

Curriculum Outline

"World at War"

Southwell

Year 6

Spring Term 2024

English

This term we will be reading SF Said's Phoenix and the classic The Lion, the Witch and the Wardrobe, by CS Lewis. From these books, the children will be writing a range of genres linked to this text, including: a short narrative, instructions, newspaper report and a balanced argument. The children's main foci for writing will be using dialogue to convey character emotions; creating tension/suspense; vary sentence openers; formal techniques and impersonal language.

Maths

- Measure (inc. Time)
- Area, Perimeter and Volume
- Transformations
- Algebra
- Statistics
- Angles

Geographical and Historical Understanding

Our topic this term is 'World at War'. To start our topic, we will be learning about how the conclusion of WWI had a significant impact on Germany and its economy, allowing for political unrest and the eventual start of WWII. Additionally, the children will be learning about how WWII impacted Britain. In Geography, the children will be comparing both rural and urban places, looking at pros and cons for living/working in either area, while reinforcing the knowledge of map reading.

Science

This term, we will be investigating electricity and how different components/transducers can offer different outputs. The children will be learning the different symbols while reinforcing the knowledge of accurately drawing circuits. After half term, Year 6 will be investigating light: the anatomy of the eye; how light travels; reflections; refractions.

Computing

In computing, the children will be exploring spreadsheets. They will be using formula and making practical uses to apply their knowledge in different, everyday contexts. After half term, the children will be extending their knowledge of blogging. To know that blogs have specific features for displaying information for a range of purposes and audiences.

French

This term we will continue to learn to tell the time in French, to the hour, to half past and to quarter too. We will also be learning the similarities and differences between schools in France and schools in England, finally being able to plan around and direct someone around school using the correct French vocabulary.

Religious Education (RE)

In RE this term, the children will be investigating the key question: is anything ever eternal? This will allow the children to discuss and debate what Christians believe about what is eternal within their faith. Additionally, in these lessons, the children will also learn about other views in the world linked to what is, or is not, eternal. After half term, the children will be looking at how the Christian religion has remained in place after 2000 years, while debating what they would choose if they designed their own religion.

Personal Social Health Education/JIGSAW

During the first half term the topic is 'Dreams and Goals'. The children will be learning to set their own personal goals; understand that these will need steps to success; and to be aware that there may be obstacles that will need to be overcome. In the second half of the term, the class will delve into their topic 'Healthy Me'. This will allow the children to be exposed to their own health and well-being, while expose the children to topical issues such as: drugs and exploitations; gangs; emotional and mental health; and how to handle stress and pressure.

Creative Development

Our Art and Design Technology this term, the children will be researching, designing and making their own Anderson shelter, while researching the famous artist, Henry Moore, and drawing their own tunnel drawing in perspective. In Music, the children will be listening and discussing works by both Benjamin Britten and Carole King, while gaining an understanding of the dimensions of music (pulse, rhythm, pitch).

Physical Education (P.E)

This term, Southwell will be developing their skills in the following sports: hockey, ultimate frisbee (both invasion sports), fitness and gymnastics.

Mrs Pledger

Spring 2024

