

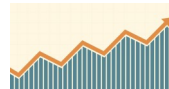


Art at St Andrew's



<p>The school believes that art is a vital part of children's education and has a significant and valuable role in the taught curriculum, as well as the enrichment opportunities we offer our pupils. The art curriculum will develop children's critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of male and female artists.</p> <p>The Art curriculum at St Andrew's contributes to children's personal development in creativity, independence, judgement and self-reflection.</p>	<p style="text-align: center;">BIG IDEAS</p> <p>Children will develop their understanding of the visual language of art with effective teaching and considered sequences of lessons and experiences. Understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) will be developed by providing a curriculum which will enable children to reach their full potential. Classroom displays reflect the children's sense of pride in their artwork and this is also demonstrated by creative outcomes across the wider curriculum. The school environment also celebrates children's achievements in art and demonstrates the subject's high status in the school, with outcomes, including sculptures, enhancing the outdoor as well as indoor environment.</p>	<p style="text-align: center;">CONTENT & SEQUENCING</p>  <p>The skills and knowledge that children will develop throughout each art topic are mapped across each year group and throughout the school to ensure progression. The teachers use Focus Education Key Skills to ensure this. The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artists that they are learning about and being inspired by. This enables links to other curriculum areas, including humanities, with children developing a considerable knowledge of individual artists as well as individual works and art movements. A similar focus on skills means that children are given opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture.</p> <p>Coordinated whole-school project work will ensure that art is given high status in the curriculum and the school takes part in 'Whole School Arts Weeks' which enables further focus on children's artistic skills and knowledge in collaboration with other local schools. The school's high quality art curriculum is supported through the availability of a wide range of quality resources, which are used to support children's confidence in the use of different media.</p>	
 <p style="text-align: center;">LINKS WITH ENGLISH & MATHS</p> <ul style="list-style-type: none"> • Art can be used as a stimulus to creative writing • Use of art to explore shape and space 	 <p style="text-align: center;">RETRIEVAL PRACTICE</p> <ul style="list-style-type: none"> • Children take part in regular retrieval work practice activities such as colour mixing and line work • Reference to previous art outcomes ensures that children make links to previous work. • Use of art sketchpad to revisit previous skills is embedded in art lessons 	 <p style="text-align: center;">PROGRESS</p> <ul style="list-style-type: none"> • Units of work are carefully sequenced so prior knowledge and concepts are built upon from previous year groups and units. • Children have their own sketch pad which shows the progression of skills children experience and is a record of progress • Staff also collate a portfolio of key skills and experiences for their year group 	 <p style="text-align: center;">SUPPORT</p> <ul style="list-style-type: none"> • Everyone has access to the National Curriculum Programmes of Study. • Differentiated activity recoding sheets provided. • Gifted artists are given opportunities to show skills through challenges, extra curricular tasks.