

PE and Sports Premium – Anticipated sends 2021/22

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Platinum School Games Mark • YST silver award • 86% KS2 have represented the school at a competition or festival virtually | <ol style="list-style-type: none"> 1. Further development of the curriculum to include Active Maths within most classrooms in order to improve teaching and learning 2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals based on fitness profiling data 3. Maintain the Platinum School Games Mark 2021/22 4. To improve active lunchtimes with playground markings |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | N/A due to Covid |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | N/A due to Covid |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | N/A due to Covid |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2021/22 | Total fund allocated: £17769 | Date Updated: | | |
|---|---|-------------------|----------------------|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To continue to work towards more children, more active, more of the time.</p> <p>This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p> | <p>Roll the heatmaps out across the whole school during staff meeting to show activity levels. To begin having 30 minutes of active lessons every day.</p> <p>Signpost children to further opportunities in the local communities</p> <p>Track children's participation in school sport and physical activities</p> <p>Track the participation of children from data from fitness profiling</p> <p>A member of staff to work closely with local SGO</p> <p>To use school values and School Games Values to make cross curricular links with being active in health and wellbeing. In addition to make links between values in sport and with other academic subjects.</p> | £1500 | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | % |
|--|--|-------------------|----------------------|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated | Evidence and impact: | Sustainability and suggested next steps: |
| Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result. | <p>All children will practice their Leadership Skills from EYFS throughout the school</p> <p>Participation in clubs and events for all</p> <p>Termly level 1 house competitions will cover more than 6 sports</p> <p>The school website and twitter feed will be used to communicate School Sport activities</p> | £500 | | |
| To revise curriculum overview of subject in line with school aims and ensuring progression and coverage of the PE curriculum is continuing to happen. To review subject policy to be in line with school vision and intent. | Revise current progression for our school and monitor to ensure this is taking place. Check against new government outlines for PE and good practice. To ensure vision for PE is within the schools vision. | £500 | | |
| To encourage more active lunchtimes again now children are not in bubbles. | <p>New playground markings</p> <p>Lunchtime assistants to act as play organisers</p> <p>Skipping workshop for all children</p> <p>UKS2 to teach other children games.</p> | £5000 | | |

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|---|--|--------------|--|--|
| <p>To use PE and Sport to support emotional needs of children and to assist with mental health and wellbeing.</p> | <p>Change 4 Life clubs</p> <p>To use school values and School Games Values to make cross curricular links with being active in health and wellbeing. In addition to make links between values in sport and with other academic subjects.</p> <p>To continue to develop ELSA role in school with active sessions for mental health and wellbeing.</p> | <p>£1000</p> | | |
|---|--|--------------|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--------------------|----------------------|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. | <p>School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery</p> <p>Mrs Bell to work closely with Carre's Outreach</p> <p>Active School Coordinator to support staff development</p> <p>New sports to be continued to be delivered to children as staff are upskilled.</p> | £8160 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day</p> <p>Equipment will be purchased to deliver new sports.</p> | <p>New sports to be introduced via curriculum delivery and festival attendance with new equipment being purchased when required.</p> <p>Continue to deliver the Winter and the Summer Games events (lead by children)</p> <p>Continue to target and signpost specific children to activities that fit their needs</p> <p>To continue to get children to deliver clubs and to teach their classes new sports.</p> | £1000 | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |

| | | | | % |
|--|---|--------------------|----------------------|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to experience competitions and festivals with/against other local schools | School to be a key part of the School Sport Partnership programme | £900 | | |