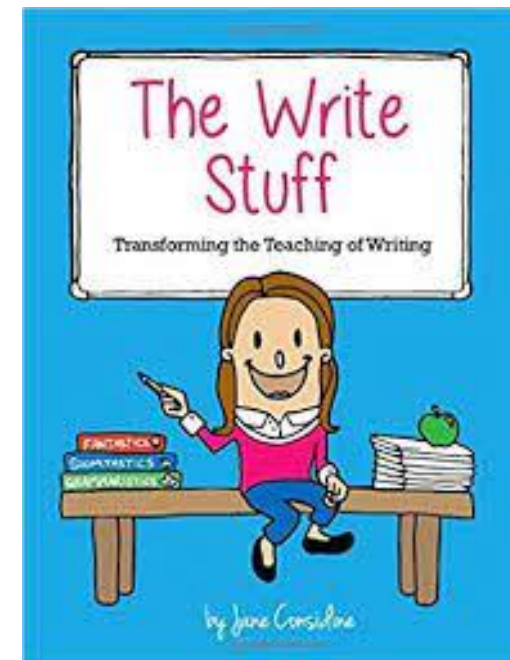


English Writing

At St Andrew's



Vision for Writing

- Continue to use engaging stimuli such as books, novels, picture books and animations to inspire our children to write, allowing them to be drenched in rich language, successful sentences and effective grammatical structures.
- The modelling of effective sentences and vocabulary are at the heart of what we do.
- Grammar and punctuation are taught and modelled in context, so children can see concepts, and their effectiveness, in action.
- We teach a range of genres that build on from previous exposure so that our children can be effective writers for a range of purposes.



Rationale

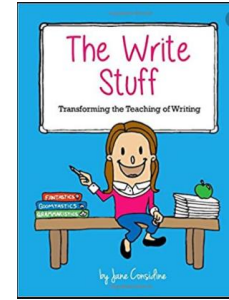
- **Data**

The pandemic has had a significant impact on children's progress and attainment in both writing and GPS, both in our school and nationally. This could be as a result of the parent's/carer's confidence with grammatical knowledge, or/and the engagement of the children. Moving forward, this approach will allow the children to make good progress in both their writing and grammar knowledge. Grammar is taught in context and children will be able to see grammar content taught in the moment, live. Research highlights this as an effective way for children to learn.

- **Progression of skills and genres**

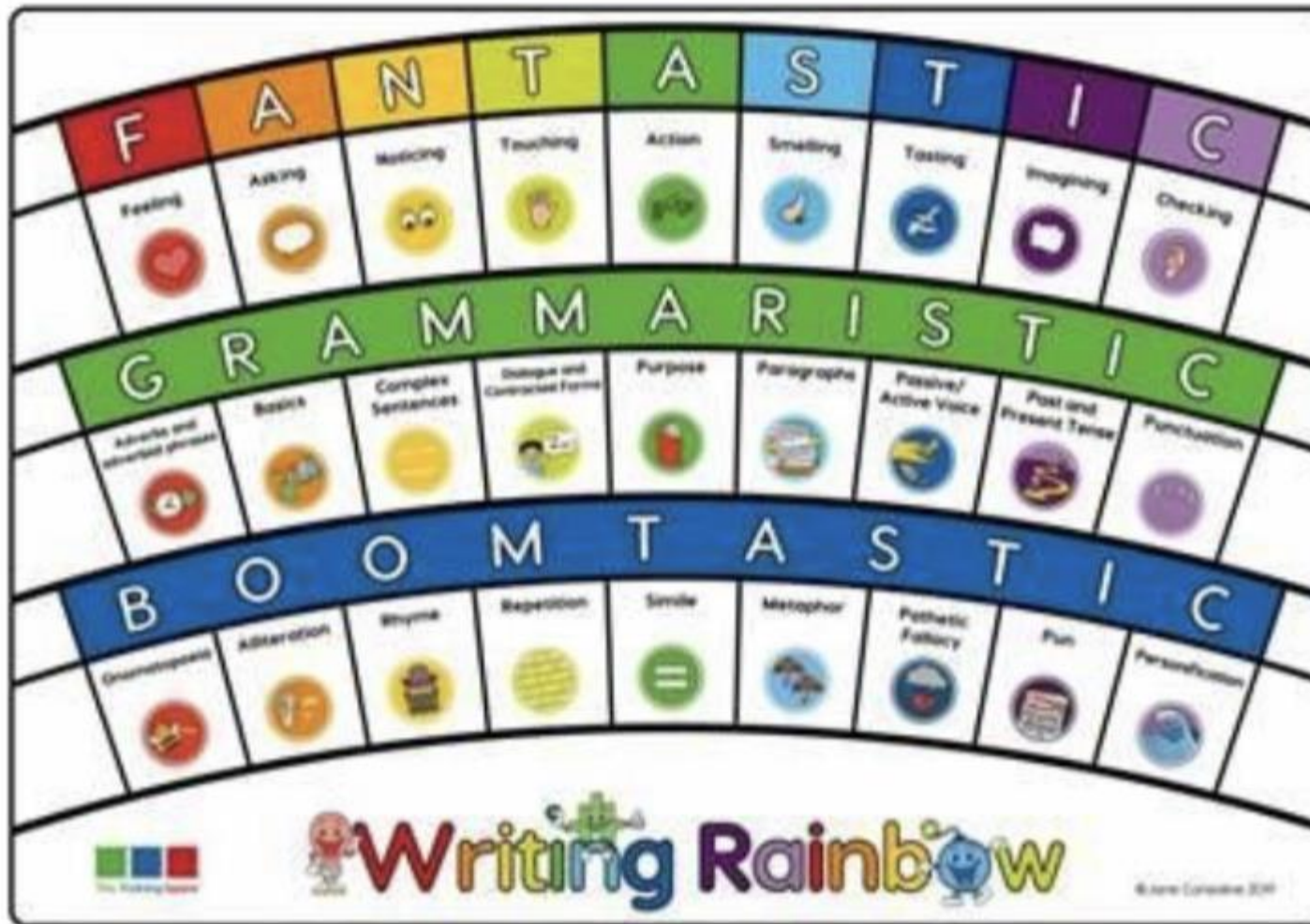
This approach will allow a progression of language, grammar knowledge and writer's techniques. As a school, this approach allows teachers (and Tas) to have one vision: a consistent approach that allows children to understand how writing is taught through effective modelling using The Writing Rainbow; how they structure independent pieces in both fiction and non-fiction, to ultimately produce successful pieces.

Key Benefits



- Consistent approach/vision throughout the school.
- Allows for children to build on from previous learning: genre progression, grammatical and sentence structures and the techniques of writing.
- Lesson structure is designed to be pacy and engaging, being delivered in three chunks/short bursts. This is to avoid overloading a pupil's working memory that could happen within a two-part lesson.
- The Writing Rainbow acts as a colourful and concrete representation of writing strategies that can be deployed by pupils, while being a unique reference point as the children move up the school.
- This approach has modelling at the heart. The teacher/TA are the expert: modelling the desired outcomes/success criteria in action; therefore, improving sentence structure.
- Grammar is taught in context, delivered through worked examples (as above, and similar to maths), allowing for greater retention (transferring knowledge from working memory to long term memory) for the concepts that have been taught and regularly revisited/modelled.
- Unit plans are available that are linked to award winning books/novels to support teachers, reduce workload and ensure curriculum and genre coverage.

'The Writing Rainbow'



- Visual representations
- A focal point for both teachers and pupils
- Allows for poetic devices to be taught and modelled.
- NC grammar is central to the rainbow.
- Children will leave primary school with a full range of techniques at their disposal

What does it look like?

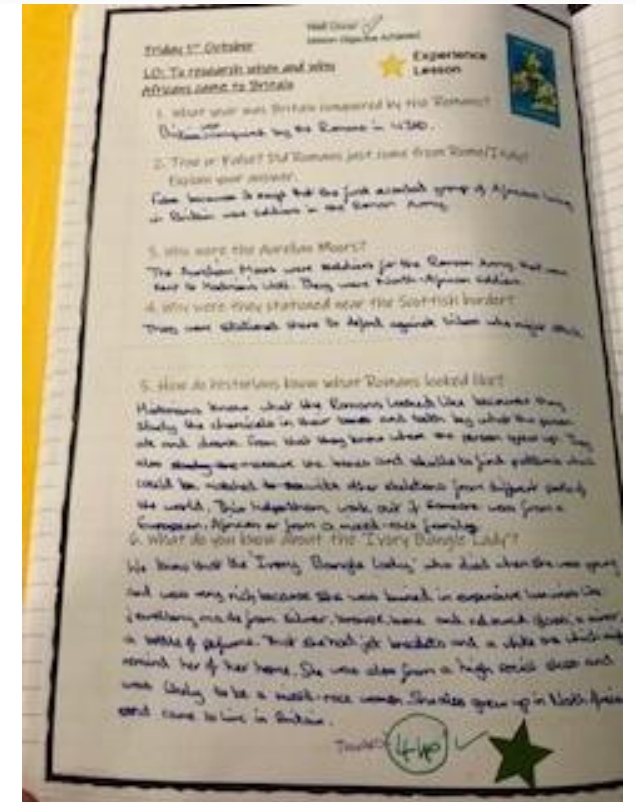
THE WRITE
STUFF



Knowledge for non-fiction

Experience Days

Vocabulary for fiction



Sentence Stacking Lessons

THE WRITE
STUFF

Initiate: Inspiring
learning, stimulus
shared.

Model: Modelling
sentences, sharing
writing rules.

Enable: Children
construct their own
sentences.

Initiate: Inspiring
learning, stimulus
shared.

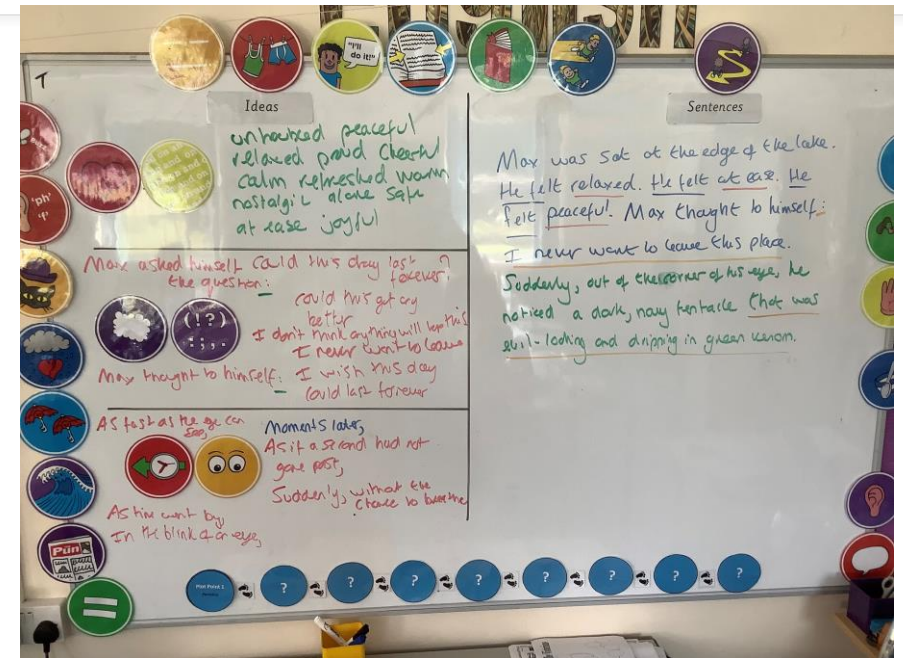
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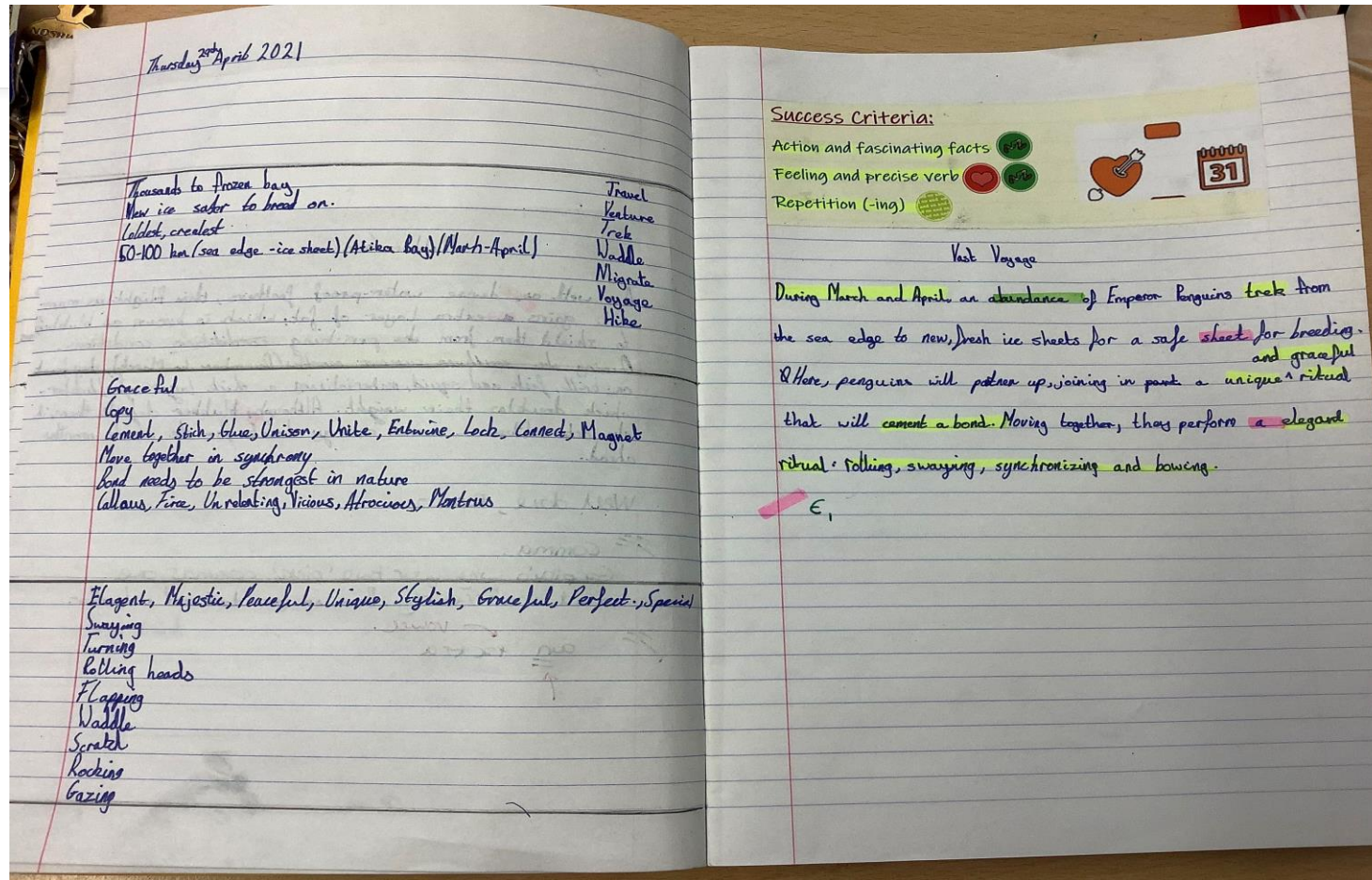
Enable: Children
construct their own
sentences.



- This approach is based on *deliberate practice*: helping children to embed what is learned.

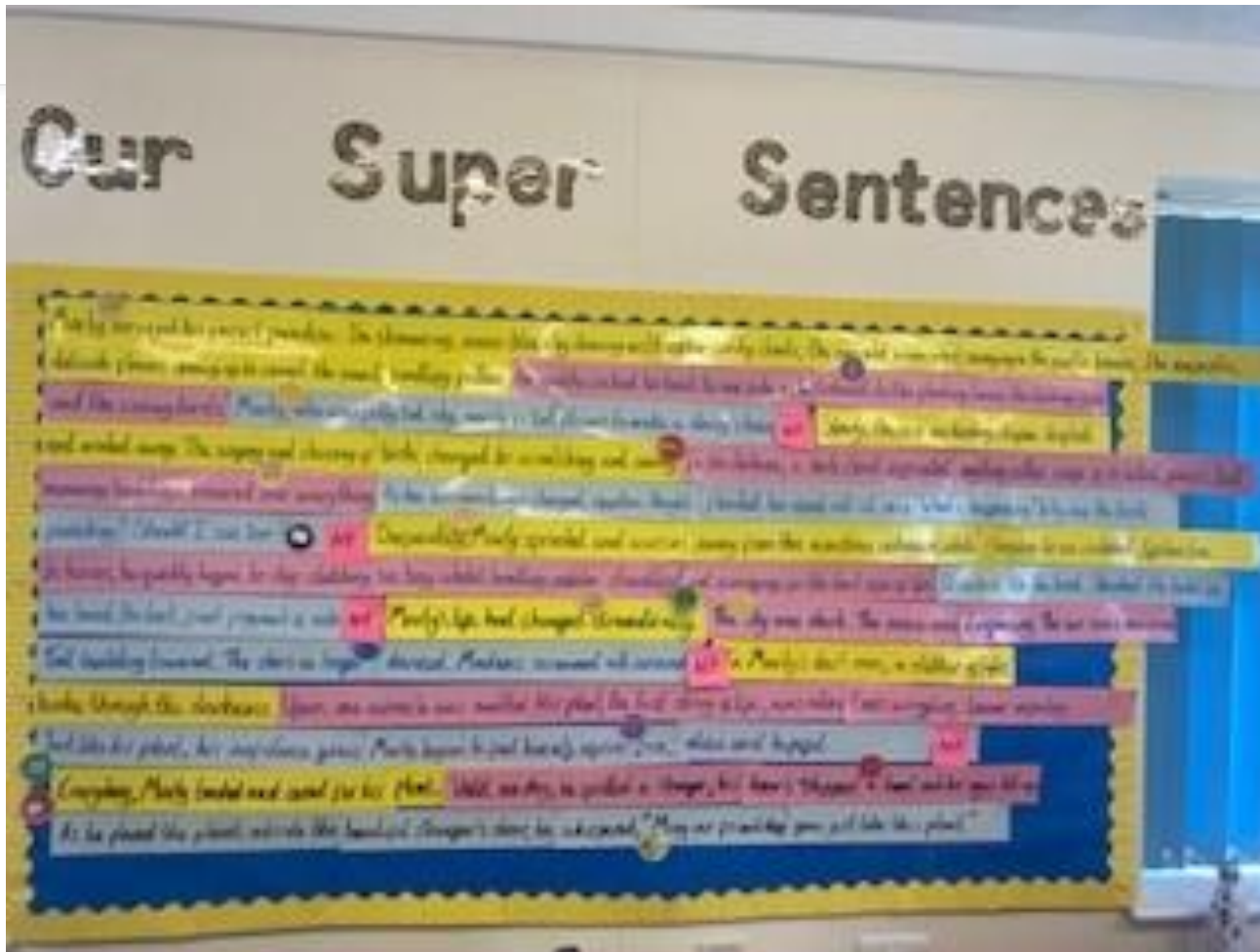
THE WRITE STUFF

Sentences



Sentence Stacking Lessons

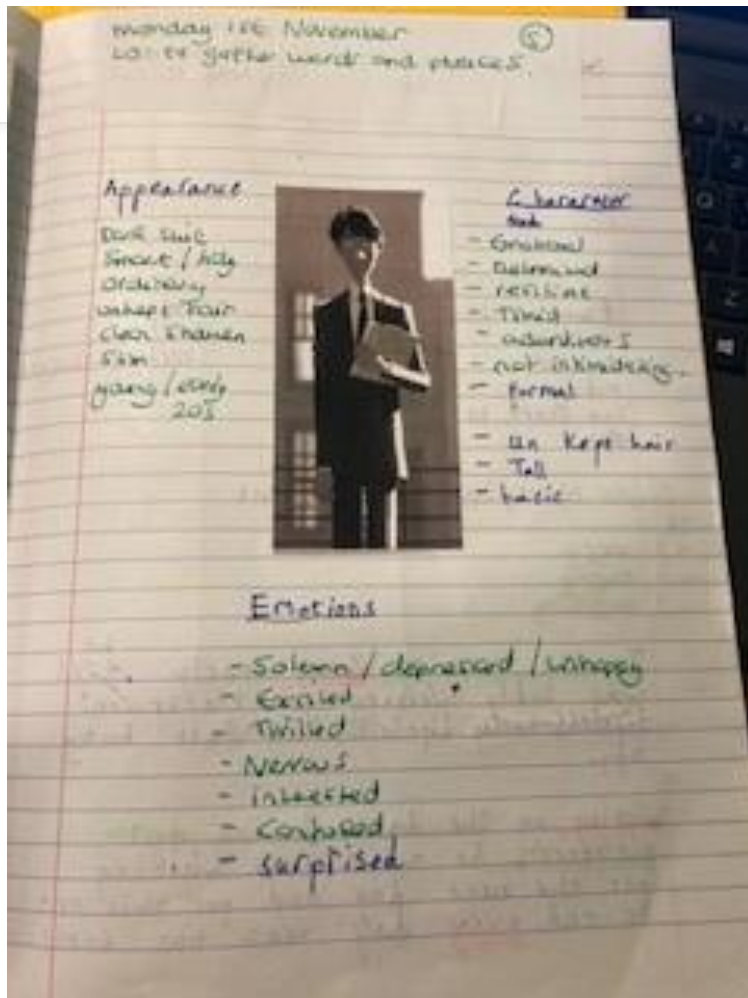
THE WRITE
STUFF



- Modelled examples accessible for all children for when they do their independent write.
- Celebrating sentences for all children.

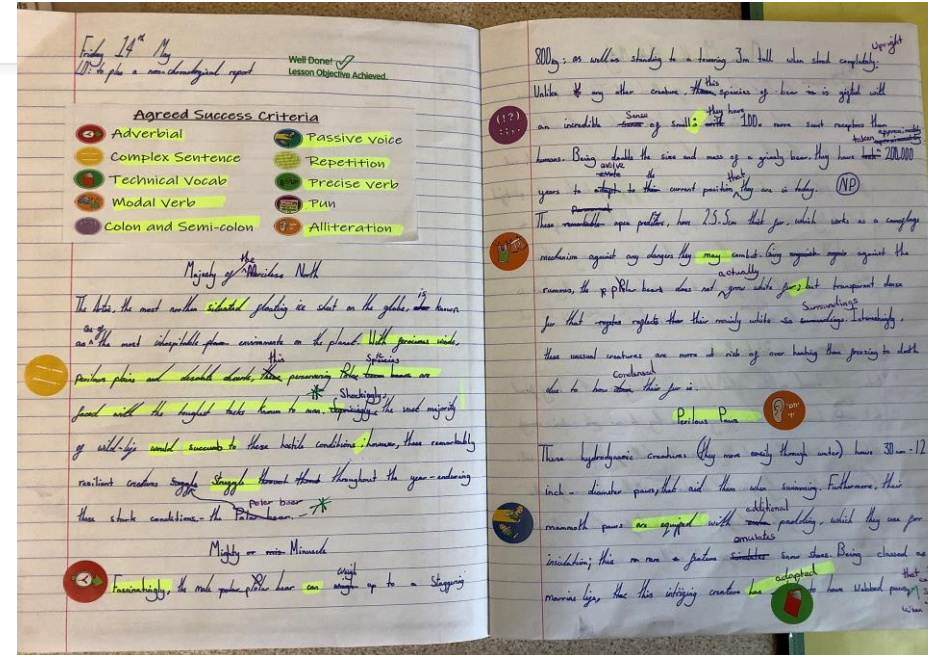
SEND/LA

THE WRITE STUFF



- Lessons are designed to be accessible for all children
- Techniques, such as vocabulary cards, can be used to support children within the lesson
- The lesson structure supports SEND children as its scaffolded and built around 'small steps'.

THE WRITE STUFF



Friday 14th May
To plan a non-chronological report

Well Done ✓
Lesson Objective Achieved.

Agreed Success Criteria

Adverbial	Passive Voice
Complex Sentence	Repetition
Technical Vocab	Precise Verb
Modal Verb	Pun
Colon and Semi-colon	Alliteration

Majesty of the Minotaur

The data, the most rather elaborate glaring ice clad on the globe, also known as ^{the} most disruptible phenomena encountered on the planet. With ferocious voids, partial phases and discrete shards, these passing Blue Ice Mountains are found amidst the hugest shards known to man. ^{the} Shattering ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These shock conditions - the Antarctic ice is the most majority of cell-life will succumb to these hostile conditions. However, these remarkably resilient creatures struggle through these harsh conditions year after year. These sh

'Early Impact in GPS'



Year 6

September '21	November '21
Average SS in GPS: 99.3 37.5% EXP/GDS 9% GDS	Average SS in GPS: 104.9 75% EXP/GDS 34% GDS



Any Questions?

'The Write Stuff' Approach



- CPD is delivered in 5 days (1 day = 1 hour approx.) online
- EYFS have separate training as their training is bespoke for early years.
- TAs will have an afternoon with me throughout the year.
- Day 1 – The Unit of Work. Pan-out view of the whole writing process/structure
- Day 2 – The Three Zones of Writing (The Writing Rainbow)
- Day 3 – The Lesson
- Day 4 – The Classroom
- Day 5 – Independent Writing
- Day 2 and 3 to be completed by October half term
- Day 4 to be completed on/by the October training day
- Day 5 to be completed before moderation (mid-November)
- *Advice - Days to be completed in quick succession, so that previous day's training has not been forgotten/needed to be refreshed.*



My Library

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My Products



The Write Stuff - Transform the Teaching of Writing

The Write Stuff, created by Jane Considine, is a system that will sharpen the teaching and learning of writing within your classroom. It is research informed...

View Product

Training



Jane Considine English Unit Plans

These ready-to-use schemes of work come with blow-by-blow detailed lesson plans that will guide you and your pupils through the teaching and learning journey.

View Product

Planning

How to access the training



- I will email you the link and your code that will allow you to purchase the online training for free. Press the link and fill in the details.
- Once you have logged on, the training can be accessed from your 'library'.
- For unit plans, please use these details:

Username: steve.ross@st-Andrews.lincs.sch.uk

Password: Welcome1

We have received permission from the company to use my details as the school's central one for the unit plans.