

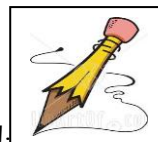
## CURRICULUM OUTLINE

### Canterbury: Year 3 Spring Term 2024 'Pre-Historic Britain'

The Spring Term topic in Year 3 is **Pre-Historic Britain** in which the class will be learning about the various early stages of Britain's history.

#### English

The focus novel for literacy this term will be 'The Creakers' by Tom Fletcher. We will be using this as a stimulus to our writing covering a variety of genres such as: diary writing, information texts and biography.



We will also read some historical picture books. We will be reading the books 'How to Wash a Woolly Mammoth', 'Ug' and 'Stone Age Boy'. In addition, targeted spelling activities will take place during each week. Guided reading sessions will also continue.

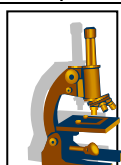
#### Maths

- Multiplication and Division
- Length
- Mass
- Volume
- Money



#### Historical Understanding

Our topic this term is 'Pre-Historic Britain' our sequence of lessons will be structured around the enquiry question, 'Nothing really changed from the Stone Age to the Iron Age in Britain, did it?' We will begin our learning looking at the chronology of Prehistoric Britain and identifying some key events in British history. We will investigate the major achievements of each prehistoric age as well as the changes in society, housing and settlements. As historians, we will spend time looking at the evidence that has been gathered from these periods in time thinking about where the sources have come from and how they can be difficult to interpret and rare.



#### Science

The Science topic for this term is Rocks and Soils. The children will unearth a fascinating view of the rocks, soils and fossils above and below the ground. The class will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to get their Science skills rock solid!

#### Computing

Our first unit this term is Coding, we will learn to read and understand code, explore a variety of commands to include flowcharts, timers and repetition. Our final task will be to design and create an interactive task. Our unit will involve emails, we will compose emails and learn how to use them safely. For Esafety we will be looking at how to search for information using the internet and on specific webpages whether we know if information is fact or fiction.



#### Art / Design Technology

Our Art and DT lessons will focus on the Stone-Age period within our pre-historic Britain topic. In the first half term, this will see the children experimenting with a selection of materials and techniques to explore how early man was able to draw and paint. They will be using this information to create an



individual Stone-Age painting that will contribute to a class mural. In the second half of the term, the DT focus will see the children creating their own wooden picture frame for their Stone Age art. We will be learning now to measure and saw accurately.

### **Physical Education (P.E)**

In term 3, the outdoor P.E focus will be on Net and Wall games where we will focus on the various skills linked to the games associated with this area of sport. The indoor focus will be gymnastics where we will focus on creating a cohesive routine. In term 4, the class will be swimming on a Monday afternoon. The sessions will look to teach basic swimming strokes; water safety as well as develop the skills of those who are more confident in the water.

In term 3 our P.E days will be **Tuesday** and **Wednesday**. Please ensure your child has suitable kit and footwear for these activities and comes to school in P.E kit.

### **Music**

During the first half term the class will be learning '3 Little Birds' which involves appraising the song, we will also be singing and playing instrumental parts in addition we will be performing our own compositions.



### **Religious Education (RE)**

In R.E this term we consider whether Jesus could heal people. Were these miracles or is there some other explanation? After investigating stories of Jesus' healing in the Bible, we consider our answers to our key question and think about what miracles we would like to see today. In the second half of the term we consider – what is 'good' about Good Friday? We think about the Easter story and the elements that could be classed as good or not so good. We end our unit by thinking about how we could rescue someone.

### **Personal Social & Health Education (PSHE)**

In the first term we will be thinking about dreams and goals. We begin by thinking about people who have faced difficult challenges and achieved success, next we will identify a dream or ambition that is important to us. We will enjoy facing our new challenges and recognise obstacles which we can overcome. Our second unit is Healthy Me, where we consider how to be fit and healthy relating to food and exercise. We begin to consider the use of drugs as well as how to keep safe.



### **French**

Our unit is 'Les Instruments' where we will introduce the children to ten musical instruments and their associated article.

