



Curriculum Outline “Ancient Egypt”

Southwell Year 6 Autumn Term



English

Our English this term is going to be linked to our topic, Ancient Egypt. We will be reading the novel “The Red Pyramid: Kane Chronicles” by Rick Riordan and will cover a variety of genres of writing linked to different parts of the story. We will use this text, and the Egyptian theme, as a stimulus for writing a variety of fiction and non-fiction genres, while using different multimodal texts to engage the children with their writing. Over the course of the term, we will focus on vocabulary, punctuation and grammar to ensure the children can use these confidently and effectively in their independent writing.

Maths

To begin with, Year 6 will consolidate their understanding of number and place value, including: reading, writing, comparing and ordering numbers up to and beyond 10 million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals. Following on from this, the class will be looking at addition, subtraction, multiplication and division (four operations): developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for all four operations. In the second half of the term, the children will be extending their knowledge of fractions, decimals and percentages; simplifying, equivalence, comparing and ordering of fractions; adding, subtracting, multiplying and dividing fractions.

Geographical and Historical Understanding

Our topic work this term is Ancient Egypt. We will be using map work to find out where Egypt is and what the geographical features of the region were like, particularly focusing on the River Nile and how important this was to the Egyptians. Additionally, the children will be finding out about religion in Ancient Egypt and how this affected daily life throughout this civilisation.

Physical Education (PE)

Our focus this term is dance, swimming, basketball and handball. We will be linking our dance to Ancient Egypt. To start with we will have lots of fun trying to learn how to “walk like an Egyptian!” We will then go on to compose a class dance linked to different aspects of Ancient Egyptian life. We will also be developing our knowledge of the invasion games handball and basketball: learning different passing, tackling and shooting skills as well as thinking about how we can use space effectively. We will then be using these skills into game situations, finishing with house competitions

Personal Social Health Education (PSHE/JIGSAW)

Our theme for the first half will be ‘Being Me in My World’. This topic will allow the children to identify their goals, while understanding their fears and worries; and finding strategies to overcome them. Year 6 will also be discussing how to be a global citizen and how their choices in life affect others and impact on their own lives. In the second half of the term, the theme will be about ‘Celebrating Differences’. This theme will provide the children with opportunities to discuss what ‘normal’ means; understand the route and cause of bullying, while researching how people with disabilities can lead amazing lives.

Creative Development

Linking to our Ancient Egypt topic, we will begin by investigating the Egyptian cartouche. We will then be using our knowledge to design and make our own Egyptian cartouches using clay. After half term, we will be carrying out a design and make project. We will begin by investigating how the Ancient Egyptians made bread and making our own Egyptian bread. We will be thinking about what ingredients we would like to add, while evaluating the taste and texture.

Science

During this term, we will further develop the children's knowledge of electricity and in particular, to learn more about circuits. We will start by consolidating our knowledge of materials, which are electrical conductors, and we will then go on to investigate and understand the ways in which the brightness of bulbs or speed of motors in a circuit can be changed. We will also learn about the value of using conventional symbols for communication and ensure that we are able to draw circuit diagrams using the correct symbols. Within this term, we will be investigating the work of Charles Darwin and looking in depth at evolution and inheritance.

Computing

In computing, we will be learning how to create our own storyboards using code. The children will further their knowledge of program design, while putting their computational thinking into practice. Their algorithms will be succinct allowing for the generated story to be successfully created. Additionally, the children will be designing a traffic light system using coded timers (to prevent any crashes!), while crucially being exposed to techniques and ways for being safe online during our themed internet safety unit.

RE

This term in RE, we will be investigating the key aspects of believing in God and how the different biblical texts highlight this. Additionally, the children will be looking how Christian beliefs affect a multitude of things, such as: inside cathedrals; how the biblical texts affect Christmas song lyrics; and current contemporary issues that are ready for debate.

French

The first unit is 'En Famille'. The children will learn common family member nouns while being able to describe who belongs in their fictitious family. Additionally, the children will be able to count to 100 while understanding possessive adjectives. The second unit is 'Au Café'. Within this unit, the children will be able to order typical food and drink from a French breakfast menu.