

Foundation Stage Curriculum Outline

'Fun at the Seaside' Summer Term (2) 2024

Communication & Language/Literacy (CLL)

As part of our 'Fun at the Seaside' topic, we will be looking at a selection of fiction and non-fiction texts about holidays, mermaids, pirates and dinosaurs. In phonics, we will be focusing on blending and segmenting words orally, and in writing, as well as reading longer words and mastering all the tricky words that we have learned so far. We will also continue to think about our handwriting and how to form letters correctly. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using the new vocabulary that we have learned from the texts that we have shared together. We will also work on adding detail to our sentences when speaking as well as using the past, present and future tenses accurately.



Mathematics

In Mathematics we will be extending our calculation skills to look at doubling, sharing, halving and odd and even numbers, recording our calculations in a variety of ways. We will revise the number bonds for 10 as well as looking for other patterns amongst numbers that will help with our mental calculations. We will also use position and direction to help us to create maps and plans. There will also be opportunities to explore patterns.



Understanding the World (UW)

We will be trying to answer the question 'what makes a good holiday?' over the course of the term. Seaside holidays in the past will allow us to think about how life has changed over the last 100 years and to compare our own experiences of visiting the seaside with that of our grandparents. We will use maps and atlases to locate holiday destinations around the world and we will also think about tourist destinations closer to home that we might have visited.

Personal, Social and Emotional Development (PSED/Jigsaw)

This term we will be focusing on the theme of 'Changing Me'. We will be focusing on our bodies and learning the names for the different parts of them. We will have opportunities to reflect on what we have enjoyed this year in Reception as well as looking forward to what life will be like in Year 1, discussing any worries that we may have.

Physical Development and P.E

P.E will now be taught by Mr Strange from Carre's on a **Wednesday** afternoon and will be on the field. This half term, the children will be working on the theme of team games and races as we prepare for Sports Day towards the end of June. There will also be a range of activities on offer each day to develop gross motor skills (e.g. large building blocks, obstacle courses) and fine motor skills (e.g. tracing, play dough).



**It essential that your child comes to school in their P.E. kit on a WEDNESDAY.
PLEASE ensure that all items are named!**

Religious Education (R.E.)

In R.E. we will learn about 'Special Places', thinking about iconic buildings around the world as well as special religious places such as churches, mosques and synagogues. We will further develop the use of our classroom reflection area and continue to write our own prayers. There will be opportunities for a range of Collective Worship and choral worship in the school hall led by Mr Baker and we will hopefully visit church at least once for a whole school service.



Expressive Arts & Design (EAD)



There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating posters, collages, models and paintings as well as appreciating the work of artist Claude Monet. Our role play areas will be a beach shop (inside) and an ice cream parlour (outside). Each week we will take part in a music lesson where we will explore our voices and play a selection of musical instruments.

We will continue to send home reading books for you to share with your child. Please spend a few moments each day looking at them, especially the questions inside the covers of the books. Little and often makes all of the difference to your child's learning! New reading books will be sent home each Tuesday. Please don't forget to record the reading in the reading diary. Thank you for your help and support during Term Five. I cannot believe that we are into the last seven weeks of the school year. Where does the time go?!

Mrs Moseley, Mrs Berry and Miss Coucom June 2024

