

PE and Sports Premium – End of Year Report 2018/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Platinum School Games Mark • Primary Active School Of The Year Award • 38 different local sporting activities have been attended with 2 sports progressing to County Finals: Netball and Cricket. • Regional Runners Up in East Midland Netball Finals • 66% of KS2 have attended a sports club • 54% KS2 have represented the school at a competition or festival • SADO; Netball league winners , Country Final Winners 	<ol style="list-style-type: none"> 1. Further development of the curriculum to include Active Maths within most classrooms in order to improve teaching and learning 2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals 3. Maintain the Platinum School Games Mark 2019/20

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19		Total fund allocated: £17930		Date Updated: 10.7.19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.		Track children's participation in school sport and physical activities Utilise the Heatmap tool on the Active School Planner website Track the participation of inactive children from 2018/19 data A member of staff to attend county PE conference and work closely with local SGO Use of lunchtime supervisor to lead games and activities.		£4,089.26	66% of KS2 have taken part in a sports club 66% of the least active KS2 children have now taken part in a club
Sustainability and suggested next steps:					
To have Active Maths lessons used within all classrooms on days with no PE. Continue to monitor and track participation Signpost children to further opportunities in the local communities Continue Summer Term Gold Mile.					
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.		All children will practice their Leadership Skills from EYFS throughout the school Participation in clubs and events will exceed an average of 1 per child Termly level 1 house competitions will cover more than 6 sports The school website and twitter feed		£460.51	School Games Mark Platinum 54% of KS2 have taken part in either a sports club, festival or competition Termly competitions have highlighted the School Games values and how children show these through sport
Sustainability and suggested next steps:					
Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport Focus on School Games Value each term and discuss how this impacts on both sport and in life.					

	will be used to communicate School Sport activities			Legacy Challenge
To use PE and Sport to support emotional needs of children and to assist with mental health and wellbeing.	Change 4 Life clubs ELSA course training to link with emotional literacy and PE	£2,759.23	Children seeing sport as a way to calm down and refocus. Inactive children becoming more active More awareness of the benefits of PE and sport.	To set up a mindfulness/yoga group on a more regular basis. To maintain ELSA qualification.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery Mrs Bell to work closely with Mr Evans at Carre's Outreach	£7,941.07	Self-review tool kit highlights further development required in the delivery of PE lessons by school staff following class swaps New sports introduced such as American Football, Pop Lacrosse, Badminton and Tchouckball.	Continue to use visiting experts to support the delivery of our PE curriculum Active School Coordinator to support staff development
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	New sports to be introduced via curriculum delivery and festival attendance Continue to deliver the Winter and the Summer Games events (lead by children) Danny Cowley (LCFC Manager) to visit the schools and inspire	£1,680	Platinum School Games Mark: 64% girls and 71% boys participated in after school clubs Change4Life club, lead for two full terms, Inspirational assemblies from Danny Cowley and Mrs Dudley (Marathon runner)	Continue to access the new sport opportunities being offered by the School Sport Partnership Continue to target and signpost specific children to activities that fit their needs Use ASCO
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership programme		38 different opportunities have been accessed this year. School Games Platinum Mark	Maintain membership of the Outreach programme Signpost children to local clubs Platinum Games Mark 2019/2020