# Foundation Stage Curriculum Outline 'We are amazing!' Autumn Term 2020

# Communication & Language/Literacy (CLL)



As part of our 'We are amazing!' topic, we will be reading a selection of fiction and non-fiction texts about ourselves and school and using them to help us think about our own experiences. In phonics, we will be focusing on blending and segmenting words orally as well as learning some letter sounds and letter formation. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using new vocabulary. We will also be practising following instructions as

we settle confidently into our new classroom environment.

#### Mathematics

In Mathematics we will be concentrating on the numbers up to 5, making sure that we count 'real life' objects accurately and recognise each numeral. There will be opportunities to write numbers, explore them using 'Numicon' as well as watching the 'Numberblocks' episodes for these numbers. We will think about different combinations of smaller numbers that create larger ones and will also



be sorting objects according to different criteria (e.g. size or colour). We will be aiming to 'master' these numbers!

# Understanding the World (UW)

As part of our 'We are amazing!' topic we will be thinking about our bodies, emotions and senses. We will also be talking about our families, where we live and our wider community. We will spend much of our time exploring our new school environment and getting to know the routines at St. Andrew's and the people who work there.

# Personal, Social and Emotional Development (PSED) - Jigsaw

This term we will be focusing on the Jigsaw theme of 'Being me in my world'. We will be deciding on our class rules as well as playing games to get to know each other better. We will think about the routines of school and become familiar with our new environment. We will work on becoming independent learners and taking care of our own belongings. We will also become confident about the wider life of school such as lunch and break times.

# Physical Development and P.E

P.E will initially be on a Tuesday afternoon. In the first half term, the children will be working on basic movements



and following instructions. The children will need to **come to school in suitable outdoor PE kit** every Tuesday. There will also be a range of activities on offer each day to develop gross motor skills (e.g. bats, balls, large construction) and fine motor skills (e.g. threading, dough).

# It essential that your child has warm P.E. kit for school as our P.E. sessions will be outside. <u>PLEASE</u> ensure that all items are named!

#### Religious Education (R.E.)

In R.E. we will think about what it means to be a member of a religious group. We **may** be able to visit St Andrew's Church for a 'look around' and. We will attend some whole-school assemblies via 'Teams' and take part in some 'bubble' assemblies in the hall with Year 1.

# Expressive Arts & Design (EAD)



There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating self-portraits and portraits of friends and family as well as learning new art techniques and skills. Each week we will take part in a small group music lesson where we will explore our voices and play a selection of musical instruments, thinking about patterns and beats.

Later in the term we will begin to send home reading books and phonics flashcards for you to share with your child. Please spend a few moments each day looking at them. Little and often makes all of the difference to your child's learning! We look forward to getting to know you all and working with you during the Foundation year. Please do not hesitate to contact us via Tapestry if you are unsure of anything or need any help!

Mrs Moseley, Mrs Mansfield & Mrs Berry

September 2020