



Dear Parents/Carers,

On **Tuesday 8th February** we will be joining schools and youth organisations across the UK in celebrating **Safer Internet Day 2022**. Safer Internet Day is a global campaign to promote the safe and responsible use of technology, which calls on young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers and more, to join together in helping to create a better internet.

Using the internet safely and positively is a key message that we promote in school, and celebrating Safer Internet Day is a great opportunity for us to re-emphasise the online safety messages we deliver throughout the year.

We would be delighted if you could join us in celebrating the day by continuing the conversation at home. To help you with this, you may be interested in downloading the free Safer Internet Day Resources for Parents and Carers which is available at: saferinternet.org.uk/sid-parents.

There are top tips, quizzes, and films which you can use at home with your child.

Some other resources which you may find helpful in supporting your child online are:

- Tips, advice and guides for parents and carers from the [UK Safer Internet Centre \(saferinternet.org.uk/parents\)](https://saferinternet.org.uk/parents)
- Advice for parents and carers from [Childnet \(childnet.com/parents-and-carers\)](https://childnet.com/parents-and-carers)
- Reviews and information about games, apps, TV shows and websites from [Common Sense Media \(commonsense.org\)](https://commonsense.org)
- Help on using parental controls and privacy settings from [Internet Matters \(internetmatters.org/controls\)](https://internetmatters.org/controls)
- Information and reporting of online grooming or sexual abuse from [CEOP \(ceop.police.uk\)](https://ceop.police.uk)

Online safety is an important issue which as a school we're committed to teaching our children.

If you have any concerns or questions about keeping your child safe online, please do get in touch with school.

Kind regards,

Mr Hodgson