

# Curriculum Outline – Bright Sparks

## Year 2 Summer Term 2024

### English

In our lessons this term the children will be looking at a range of styles of writing: including diary writing, information texts and persuasive letter writing. The children will learn about how to write from different perspectives through cross-curricular exploration of some of the historical events we will come across in our topic work.



### Maths

The children will be following the 'Maths No Problem' scheme, covering the following topics over the course of the term:

- Volume and Capacity
- Time
- 2D Shape
- Length
- Mass
- Word Problems



### Religious Education (RE)



In RE this term, we will be following the Jigsaw RE scheme of work for Religious Education. Across the term, we will be thinking about the religion of Islam. In the first half of term, our key question will be: How important is the prophet Muhammad to Muslims?

We will be thinking about events in the life of the prophet Muhammad and their impact on and importance to Muslims today. This will include discussing the Qur'an and the Hadith.

In the second half of term, our key question will be: How important is the Qur'an to Muslims? We will be learning about how Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.

### History

The main focus of our topic this term is historical skills. The children will begin by learning about the Great Fire of London. They will make comparisons between life in the past and how it is now. They will then look at the life of Sir Isaac Newton and consider how his discoveries have impacted on modern day Science. This will culminate in our visit to Woolsthorpe Manor on **Tuesday 2<sup>nd</sup> July**, the birthplace of Sir Isaac Newton. The children will also learn about the journey of the explorer Christopher Columbus, thinking about how his discoveries have impacted on our lives. We will also investigate why we remember Amelia Earhart and learn about her journey across the Atlantic Ocean.



### Science



Our Science focus this term is plants. The children will learn what plants need to stay healthy and will have the opportunity to carry out their own investigations into what plants need to grow well. The children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need. In their final lesson, children will learn how plants have adapted to live in different environments around the world.

## Computing



Our first Computing unit will focus on creating pictures. These lessons explore some of the templates and functions of 2Paint a Picture alongside learning about different artists and art movements, including Impressionism, Pointillism and Surrealism. In our second unit, the children will then learn how algorithms are used to make things happen on computers (coding). They will use their programming skills to create their own algorithms, which will include collision detection, timers and 'smelly code' debugging.

## Art/Design Technology

In Art this term, we will be looking at the work of Eric Carle and using his collage techniques to create a scene from the Great Fire of London. We will also use Eric Carle's book 'The Tiny Seed' as our inspiration for a mixed media piece of work with painted tissue paper, printing and marbling. In DT, we will look at Tudor Houses in more in detail, investigating their features before designing and making our own houses using our joining, cutting and shaping skills. We will then evaluate our houses, expressing our likes and dislikes and suggesting improvements.

## Music



The children will follow the Charanga scheme of work. In the first half of term, our unit will focus on 'Friendship Song' by Joanna Mangona and Pete Readman and appraise other songs about friendship. Building on our Glockenspiel work from the Spring term, we will be using the notes E, G, A and B as part of our final performance

## Physical Education (PE)

PE will take place on **Wednesday** and **Thursday** afternoons. The children will practise athletics in preparation for sports day. For this, they will be recapping running and jumping skills learned earlier in the year. The children will also be playing a range of summer games; these will be fun, active and encourage teamwork. Please ensure that your child wears the correct PE kit to school on these days.



## Personal Social & Health Education (PSHE)



Following the Jigsaw PSHE scheme of work, our themes this term will be 'Relationships' and 'Changing Me'. The children will be exploring feelings within the context of our important relationships including family and friends. In addition, the children will develop their ability to understand and manage the feelings associated with change. This will support the children with their transition to a new class in September.

## French

We will follow the Language Angels scheme of work. Across the term, we will be learning the vocabulary for colours, numbers to ten and 2D shapes.

