

## Curriculum Outline – Winchester – Year 2

### Home and Away - Spring Term 2026

#### English

In English this term, we will continue to use Jane Considine's 'The Write Stuff' approach. We will begin by looking at the story 'The Way Back Home' by Oliver Jeffers, using drama to retell the story before writing our own version. Our next unit will focus on writing a non-chronological report about an African animal. We will finish the term by studying the book 'This Is How We Do It: One Day in the Lives of Seven Kids from around the World' where we will write a letter.

#### Maths

The children will continue to follow the 'Maths No Problem' scheme which uses a combination of practical, discussion and workbook-based activities. The learning sequence for this term is as follows:

- Division facts for the 2, 5 and 10 times tables
- Length
- Mass
- Temperature
- Pictograms
- 2D Shapes
- 3D Shapes
- Fractions



Key Instant Recall Facts (KIRFS) – This aspect of Mathematics will play a crucial part of our learning this term. Our focus this term, will be on learning the multiplication facts and corresponding division facts for the 2 and 5 times tables. We will be working on the children's speed of recall and being able to apply this knowledge when problem solving.

#### Religious Education (RE)

Our RE lessons will follow the new Lincolnshire Locally Agreed Syllabus for RE. Our learning will be based around the concept of sacred texts, beliefs and connections.



Across the Spring and Summer terms, our enquiry questions for RE will be:

- What do we mean by religion and worldviews?
- What beliefs, values and practices are important within religions and worldviews?

This term our learning will cover what is meant by 'religion' and 'worldview', the distinctive beliefs of people from Abrahamic traditions (Christianity, Islam, Judaism), why there is diversity between and within religions and worldviews and what Abrahamic traditions have in common.

#### Geography

In Geography, the children will begin by looking at their local environment, creating a simple map using basic map symbols. Through looking at maps and aerial views, they will then learn about Lincoln and the key physical and human features that can be found in the city. Additionally, the children will learn that the United Kingdom is made up of four distinct countries, each with their own capital city.



Moving away from the UK, the children will be looking at the seven continents of the world as well as the major oceans, The Equator and the North and South Poles. The children will then look at Africa, with a particular focus on Kenya. They will find out about the Kenyan city of Mombasa and a Maasai village, identifying features that are similar and different to Lincoln, including looking at the jobs available.

## Science



We will begin our first unit, Animals Including Humans, by looking at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. We will also look in detail at how humans change as they grow older, drawing on their own observations. In our second unit, we will learn about a variety of habitats and the animals that live there. We will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. The children will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. To enhance our science learning, we will be visiting Whisby Nature Park on Tuesday 31<sup>st</sup> March. Further details about this will be sent in due course.

## Personal Social & Health Education (PSHE)



During the first half term, the focus of the Jigsaw PSHE scheme is on 'Dreams and Goals'. We will be thinking about what a dream/goal is and the things we do to reach them. In the second half term, the focus is 'Healthy Me', thinking about diet and exercise and how to keep our minds and bodies healthy. We will also consider road and sun safety.

## Computing

The children will use Google Earth to locate the UK and other countries they know. From this, the children will label a world map with the UK and label a UK map to show where they live.



Using the Purple Mash scheme of work, our first unit of work teaches the children the basics of using spreadsheets with 2Calculate, focusing on how to enter, organise, and manage data in rows and columns. Children will build confidence in formatting, carrying out simple calculations, using tools and creating block diagrams to present information clearly. In our second unit, the children will explore how to ask questions to collect useful information. They will learn to organise data using tally charts, pictograms, and simple branching databases to help sort and identify objects.

## Art and Design and Design Technology



In Art we will be focusing on the artist Vincent Van Gogh. We will be looking at the painting 'The Starry Night' and reproducing this. We will evaluate our work and apply the skills we have learnt to an observational reproduction of another Van Gogh painting of our choosing. In Design Technology, we will be designing and making African jewellery from clay.

## Music

As a school, we will be following the 'Sing Up' scheme. This term our unit is a 'Play Percussion' unit called 'TIME'. Our learning centres around three pieces of music: 'TIME' by Lily May, 'The Clock Song' by Steve Grocott, 'Scales and Arpeggios' by Richard M Sherman and Robert B Sherman. Over the course of the term, the following musical skills will be covered:

- hold beaters and instruments correctly, achieving a good tone
- play the triangle, tambourine and clave rhythms over a steady beat
- sing and play a C Major scale
- play Parts 1 and 2 of TIME (tuned percussion)
- participate in an ensemble performance



## Physical Education (PE)

In term 3, the children will have the opportunity to refine their sending and receiving skills, focusing on dribbling and passing in Handball. Children will also advance to sending and receiving equipment. In term 4, our focus is Hockey and Dance. The children will use their sending and receiving skills in game scenarios, developing attacking and defending skills that are needed to be successful. The second topic of dance allows Year 2 to refine their fine and gross motor skills, working in small groups. PE lessons will be on a **Tuesday** and **Friday**.



### **Homework**

Homework will be provided to support the learning in class and will be set on a Thursday to be completed by the following Tuesday. It will be discussed with the children in class, and you will be notified via an assignment message on Teams.

- Little Wandle books will be changed each Monday.
- Sharing books will be collected in on a Tuesday and new books issued on a Thursday.

We ask that the children read **a minimum of 3 times each week** and that this is recorded in their reading diary.

In addition, another piece of work will be set on either Mathletics, TT Rockstars or Purple Mash.

If you have any questions, please do not hesitate to contact me.

Mrs S Walker      January 2026