



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Platinum School Games Mark Awarded	We achieved Platinum School Games Mark, keeping PE a key focus in the school.	Fourth consecutive year
Greater number of children more active during lunchtimes	We have further developed the curriculum to include Active Maths within most classrooms in order to improve teaching and learning.	Lessons are becoming more physical and active across the curriculum
Children have attended a variety of competitions and different events outside of school.	We have continued to target activities for the least active children such as change4life clubs and inter-school festivals	Less active children have been encouraged to join an after school/ lunch club. They have all competed in a change for life event. We will continue to focus on these children.
After school clubs have commenced again this year with a great uptake.	We continue to provide sport for all and competitions and events outside of school.	All children in Key stage 2 have been given the opportunity to attend an event/competition throughout the year.
New sports have been introduced to school.	Staff feel confident and have the skills and knowledge to teach PE across all year groups.	Evidence in the staff audit (March 2023)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Equipment</u> To ensure suitable, bespoke equipment and resources are available for the teaching of PE to meet the complex needs of all our pupils.</p>	<p>The children will have good quality equipment to use during lessons/ break times and competitions. We can now host netball competitions and afterschool clubs can use the posts. The sports coaches and teachers will have good quality games resources. Basic equipment to use imaginatively to develop fundamental & gross motor skills in EYFS KS1 & KS2</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.</p>	<p>All children will be active for longer during lessons as we will have better equipment for all to use. Deliverance & experience of more precise lessons, through a wide range of sports & activities, with the aid of resources. Increased pupil participation, engagement & interest in sport & healthy lifestyles. Motivation to perform better during Sports Day</p>	<p>Equipment – £642 Balance beams - £2605</p>
<p><u>Carres Outreach</u> More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. Increase the number of opportunities available to our children both within and beyond the school day.</p>	<p>Staff and children will be supported with the delivery of good quality PE lessons. Children will have positive, memorable experiences that increase their understanding of a range of sports. Broaden the opportunities within school for children to be physically active and engaged in sports.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 1: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time. Key indicator 2: The profile of PESSPA (Physical Education School Sport Physical Activity)</p>	<p>All teaching staff have more confidence and skills when teaching and delivering PE. Children will be given high quality PE lessons. Carre's Outreach will deliver sporting sessions with their expert knowledge and continue with Winter and Summer Games (lead by children).</p>	<p>Carres Outreach £10,126 (including afterschool club)</p>

<p><u>After school clubs</u> Go Dance To encourage children to be active through dance.</p>	<p>Improve confidence of children through delivery of sport New Sports introduced to school to give a wider range of sporting opportunities through PE</p> <p>The children from year 1- 4 have been given the opportunity to participate in an after-school club run by specialist dance instructors.</p>	<p>being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 1: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.</p>	<p>Continue to target and signpost specific children to activities that fit their needs. Children will be trained to deliver clubs and teach their classes new sports. This will also be used with our play leaders at break time and lunch times. Children are given the opportunity to work with an experienced coach before entering a competition. This also supports staff with knowledge of the latest rules. Increased pupil participation, engagement & interest in sport & healthy lifestyles.</p> <p>Children are given the opportunity to work with an experienced coach who will share their knowledge and encourage children to join their clubs out of school. Children will be inspired to participate in a variety of performances/genre of dance.</p>	<p>Go Dance £900</p>
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<p><u>Adults</u> Pay for TA's to support the PE subject leader To add support to subject lead to go to competitions, assist with admin (league games, inter-house competitions)</p>	<p>Children can attend external sporting events with all the background preparation. Regular meetings with subject lead to identify strategies to ensure smooth running of PE & sports throughout the school. Updating sports board, ensuring regular feedback to children Updating calendar of events: competitions, league matches, host events & sports day. Profile of PE & sports is raised across the school.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 5: Increased participation in competitive sport</p>	<p>Competitions are prepared for & transport is supplied so children can attend the events. Sports competition display board is updated therefore the profile of PE is increased Sporting events, matches & the results are celebrated in newsletters due to assemblies being virtual. Certificates to be handed out at worship.</p>	<p>Adults supporting competitions and business car insurance £2500</p>
<p><u>Play leaders</u> To create roles of Sports Leaders from Y6: encouraging active safe play.</p>	<p>Children will be given the opportunity to lead games on the playground. This will make more children active and engaged during playtimes. This should also support lunchtime staff.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 1: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.</p>	<p>Opportunity for children to lead and manage within PE. Increased pupil participation in competitive sport in a familiar environment. Engagement of all pupils in regular physical activity. Support for the less active & SEND children during their lunch times & competitions, having their peers present. Sports Leaders will develop important leadership skills which they can use to lead within their own PE lessons and in their future schooling and careers.</p>	<p>£0</p>

<p><u>Display</u> To create a display in the hall to promote competitions/ festivals and events.</p>	<p>Children and adults will see the competition we have participated in and the ones coming up.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport</p>	<p>Children to extend vocabulary/ quotes Promote PE throughout the school Recognise the participation and competitions throughout the school year. Encourage children to try new sports/activities in and out of school.</p>	<p>£50</p>
<p><u>Schools Games Day</u> Pay for the cost of the coach to get all Year 3 children and 8 Year 6 leaders (plus adults) to the School Games Day.</p>	<p>All year 3, Sports Captains and adults supervising will be able to attend the Sports Games Day.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport</p>	<p>Increased pupil motivation and enhanced inclusive provision. Enhanced positive attitude and engagement in and towards competition. Using a coach will enable all year 3 to enter a competition with enough adult support. Chance for year 6 to lead an event and build relationships with children from other schools (supporting transition to secondary). Raise the profile of PE across the school.</p>	<p>Coach £298</p>
<p><u>Dance provision</u></p>	<p>Year 6 pupils will have good quality music with dance moves provided</p>	<p>Key indicator 3: Increased confidence, knowledge and skills</p>	<p>Opportunity for the children to perform to a wider audience.</p>	<p>£67</p>

<p>To create a dance performance for the Year 6 production</p>	<p>to support the class teacher with the end of year performance.</p>	<p>of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 1: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.</p>	<p>To raise profile of dance, engaging all the children. Raise confidence in pupils and teachers when music is supported with dance movements.</p>	
<p><u>Bikeability</u> To encourage pupils to cycle to school and ensure they are safe on the roads.</p>	<p>All year 6 children will be given the opportunity to participate in Bikeability</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 1: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time. Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children will be given a life skill for safety on the roads. Children will become confident cyclists which will encourage them to cycle to school safely, as well as, keeping fit or being safe when out with their friends.</p>	<p>Funding from the Department for Transport</p>
<p><u>Rubicon</u> To use skateboards and scootering to engage and inspire the children to live healthier active lifestyles and positive mental attitudes.</p>	<p>All children in the school participated in a workshop using either scooters or skateboards.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children were all offered an interesting taster session on a skateboard or scooter. This increased engagement in children of all ages. Children learnt a new skill which many took home and</p>	<p>£300</p>

		Key indicator 1: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.	shared with parents. Provide pupils with training to safely use their scooters or skateboards on the way to school or in public places.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Platinum School Games Mark Awarded	Continues development and improving the profile of PE throughout the school.	Maintain high standard of PE
More children more active during lunchtimes/ break times	We have started to introduce play leaders at break times. Year 6 children are taking responsibility and leading activities. Children are more active during playtimes and using positive play.	Children have activities to do at playtimes to keep them active and moving.
Children have attended a variety of competitions and different events outside of school	Children have been exposed to alternative sports and many take them up outside of school. These children then bring their achievements to share during celebration worship.	Children are sharing the medals/ awards from sports they do outside school during Fridays Worship.
After school clubs	We have had a greater uptake of clubs. Every child has been given the opportunity of taking part in at least one after-school club from year 1-6 weekly, throughout the year.	Running club was introduced at lunch time to allow children to join in that can't stay after school.
New sports have been introduced to school.	More children are engaged in a wider range of sports. Inspirational athletes have helped the children to aim high and strive for their goals. This has also improve their knowledge of athletes all around the world looking at diversity as well as looking forward to the upcoming Olympics.	Greater knowledge of alternative sports.
Introduced the children to famous athletes through the Path to Paris (Olympics) and Euros.	Children are knowledgeable about the Euros and the Olympics	We plan to get an athlete in school in the autumn term.

<p>Participation of children in competitions</p>	<p>We have had many success at competitions throughout the year including football, tennis, swimming and netball. Year 6 pupil qualified for the county finals in basketball. The girls cricket team qualified for the county finals Our Panathlon team (change for life) qualified for county finals but unable to attend as it was on sports day. Sports day including the morning potting activities was an enjoyable success.</p>	<p>Children enjoy representing our school at local and county competitions.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	One child with an EHC in year 6 refused to get in the pool. The other two children both have very low attendance.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	One child with an EHC in year 6 refused to get in the pool. The other two children both have very low attendance.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Water safety is delivered through the PSHE curriculum (Jigsaw).</p> <p>A qualified teacher and teaching assistant take the children to swimming lessons at Sleaford Pool. Lessons are delivered by the staff there.</p>

Signed off by:

Head Teacher:	<i>Matthew Baker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kathryn Pledger (Class teacher and PE Coordinator)</i>
Governor:	<i>Steve Zealand</i>
Date:	27 th June 2024