



HOMEWORK POLICY

INTRODUCTION

This policy outlines the nature, purpose and management of homework at our school.

This school policy on homework has been drawn up as the result of staff discussion and Government guidelines and reflects the consensus of opinion of the whole teaching staff. It has the full agreement of both the staff and the Governing Body.

The implementation of this policy is the responsibility of all teaching staff. It is to be read in connection with the Home School Agreement.

THE NATURE OF HOMEWORK

- Homework is given to children to further their understanding of their work in the classroom.
- It may consolidate previous work or provide a challenge to stretch the children.
- It may be single subject or cross-curricular.
- Work sent home with individual children that has not been completed in class is not to be seen or set as homework. This work is sent as a 'consequence'.
- It may require a formal or informal response from the child.

ENTITLEMENT

The staff and governors accept that there are a wide variety of activities taking place in the surrounding district which are part and parcel of a child's rounded education, and that this policy reflects the need for children to be able to undertake such activities without feeling undue pressure from school regarding completion of homework.

To this end, every effort will be made to ensure that the homework set is not expected to be returned to school the following day.

All children are entitled to be given homework as detailed in the 'Progression of Homework Set' section of this policy.

Members of the teaching staff are entitled to expect parental support in the completion of homework. The 'must' activities are ones the school expect all parent to support their children in completing every week.

Children are entitled to have any set homework marked and commented upon as appropriate. Parents are then entitled to see any completed homework should they request so to do.

IMPLEMENTATION

All children will be given termly information letters containing details of the subject areas to be studied. These will be sent home during the first full week of each term. This will enable parents to support their child's learning through appropriate home support.

SUGGESTED PRACTICAL IMPLEMENTATION:

See Appendix 1.

MONITORING & REVIEW

Head to monitor levels being set on an annual basis

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Approved by the Governing Body:

This policy was reviewed: in September 2023

Next Review Due: September 2024

APPENDIX 1

- ❖ The school is committed to TEAMS as a communication vehicle for homework and uses a range of online learning such as Purple Mash, TT Rockstars, Mathletics, Maths.co.uk and Spelling Shed.
- ❖ Class teachers will plan purposeful activities with clear learning intentions, which are linked to the curriculum content.
- ❖ Clear instructions and examples will be given when necessary for homework to be achievable. They will respond to children's efforts, providing encouragement and reward.
- ❖ Parents have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion.
- ❖ Children are responsible for completing tasks as requested (with increasing independence as they move through the school) and taking responsibility for organising any information or equipment they require.
- ❖ Children completing homework are praised and outstanding examples of extra effort are rewarded. Teachers keep a record of work completed. Parents are informed if a child regularly fails to complete homework.
- ❖ No homework will be set during term breaks. However, children are still expected to read frequently during these breaks, and in the Foundation Stage continue to practise their phonics/words/sounds.
- ❖ Homework or additional home learning will not be set for children who take term-time holidays.

Please note: When using Mathletics, Purple Mash or Maths.co.uk a pencil and paper may be required to complete written calculations or problems.