

Targets (please highlight any targets which strengthen the connectivity of the curriculum)	Subject - EYFS Implementation How are we going to do it?					Impact What will be the impact and how will we know?		Review How well have we achieved our objectives?
Objective	Action (s)	Staff	Resources	Start	End	Success Criteria	Monitoring	Evaluation
To implement the new EYFS framework	Ensure all new EYFS requirements are in place from September 2021	EYFS Leader/SLT	EYFS documentation/online training Subject leadership time	July 1 st 2021	Sept 30 th 2021	New EYFS is in place ready for 2021-22 cohort	Standards Committee & SLT	
To complete statutory Reception Baseline Assessment (RBA)	EYFS Leader has completed online training and accessed materials. All EYFS children to complete RBA	EYFS Leader DH	RBA materials Release time for LM to complete assessments	Sept 7th	Sept 30th	RBA completed and assessments sent to DFE	DH	
To write a curriculum for EYFS that covers all areas of learning and has a progression of skills throughout the year	LM to evaluate needs of cohort and work with subject leaders to make sure progression starts in EYFS and develops appropriately	EYFS Leader/Subject Leaders	Progression is evident throughout EYFS curriculum and across all areas of learning	Nov 1st	Dec 17th	A clear set out and ambitious curriculum is in place for EYFS that feeds into KS1 and KS2 curriculum	Subject Leaders	

To create webpage for EYFS which has policy, progression of skills and overview	To work with HT to display and reflect the curriculum we have for EYFS	Time to add to the webpage.	Nov	December	All stakeholders have access to our curriculum intent, progression	SLT EYFS Leader	HT/EYFS Leader	
To carry out learning walk to audit provision to support reformed EYFS	Carry out informal discussion. Observations of adult/child interactions and impact.	DH	Time to ask questions. Time to evaluate and observe	Oct	July 2022	Classroom environment & adult interactions support learning	Profile of EYFS is raised and understood as a key area of school	
Assessment-To implement an assessment system to identify which children are not 'on track'	Ensure there is rigorous use of assessment EYFS milestones to ensure that progress of all children is monitored	DH EYFS Leader	Time to meet EYFS staff and share assessments/expertise.	September 2021	Ongoing	A clear understanding of children who are not on track to meet ELG	SLT MC	
Interventions planned to ensure that children not 'on track' are targeted effectively	Ensure that all EYFS staff recognise children's 'next steps' and can provide additional support when needed	EYFS Leader SENCo		October 2021	Ongoing	Children targeted appropriately and interventions having an impact on progress	EYFS Staff MC	

Resources To ensure all staff have the resources required to deliver an engaging, broad curriculum.	Encourage staff ask for resources. Set up a sign-up form for resources.	DH EYFS Staff	Money to spend – budget for EYFS.	Oct 2021	Ongoing	All resources are free, current, relevant and support effective learning.	DH SLT	
To review EYFS policy to be in line with school vision and intent.	Ensure the policy is in line with what happens within EYFS at St. Andrew's Leasingham	DH EYFS Leader	Time to write the policy. Discussions with Governor	Nov 2021	Jan 2022	Policy reviewed and agreed by governors and staff	DH SLT EYFS Governor.	
To develop the use of the 'wild' area within the school grounds to enhance EYFS provision and teaching	To investigate and implement 'nature study' activities for EYFS children	EYFS Leader EYFS Staff	Forest School style training (possibly online)	Jan 2022	July 2022	One session a week is taught in the wild area to enhance children's experience and understanding of nature	DH SLT EYFS Governor	