

Foundation Stage Curriculum Outline
'Once Upon a Rhyme/All About Us!' - Autumn Term (1) 2024

Communication & Language/Literacy (CLL)



As part of our 'Nursery Rhymes' topic, we will be learning a selection of nursery rhymes by heart and performing them as a class. We will be reading a selection of fiction and non-fiction texts about ourselves and school, using them to help us think about our own experiences. In phonics, we will be focusing on blending and segmenting words orally as well as learning some letter sounds and letter formation. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using new vocabulary. We will also be practising following instructions as we settle into our new classroom environment.

Mathematics

In Mathematics we will be concentrating on the numbers up to 5, making sure that we count 'real life' objects accurately and recognise each numeral. There will be opportunities to write numbers, explore them using 'Numicon' as well as watching the 'Numberblocks' episodes for these numbers. We will also be sorting and matching objects according to different criteria (e.g., their size or colour) and copying or creating our own repeating patterns.



Understanding the World (UW)

As part of our topic, we will be thinking about our bodies, emotions and senses. We will also be talking about our families, where we live and our wider community. We will spend much of our time exploring our new school environment, getting to know the routines and the people who work there. We will also think about the different jobs that people do and how we have changed from 'babies' to 'now'.

Personal, Social and Emotional Development (PSED)

This term we will be focusing on the theme of 'Being Me in my World'. We will be deciding on our class rules as well as playing games to get to know each other better. We will think about the routines of school and become familiar with our new environment. We will work on being independent learners and taking care of our own belongings. We will also become confident about the wider life of school such as lunch times and break times. Our Year 6 'buddies' will play an active part in helping us to settle in!

Physical Development and P.E

P.E will initially be on a **Tuesday** afternoon. In the first half term, the children will be working on basic movements and following instructions. There will also be a range of activities on offer each day to develop gross motor skills (e.g., bats, balls, hoops) and fine motor skills (e.g., threading, dough). We will have continual access to the outdoor area, so a warm coat is important.



It essential, please, that your child wears the correct P.E. kit to school each Tuesday (suitable for outdoor P.E. while the weather is milder.) PLEASE ensure that all items are named!

Religious Education (R.E.)

In R.E. we will think about 'Special People' and begin to think about why Jesus is special to Christians. We will visit St Andrew's Church for a 'look around' so that we are ready to join a service later in the year. We will begin to attend Collective Worship in the hall, as well as some choral worship sessions, to begin to learn some hymns that are regularly sung in school.



Expressive Arts & Design (EAD)



There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating self-portraits and portraits of friends and family as well as learning new techniques and skills. Each week we will take part in a music lesson where we will explore our voices and play a selection of musical instruments, thinking about patterns & beats.

As the term progresses, we will begin to send home reading books and phonics flashcards for you to share with your child. Please spend a few moments each day looking at them. Little and often makes all of the difference to your child's learning! We look forward to getting to know you all and working with you during the Foundation year. Please do not hesitate to come and chat to one of us if you are unsure of anything or need any help!

