## PE and Sports Premium – Anticipated sends 2021/22

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Platinum School Games Mark</li> <li>YST silver award</li> <li>86% KS2 have represented the school at a competition or festival virtually</li> </ul>	<ol> <li>Further development of the curriculum to include Active Maths within most classrooms in order to improve teaching and learning</li> <li>Continue to target activities for the least active children such as change4life clubs and inter-school festivals based on fitness profiling date</li> <li>Maintain the Platinum School Games Mark 2021/22</li> </ol>
	4. To improve active lunchtimes with playground markings

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A due to Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A due to Covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A due to Covid

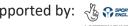






Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	No
but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this	
way?	









<sup>\*</sup>Schools may wish to provide this information in April, just before the publication deadline.

## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £17769	Date Upo	lated:	]
<b>Key indicator 1:</b> The engagement of primary school children undertake a	Percentage of total allocation: %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To continue to work towards more children, more active, more of the time.  This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.	Roll the heatmaps out across the whole school during staff meeting to show activity levels. To begin having 30 minutes of active lessons every day.  Signpost children to further opportunities in the local communities  Track children's participation in school sport and physical activities  Track the participation of children from data from fitness profiling  A member of staff to work closely with local SGO  To use school values and School Games Values to make cross curricular links with being active in health and wellbeing. In addition to make links between values in sport and with other academic subjects.	£1500		
Croated by: (association for a 9 9 1 YOL	THE Commented how & c			Percentage of total allocation:

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Key indicator 2: The profile of PE and	%			
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated		next steps:
Children will feel a sense of pride in	All children will practice their Leadership	£500		
representing our school within the	Skills from EYFS throughout the school			
local community. Their engagement				
<u>-</u>	Participation in clubs and events for all			
a result of their participation in				
sport/extra-curricular activities.	Termly level 1 house competitions will			
Attendance at school will remain	cover more than 6 sports			
positive as a result.				
	The school website and twitter feed will be			
	used to communicate School Sport			
	activities			
To review exemies to the continue of exhibits	Device assument are processing for a surresheed and	£500		
in line with school aims and ensuring	Revise current progression for our school and monitor to ensure this is taking place. Check	£300		
progression and coverage of the PE	against new government outlines for PE and			
curriculum is continuing to happen. To	good practice. To ensure vision for PE is within			
review subject policy to be in line with	the schools vision.			
school vision and intent.				
To encourage more active lunchtimes	New playground markings	£5000		
again now children are not in bubbles.	livew playground markings	13000		
again non omaren are not in sussies.	Lunchtime assistants to act as play organisers			
	]			
	Skipping workshop for all children			
	UKS2 to teach other children games.			









To use PE and Sport to support	Change 4 Life clubs	£1000	
emotional needs of children and to			
assist with mental health and	To use school values and School Games		
wellbeing.	Values to make cross curricular links with		
	being active in health and wellbeing. In		
	addition to make links between values in		
	sport and with other academic subjects.		
	To continue to develop ELSA role in		
	school with active sessions for mental		
	health and wellbeing.		







Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery  Mrs Bell to work closely with Carre's Outreach  Active School Coordinator to support staff development  New sports to be continued to be delivered to children as staff are	£8160		
	upskilled.			
<b>Key indicator 4:</b> Broader experience of	f a range of sports and activities offered	to all pupils		Percentage of total allocation:
	Г	I_ ,	T	%
· · · · · · · · · · · · · · · · · · ·	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
impact on pupils:	NT			next steps:
increase the number of opportunities available to our children both within and beyond the school day	New sports to be introduced via curriculum delivery and festival attendance with new equipment being purchased when required.  Continue to deliver the Winter and the	£1000		
Equipment will be purchased to deliver new sports.	Summer Games events (lead by children)  Continue to target and signpost specific children to activities that fit their needs  To continue to get children to deliver clubs and to teach their classes new sports.			











				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership programme	£900		









