

CURRICULUM OUTLINE

Canterbury: Year 3 Autumn Term 2025 'Amazing Americas!'

The Autumn Term topic in Year 3 is **Amazing Americas**, a geographical based unit covering an exciting mix of skills and knowledge. First of all, we look at the continents of North and South America considering the question, 'Are North and South America similar or different? We will investigate key geographical features such as physical and human characteristics, climate and settlement. In the second half of the term, we will investigate volcanoes and earthquakes within the same regions to find out how they are made and where they are located.

English

We will begin with poetry, with our first unit using similes and descriptive language to write about a boy who cannot see. We will be using *The Iron Man* by Ted Hughes as a stimulus for our narrative writing. Our final text will be a persuasive advert about food. Guided Reading sessions will occur daily as well as reading for pleasure. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling activities will take place during each week.



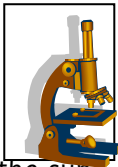
Maths

During the term, the class will spend time exploring place value which will also weave itself through our focus on mental addition and subtraction skills and use of written methods for addition and subtraction. Throughout the term during our KIRF (Key Instant Recall Facts) sessions we will be revisiting number bonds to 20 before moving on to number bonds to 100.



Science

In our first unit we will understand that light is needed to be able to see objects and that light is reflected from surfaces. Focusing on the sun as a light source, we will look at shadows and how to protect ourselves from the sun. Next, we will look at Rocks and Soils. The children will unearth a fascinating view of the rocks, soils and fossils above and below the ground. The class will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover how fossils are formed, as well as undertaking a variety of experiments.



Computing

During the first part of this term, we will be looking at how to touch type. Using Purple Mash, the children will follow a series of lessons that introduce the correct use of a keyboard and increase their accuracy of typing. In the second half of the term, we will be looking at how to create a presentation using Powerpoint.



Art

We will look at Ansel Adams, a famous American photographer, we will be using the medium of collage to recreate his work. We will then look at South America tropical collage based on Beatriz Milhazes, replicating our own. Finally we will study and sketch a variety of volcanoes before we create our own collages and paintings.



Physical Education (P.E)

In term 1 through Dance children will be encouraged to work with peers to create routines. They will develop key communication skills to improve each others performance. Throwing and catching skills are recapped. Children will develop analytical skills to spot areas their peers can improve. In term 2, children will be developing basic tactics through a variety of games. They will learn how to use attackers and defenders in game situations and the importance of these roles. The children will be introduced to the game of Volleyball, learning basic rules and using their throwing and catching skills to achieve success.

In term 1 our P.E days will be Tuesday and Thursday. Please ensure your child attends school in PE kit on these days.

Music Our first unit is 'I've been to Harlem', a traditional pentatonic song about travelling around the world, full of creative possibilities. The next unit is based around two songs that were originally sung by boatmen. *Nao chariya de* – a Bengali folk song and *Mingulay boat song*, which is Scottish. Pupils will compare the two pieces to identify similarities and differences between them.

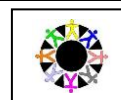


Religious Education (RE)

In R.E for the first term we will be looking at 'Who is God to Sanatanis?'. We will consider the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything and the Sanatani belief that there is one God in many different forms. During term two we will be looking at whether Christmas has lost its true meaning. We will be learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.

Personal Social & Health Education (PSHE)

Our first Jigsaw unit is, 'Being Me in My World', we will consider what we would like our dream school to be, creating a charter for everyone to follow to allow that to happen. The second unit, 'Celebrating Difference' will allow us to think about celebrating how we are all unique, accepting sometimes there are conflicts and how to problem solve. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of others including developing our mindfulness and relaxation.



French

Our French unit is titled 'J'apprends le Français' where children will learn to ask 'How are you?' and say hello and goodbye in French. They will also ask questions such as 'What is your name?' and count to ten in French.

Homework:

This will be set on a Thursday and is expected to be completed by Tuesday.

Mrs A Bell September 2025