

CURRICULUM OUTLINE

Canterbury: Year 3 Autumn Term 2021 'Amazing Americas!'

The Autumn Term topic in Year 3 is **Amazing Americas**, covering an exciting mix of geographical, historical and science skills. First of all, the class will take a trek into the depths of the rainforest where they will discover where the rainforests are located, what they are like, who lives in there, including animals, plants and indigenous peoples. In the second half of the term, the children will uncover the mysteries of the Maya. They will start by taking a trip deep into the rainforests of Central America to explore Mayan ruins and from there, embark on a journey that will help them uncover the life, society and civilisation of both ancient and modern Mayan people. We will also be investigating earthquakes and volcanoes!

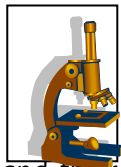
English

The focus books for English this term will be: *The Great Kapok Tree* and *The Iron Man*. We will be using this as a stimulus for our writing covering a variety of genres within narrative and non-fiction. In Guided Reading we will begin by studying 'The Nothing To See Here Hotel', we will think about the Author's choices, make predictions and identify any brilliant vocabulary. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling activities will take place during each week.



Numeracy

During the term, the class will spend time exploring place value which will also weave itself through our focus on mental addition and subtraction skills and use of written methods for addition and subtraction. Throughout the term we will also be working particularly hard to further develop our multiplication facts (times tables) and to be able to use and apply these in different contexts.



Science

In science this term, we will be investigating plants. We will explore the requirements of plants for life and growth and how this varies from plant to plant. We will investigate the types of plants in the rainforest and their purpose. Following this, we will look at how water is transported in plants as well as the role of flowers in the life cycle of a plant.

Computing

During the first part of this term, we will be looking at how to touch type. Using Purple Mash, the children will follow a series of lessons being introduced to the correct use of a keyboard and to increase accuracy of typing. In the second half of the term, we will be looking at how to create a presentation using Powerpoint.



Art

As part of our art, we will be studying the artist Henri Rousseau and analysing his style of work. With particular focus on his 'Tiger in a tropical storm' we will be using the medium of collage to recreate his artwork.



Physical Education (P.E)

To begin the term, we will be focusing on our skills of dance creating a rainforest themed dance. We will also be thinking about some competitive games and working on a variety of skills such as: controlling an object, sending and receiving an object and moving within spaces.

In term 1 our P.E days will be **Wednesday** and **Thursday**. Please ensure your child attends school in PE kit on these days.

Music

The unit of music we will be focusing on is titled 'Let your spirit fly' where the children will be focusing on one song. There is an integrated approach to the unit where games, dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

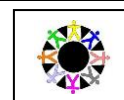


Religious Education (RE)

In R.E this term we are covering a unit about Hinduism. We will focus on how the key figures are described in Hindu sacred texts as well as looking at the key beliefs for Hindu people. After half term, we will be thinking about Islam, looking at the main concepts in Islam and what they reveal about the nature of Allah.

Personal Social & Health Education (PSHE)

Our first Jigsaw unit is, 'Being Me in My Word', we will consider what we would like our dream school to be, creating a charter for everyone to follow to allow that to happen. The second unit, 'Celebrating Difference' will allow us to think about celebrating how we are all unique, accepting sometimes there are conflicts and how to problem solve. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of other including developing of mindfulness and relaxation.



French

Our French unit is titled 'J'apprends le Francais' where children will learn to ask 'How are you?' and say hello and goodbye in French. They will also ask questions such as 'what is your name?' and count to ten in French.

Homework:

This will be set on a Thursday and expect to be completed by Tuesday.

Mrs A Bell September 2022