

Homework Policy

Leasingham St. Andrew's Church of
England Primary School

‘Everything you do, do in love’



Reviewed and updated: September 2025

Next review: September 2028

Introduction

This policy outlines the nature, purpose and management of homework at our school.

This school policy on homework has been drawn up as the result of staff discussion and Government guidelines and reflects the consensus of opinion of the whole teaching staff. It has the full agreement of both the staff and the Governing Body.

The implementation of this policy is the responsibility of all teaching staff. It is to be read in connection with the Home School Agreement.

The Nature of Homework

- Homework is given to children to further their understanding of their work in the classroom
- It may consolidate previous work or provide a challenge to stretch the children
- It may be single subject or cross-curricular
- Work sent home with individual children that has not been completed in class is not to be seen or set as homework. This work is sent as a 'consequence'
- It may require a formal or informal response from the child

Entitlement

The staff and governors accept that there are a wide variety of activities taking place in the surrounding district which are part and parcel of a child's rounded education, and that this policy reflects the need for children to be able to undertake such activities without feeling undue pressure from school regarding completion of homework.

To this end, every effort will be made to ensure that the homework set is not expected to be returned to school the following day.

All children are entitled to be given homework as detailed in the 'Progression of Homework Set' section of this policy.

Members of the teaching staff are entitled to expect parental support in the completion of homework. The 'must' activities are ones the school expect all parent to support their children in completing every week.

Children are entitled to have any set homework marked and commented upon as appropriate. Parents are then entitled to see any completed homework should they request to do so.

In Key Stage 2, staff will follow the below process if homework is not completed:

If homework is not completed on three occasions during one small term, the class teacher will speak to the child to check if there are any difficulties in completing the homework e.g. technical issues etc. This conversation may take place during the child's break or lunch time. Should homework be incomplete on a subsequent occasion before the end of term, the class teacher will contact the parent to discuss the lack of homework and offer any support necessary.

This process will begin again for all children at the beginning of every new small term.

Implementation

All children will be given termly information letters containing details of the subject areas to be studied. These will be sent home during the first full week of each term. This will enable parents to support their child's learning through appropriate home support.

Suggested Practical Implementation:

See Appendix 1.

Progression of Homework Across the School:

See Appendix 2

Appendix 1

- The school is committed to TEAMS as a communication vehicle for homework and uses a range of online learning such as Purple Mash, TT Rockstars, Mathletics, Maths.co.uk and Spelling Shed
- Class teachers will plan purposeful activities with clear learning intentions, which are linked to the curriculum content
- Clear instructions and examples will be given when necessary for homework to be achievable. They will respond to children's efforts, providing encouragement and reward
- Parents have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion
- Children are responsible for completing tasks as requested (with increasing independence as they move through the school) and taking responsibility for organising any information or equipment they require
- Children completing homework are praised and outstanding examples of extra effort are rewarded. Teachers keep a record of work completed. Parents are informed if a child regularly fails to complete homework
- No homework will be set during the school holidays. However, children are still expected to read frequently during these breaks, and in the Foundation Stage continue to practise their phonics/words/sounds
- Homework or additional home learning will not be set for children who take term-time holidays

Please note: When using Mathletics, Purple Mash or Maths.co.uk a pencil and paper may be required to complete written calculations or problems.

Appendix 2

Progression of Homework Set

Class	Must READING	Must ENGLISH/MATHS	Could	TEAMS Homework set/communicated On TEAMS by end of school Thursday	Recorded in planner	Set Thursday for Tuesday
York	Phonics and Reading	N/A	N/A	Tapestry	N/A	On going
Lincoln	Reading Phonics (via TEAMS)	Purple Mash Numbots/TT Rockstars	Project linked to key driver in topic	Published on TEAMS	N/A	Yes
Winchester	Minimum of 3 times a week	Purple Mash TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS	N/A	Yes
Canterbury	Minimum of 3 times a week	Purple Mash Spelling Shed TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS	N/A Reading recorded only	Yes
Salisbury	Minimum of 3 times a week	Purple Mash Spelling Shed/SPAG.com TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS and copied in Planner	Weekly by children	Yes
Norwich	Minimum of 3 times a week, moving towards continuous	Purple Mash Spelling Shed/SPAG.com TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS and copied in Planner	Weekly by children	Yes
Southwell	Continuous	Purple Mash SPAG.COM Diagnostic Questions Maths.co.uk / Mathletics/TT Rockstars	Project linked to key driver in topic	Published on TEAMS and copied in Planner	Weekly by children	Yes

