

## YORK HOME LEARNING—Summer Term 2 *Water & Summer*

Dear Parents and Children,

Our new topic for this term is **WATER** Here are some possible tasks that you could complete covering the various subject areas. Please use Tapestry to keep in touch and show me what you have been up to! I will check in every day and post additional ideas each week. This is an overview and there is not an expectation that all work is completed. If possible, tasks should involve:

- **Maths**—Numbots, Carot Voderman Maths (Also see tasks on other sheet & weekly Tapestry tasks.)
- **English**—Reading each day, writing a few times a week (see tasks on other sheet & weekly on Tapestry)
- **Phonics**—Practising flashcards and tricky words each day and writing them 2x a week, Spelling Shed
- **Topic**—Some tasks listed here or your own ideas linked to water and summer

I understand many of you are trying to work at home as well as look after your children. These sorts of tasks will really help children on return to school as well as adding some structure to your day. Please do not feel that you have to try and replicate a 'normal' school day!

### UNDERSTANDING THE WORLD (TOPIC)

**How many different types of water can you think of?** (E.g. river, sea) Make a list, take photos or draw them

**When you go for a walk, can you spot any water in your local area?** - There might be a river or a stream where you walk or you might spot water in a pond or a birdbath. Where is the most unusual place you have seen water?

**How do you know it is summer?** Have a careful look around you. What can you see? What is the weather like? When does it get light and dark? Can you name the month of the year that we are in? Which month comes next?

**Where is the water around our country?** Ask an adult to help you look at a map and see if you can find Leasingham/Sleaford, Lincoln, Lincolnshire and England. Where is the water around our country? Can you draw your own island like the United Kingdom? What would be on it? Maybe you might have a castle, a lake, some buried treasure... who knows?

**Can you make a picnic to eat in your garden on a summer's day?** How could you make it healthy? Perhaps you could cut your sandwich into a fancy shape or arrange your food to make a picture. Take a photograph for Tapestry.

**Take a virtual tour of Edinburgh Zoo.** ([Edinburghzoo.org.uk](http://Edinburghzoo.org.uk)) Look at which animals are there and see what is happening on the live webcams. Can you find out which animals would live in the water or like the hot weather? Maybe you could design your own zoo to include your own favourite animals.

**Can you design a new water creature?** Draw me a new creature that would live underwater and tell me about it. Does it have bright colours? Can it survive out of the water? Does it bite? Is it able to talk? The choice is yours!

**Investigate floating and sinking** Use a bowl of water and collect some items from around the house. Before you start, sort them into what you think will float and what you think will sink. Test each item. Were you correct? Did you get any surprises?

### ICT

[CBeebies website](#)

[Jolly Learning APP](#)

[Phonics Play website](#)

[Crickweb website](#)

[Fun with Spot website](#)

[Spelling Shed website](#)

[Oxford Owl website](#) (Login details sent via Tapestry)

[BBC Bitesize website & Oak National Academy website](#) both have a wealth of ideas and activities suitable for Foundation Stage. Lots of videos and lessons.

[Brushes APP](#) - create your own watery or summery pictures

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

**Can you make a poster to tell people how to care for our oceans?** Perhaps you could tell them not to drop litter on the beach or to take their rubbish home. Think about how we can keep the water around us clean for the creatures that live there.

**What can you do to help?** Keep up the good habits that I hope you have been working on during lockdown! Make sure that you keep your bedroom tidy and that you do at least one thing to help the adults in your household each day!

**Can you make a gratitude stone?** Decorate a stone using paint or felt tips with a picture that makes you happy. It could be a rainbow, a love heart or your favourite animal. Next time you go for a walk, hide your stone for somebody else to find. I'm sure it will make their day!

**Aim to reach a goal!** What would you like to be really good at before we come back to school? It might be catching a ball, writing your 'b' and 'd' the right way round, getting dressed all by yourself... Set yourself a goal and work hard to achieve it.

**Make a 'mood' book to help you to think about how you are feeling** Lockdown has been difficult for everybody and it is easy to get grumpy or upset. Instead of being sad, draw a picture of something that can always make you happy and look at it when you are feeling 'down'. Add a new picture every time you come up with something that makes you smile! How many 'happy' pictures can you draw?

### ART/DI

Ask an adult to help you to Google the artist **Claude Monet** and look at his watery pictures. Can you copy one of his illustrations?

**Choose a sea creature of your own to draw and colour:** You could use paint, felt-tips or coloured pencil. The choice is yours.

**Create a 3D model** of a sea creature using junk.

If you have any **playdough**, create a dough fish and decorate it using 'extras' that you can find around the house or garden

Can you make a seaside **collage** to show the sand and sea? You could add people, boats, a lighthouse, sea creatures—the possibilities are endless!

Use what ever you can find to **make a boat** and try to float it in the paddling pool or bath. Maybe you could have a boat race!

## YORK HOME LEARNING—*Summer Term 1 Water & Summer (2)*

### ENGLISH

#### Reading

- Start a story with your family. Each person has to add a new sentence to the story and can only share their sentence when it is their turn. Try and remember the story you made up together and draw a picture about it.
- Look out for words you can read when you are out for a walk. How many can you spot?
- Ask somebody to leave you a hidden note. Can you find it and read it? Can you leave them a note back?

#### Writing

- Make up a new game and write down the instructions for a friend so that they can play!
- Keep working on writing your first name and surname from memory. Try your middle name, too, if you have one!
- Don't forget your handwriting—really work on letters that you find difficult (often a, n, m, p, b, d)
- Choose your favourite book character and write a speech bubble for what they might be saying.
- Write me a message to share via Tapestry. I promise that I will reply!
- Make a list of new things that you have been doing during lockdown that you have enjoyed.
- Make a new book cover for your favourite story book to show what it is about.

#### Speaking & Listening

- Play the 'yes/no' game. You can only answer questions using yes or no. Can your family guess which animal/food/toy you are thinking of? Don't get caught out!
- Can you learn a new song or nursery rhyme off by heart to share back at school?

### MATHS

#### Numbers and Counting

- Counting from zero up to 10/20/100. If an adult gives you a number that isn't 0, can you carry on counting from that number? Also have a go at counting from 20 down to 0.
- When given 2 numbers between 1 and 10, can you add them together using objects to help you? Can you write your sum using  $+$ / $=$ ?
- Use the number cards from 0—20 and put them in order. Share them out between you and another player. Turn one over at a time. Can you find the number before or after amongst your cards?
- Write the numbers in order up to 20 without looking.
- Grab a handful of small objects. Estimate how many you have and then check by counting. Write that number down. How many would you have if somebody took  $\frac{1}{2}$ / $\frac{1}{3}$  objects away?
- Go on a number hunt when you next go for a walk. Can you find all of the numbers from 1 to 20 in the environment?
- Create some 'doubles' bugs by drawing spots up to 10 on one side of a bug and then the same amount of spots on the other side. How many spots have you got altogether? How many doubles can you find?

### PE

- Joe Wickes daily PE sessions at 9am via You Tube
- Cosmic Kids Yoga or 'Go Noodle!
- PE with Mr P daily PE sessions at 12pm via You Tube
- Personal Challenge—Can you learn to ride your bike without stabilisers or have a go at walking a mile? You can think of lots I am sure!
- Play 'Hide and Seek' in the garden. Where is your best hiding place?

### MUSIC

- Sing some water related nursery rhymes (e.g. Row, Row, Row Your Boat, 1,2,3,4,5... etc.) and make up some actions for them. You may know some that I haven't thought of!
- Have a disco—put on your favourite music and sing and dance along. Maybe you could make up some new words to your favourite tune! (Ask Mummy or Daddy to put a video on Tapestry of your singing and dancing, I would love to see it!)

You have done the most incredible job of keeping your children safe and supporting them in their home learning over the past few months. I am continually amazed by your commitment, enthusiasm and good humour throughout such a difficult time. This is not forever (although it may feel like that at times) and we will be back together at school soon. In the meantime, please use these ideas to guide you and I hope that you enjoy completing some of them with your children. Take care and remember that no two families are the same and that you must do what works for YOU.

Mrs Moseley x