

# Foundation Stage Curriculum Outline

## 'On Our Doorstep!' Summer Term (1) 2024

### Communication & Language/Literacy (CLL)



As part of our 'On Our Doorstep!' topic, we will be focusing primarily on non-fiction texts and creating information books of our own. In phonics, we will be focusing on blending and segmenting words orally, and in writing, as well as reading longer words and some new tricky words. We will also continue to think about our handwriting and how to form letters correctly. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using the new vocabulary that we have learned from the texts that we have shared together. We will also work on asking and answering more complex questions using 'how' and 'why'.

### Mathematics

In Mathematics we will be looking at the composition of 'teens' numbers as "10 and \_\_\_ more." We will revise the number bonds for 10 as well as looking for other patterns amongst numbers that will help with our mental calculations. We will also investigate sharing a number of items fairly, as well as looking at doubling and halving, as we extend our number knowledge from 0 to 20. There will be a focus on mathematical reasoning and being able to explain **how** we found an answer and **why** it is (or isn't!) correct. We will also explore 2D and 3D shapes.



### Understanding the World (UW)

We will be looking closely at our local area and identifying all the different places that make up our neighbourhood. We will go on a village walk to identify significant places around us such as the church, post office and village hall. We will also be welcoming a selection of visitors to school to talk about how they help our community. This will hopefully include police officers & fire fighters. The children will have opportunities to practise their 'how' and 'why' questions during these visits.

### Personal, Social and Emotional Development (PSED/Jigsaw)

This term we will be concentrating on the important theme of 'Relationships'. We will be focusing on the people around us at school and how we can be the best of friends to each other. There will be a chance to think about how to successfully resolve conflicts if things do go wrong as well as how to help ourselves if we are feeling hurt or upset. We will also think about how we can show respect to those around us, both adults and children.

### Physical Development and P.E

P.E will continue to be taught on a **Wednesday** and will be inside. This half term, the children will be working on the theme of dance, creating short sequences individually and in a group. There will also be a range of activities on offer each day to develop gross motor skills (e.g. large building blocks, obstacle courses) and fine motor skills (e.g. cutting, Lego).



**It essential that your child comes to school in their P.E. kit on a WEDNESDAY. PLEASE ensure that all items are named!**

### Religious Education (R.E.) and Collective Worship

In R.E. our new theme will be 'Story Time' and we will be focusing on what we can learn from a selection of religious stories. These stories will come from a range of religions including Hinduism, Islam, Christianity, and Sikhism. We will welcome a visitor from the local church to find out about the role it plays in the community for events such as christenings and weddings. There will be daily opportunities for Collective Worship and Choral Worship in the hall led by Mr Baker and other familiar adults. We will explore the Christian value of friendship throughout the term.



### Expressive Arts & Design (EAD)



There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating posters, collages, models, and paintings as well as appreciating the work of artist David Hockney. Our role play areas will be a school (inside) and a farm shop (outside). Each week we will take part in a music lesson where we will explore our voices and play a selection of musical instruments.

***We will continue to send home reading books and phonics activities for you to share with your child. Please spend a few moments each day looking at them. Little and often makes all the difference to your child's learning! New reading books will be sent home each Tuesday and sharing books changed each Friday. Please don't forget to record the reading in the reading diary. Thank you for your help and support during Term Four. This upcoming term is always enjoyable due to the warmer weather and the chance to spend plenty of time outside!***

***Mrs Moseley, Mrs Berry, and Miss Coucom April 2024***

