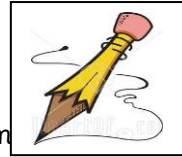


## CURRICULUM OUTLINE

### Canterbury: Year 3 Summer Term 2024 'Its all Greek to me!'

This term, the class will be engaged in this fun topic all about Ancient Greece. They will go back to one of the most fascinating civilisations in history.

**English:** Starting the term off, we will be looking at poetry, we will be using imagery to write our own poem from the perspective of someone who cannot see. We will enjoy reading lots of Myths and Legends, with a focus on Theseus and the Minotaur, we will then write our own version of a Greek myth. At the end of the term we will be writing an explanation text. Within all genres, grammar and punctuation will be taught plus we will be undertaking handwriting practise and spelling activities. Guided Reading will also take place during the week.



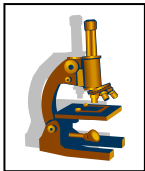
**Numeracy:** During the term, we will be looking at the value of money, we will investigate how to use different coins to find the same amount of money as well as adding and subtracting different amounts. We will investigate fractions where we will recap our prior knowledge then work to add, subtract and convert fraction as well as problem solving. Finally, we will explore pictograms and bar charts; perimeter and angles.



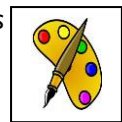
**History:** Our enquiry question this term is – 'Ancient Greek achievements are overrated and the Greeks were no different to other people. Agree or disagree?' We will begin with finding out when the Ancient Greeks existed, then thinking about whether all Greeks at this time were the same or different. Next we will investigate significant achievements and the impact they had on the western world then look at how important Alexander the Great's empire was. Ending our unit, we will look at Greek culture and how it is similar/different to the Romans.



**Science:** This term we will be learning about forces and magnetism. We will begin recapping forces focusing on friction, where we will be looking at different surfaces and then on to magnetism, where we will explore how some forces attract and repel in relation to objects and other magnets. Following this we will look at animals, with a focus on humans. We will consider what humans need for nutrition and how the body is made up of a skeleton and muscles. Our final lessons will look at light – we will understand that light is needed to be able to see objects and that light is reflected from surfaces. Focussing on the sun as a light source, we will look at shadows and how to protect ourselves from the sun.



**Art / Design Technology:** In art we will explore papier-mâché and clay techniques to create our own Greek style theatre masks, in addition to investigating Greek sculpture and pottery. During the second half term, we will be looking at food technology, where we will make Greeks salads and dips.



**Computing:** There will be a variety of aspects of computing covered this term, beginning with learning about how to create graphs on a computing programme. We will develop these skills further by learning how to create branching databases as well as spreadsheets. We will also look to create some of our own simulations as well as thinking of aspects of Esafety.



**Physical Education (P.E):** The focus for the summer term will be on athletics, along with striking and fielding games. During the term, the children will learn the skills for both track and field disciplines while the striking and fielding games will focus on cricket, rounders and golf skills. Our P.E days will be **Tuesday and Friday**; on both days and throughout the summer, the sessions will be outdoor. Please ensure your child has the correct school PE kit and footwear for these activities.

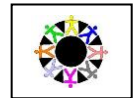
**Music:** This term our unit for music is entitled: Bringing Us Together. It primarily involves a disco song focusing on friendship, hope, peace and unity. Each week different activities will occur such as: listening and appraising music; following rhythm and beat as well as using a variety of instruments.



**Religious Education (RE):** Our first focus question is - What do some deities tell Sanatanis about God? We will look at the belief in the deities and their aspects of the one supreme being which is Brahman as well as Ganesha and Lakshmi, considering what particular blessings they bestow. In the second term we will look at - Does visiting the Ganges make a person a better Sanatani? We will consider the importance of the River Ganges to Sanatanis and why they would make a pilgrimage there. They think about the actions that are taken at Varanasi because of the belief of Brahman in everything including the waters of the river.



**Personal Social & Health Education (PSHE):** The two topics covered this term are: Relationships and Changing Me. Initially, we will be looking at relationships where we look at the roles and responsibilities we have within our families and friendships as well as how to keep safe online. Our final unit will be changing me where we will think about how babies grow and changes that occur inside and outside of our body.



**French:** The unit this term will be 'Les Fruits' where we will introduce the children to ten fruits and their associated article. We will look at both singular and plural form as well as giving our opinions of our likes and dislikes.



**Homework:** Homework will be provided to support the Maths lessons in class to ensure consolidation of knowledge plus regular reading is essential. All homework will be set on Teams.



**Mrs A Bell**

**April 2024**