

Foundation Stage Curriculum Outline

'Animal Magic!' (Autumn Term (2) 2020)

Communication & Language/Literacy (CLL)

As part of our 'Animal Magic' topic, we will be reading a selection of fiction and non-fiction texts about different types of animals and using them as inspiration to create our own class books. In phonics, we will be focusing on blending and segmenting words orally, and in writing, as well as learning more letter sounds and letter formation. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using new vocabulary from our topic. We will also be practising following instructions that contain more than one step.



Mathematics

In Mathematics we will be developing our skills when counting objects accurately and recognising the numbers up to 5. We will continue to explore basic addition and subtraction, identifying '1 more' or '1 less' than a number of objects. We will investigate different ways of sorting objects as well as looking at patterns amongst objects and shapes. We will also think simply about time



Understanding the World (UW)

As part of our 'Animal Magic!' topic we will be thinking about living things and the world around us. We will also be looking at the changes that occur in our environment at this time of year. There will be opportunities to think about animals that live in our local environment as well as those from different countries. We will think about family customs and how we celebrate Christmas and New Year in different ways.

Personal, Social and Emotional Development (PSED)

We will continue our sessions with Jigsaw Jenie, giving the children opportunities to explore their ideas and feelings with their classmates. This term our focus will be on 'Celebrating Difference' and we will learn how to appreciate all of the different talents that others have. We will think about how to use kind words, learn how to give and receive compliments as well as making sure that we include others when we work and play. There will also be a focus on what we should do if we see that somebody else is upset or needs our help at school.

Physical Development and P.E

P.E will now be taught on a **Wednesday** and a **Friday** morning. This half term, the children will be working on basic movements and following instructions. Outdoors we will be thinking about throwing and catching, whilst indoors we will focus on gymnastics. There will also be a range of activities on offer each day to develop gross motor skills (e.g. bats, balls,) and fine motor skills (e.g. threading, dough).



It essential that your child comes to school in their P.E. kit on these days. PLEASE ensure that all items are named!

Religious Education (R.E.)

In R.E. we will think about 'Our Living World', relating some of our experiences to stories from the Bible. We will hopefully manage a visit to church to learn about how Christians worship and why St. Andrew's Church is such a special part of our community. We will continue to take part in 'bubble' assemblies in the hall with Mr Hodgson as well as online whole school assemblies each week.



Expressive Arts & Design (EAD)

There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating posters, collages, models and paintings. We will be creating our own Christmas cards and calendars and these will be an opportunity for us to 'show off' what we have learned! Each week we will take part in a music lesson where we will explore different rhythms, listen to famous pieces of music and play a selection of musical instruments. We will sing familiar songs and nursery rhymes in small groups as well as continuing to learn the Jolly Phonics songs for each of our new letters.



*We will continue to send home reading books and phonics activities for you to share with your child. Please spend a few moments each day looking at them. Little and often makes all of the difference to your child's learning! **New reading books will be sent home each Thursday and collected in again on a Monday. Please don't forget to record the reading in the reading diary so that we know books need changing.** Thank you for your help and support during Term One. The children have made a fabulous start to school!*

Mrs Moseley, Mrs Berry and Mrs Mansfield

October 2020

