

Curriculum Outline

"The Victorians"

Southwell

Year 6

Autumn Term

English

Our English this term will be linked to our topic, the Victorians. We will be reading the novel 'The Lion, the Witch and the Wardrobe' by C.S.Lewis and will cover a variety of genres of writing linked to different parts of the story. We will also be looking a range of multi-model texts to inspire our writing of narrative and non-narrative genres. Over the course of the term, we will focus and model many elements of spelling, punctuation and grammar, in action, to ensure the children can use these confidently and effectively within their independent writing.



Maths

Number and Place Value

In maths, we will be revisiting comparing and ordering numbers; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals.



After half term, the children will be cementing their prior knowledge of the four operations: addition, subtraction, multiplication and division; focusing on more complex worded problems that align with these calculations. Following on from this, Year 6 will be delving into fractions, decimals and percentages and applying their embedded knowledge to tackle some problems in context.

Geographical and Historical Understanding

Our topic this term is the Victorians. We will be focussing on two key enquiry questions: How successful were the Victorians? How different was during the Victorian period compared to the present day? With these questions in mind, we will be stepping back into the 19th century to find out who Queen Victoria was and what she was like. We will also be discovering what life was like for the Victorians through exploring some of the social and technological advances of the time, as well as looking at leisure, the arts and entertainment. In the second half of the term, we will focus our attention on the life of Victorian children. We will discover what life would have been like if we had been born in the 19th century. As part of our topic, we will be comparing the lifestyles of both poor and rich Victorian children and finding out what it would have been like to attend to a Victorian school.

Science

During this term, we will further develop the children's knowledge of electricity and circuits. We will start by consolidating our knowledge of materials, which are electrical conductors, and we will then go on to investigate and understand the ways in which the brightness of bulbs or speed of motors in a circuit can be changed. We will also learn about the conventional symbols for communication and ensure that we are able to draw circuit diagrams using the correct symbols. After half term, we will be learning about micro-organisms. We will learn that there are many very small organisms called micro-organisms which feed, grow and reproduce and which may be harmful or beneficial. We will be carrying out a variety of experiments and investigations, which will focus particularly on making observations, drawing conclusions as well as suggesting explanations for conclusions; and using scientific knowledge and understanding. Linked to our Victorian topic, we will be investigating the work of Charles Darwin and looking in depth at evolution.



Physical Education (P.E)

Our P.E. this term will be handball (outside) and gymnastics (indoors). We will be applying the skills that have been previously taught and used in a competitive environment. On Mondays, until half term, Year 6 will be swimming at Sleaford Leisure Centre. After half term, the children will be learning about basketball and applying their skills into game situations. **P.E. days this half term: Monday (swimming) and Fridays (outdoor).** The children need come to school in their PE kit on those days.



Computing

In computing, we will be learning how to create our own storyboards using code. The children will further their knowledge of program design, while putting their computational thinking into practice. Their algorithms will be succinct allowing for the generated story to be successfully created. Additionally, the children will be designing a traffic light system using coded timers (to prevent any crashes!), while crucially being exposed to techniques and ways for being safe online during our themed internet safety unit.

Religious Education (RE)

This term in RE, we will be investigating the key aspects of believing in God and how the different biblical texts highlight this. Additionally, the children will be looking how Christian beliefs affect a multitude of things, such as: inside cathedrals; how the biblical texts affect Christmas song lyrics; and current contemporary issues that are ready for debate.

French

This term in French, we will be learning all about life at school: learning the different subjects and being able to arrive for each lesson on time. After that, we will be ensuring that we have a concrete understanding for telling the time and being able to embed that knowledge within a conversation. We will look at the importance of speaking in the correct tense and using plural nouns and compound sentences. Finally, we hope to be able to formulate our own set of written instructions.



Personal Social Health Education (PSHE)/Jigsaw

Our theme for the first half will be 'Being Me in My World'. This topic will allow the children to identify their goals, while understanding their fears and worries; and finding strategies to overcome them. Year 6 will also be discussing how to be a global citizen and how their choices in life affect others and impact on their own lives. In the second half of the term, the theme will be about 'Celebrating Differences'. This theme will provide the children with opportunities to discuss what 'normal' means; understand the route and cause of bullying, while researching how people with disabilities can lead amazing lives.

Creative Development

Our **art and design technology** will again be linked to our topic, the Victorians. The children will start by investigating the artwork of William Morris. We will start by looking at how Morris uses pattern, colour and line in his paintings and we will then use these to create our own patterns in the style of William Morris. Once we have designed our patterns, we will create some of our own Victorian wallpaper. After half term, we will move on to researching and learning about Victorian houses and in particular, Victorian dolls houses. We will then be challenged to design and make a room for our class dolls house. As part of this topic, the children will have to make a working Victorian light using their science skills and knowledge of electrical circuits.



In music, we will be learning about a popular Victorian pastime – the silent movie. We will be investigating how music is composed from different sources and how sounds can be used descriptively. The children will then go on to produce their own silent movie linked to our topic. Alongside this, we will be investigating the Victorian Music Hall and will have lots of fun learning some popular Victorian songs.

Homework

Homework this term will be handed out on a **Thursday** to be handed in on the following **Tuesday**. Each week the children will have a piece of English and Maths work to complete, and potentially, one other piece of homework. This could consist of science, research or a project linked to our topic. Reading regularly should continue to be part of our weekly homework routine. Please ensure homework diaries are signed on a weekly basis.

Mr Ross

Autumn 2021