

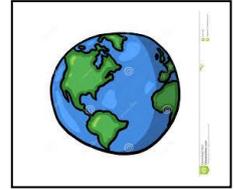
## CURRICULUM OUTLINE

Year 3 Summer Term 2021

'World Traveller.Com'

### Topic:

The Summer term topic in year 3 is, "**World Traveller.Com**" in which the class will be learning about the wider world. They will learn to identify and locate the seven continents and some of the countries within each one, but they will also explore areas of human and physical geography around the world, from population and culture to mountains and rivers. This will be followed by the children finding out about all the different aspects of the interesting and flamboyant country of Spain. They will compare and contrast Spain with the UK, and then find out more about the physical and human geography of the country, including the climate. Children will also find out about how tourism affects Spain.



### Literacy:

The focus novel for literacy this term will be 'The Creakers' by Tom Fletcher. We will be using this as a stimulus to our writing covering a variety of genres such as: narrative, letter writing, persuasive arguments and non-chronological reports. We will have weekly spelling sessions as well as Guided Reading sessions where our first text will be 'The Firework Makers Daughter' by Phillip Pulman.

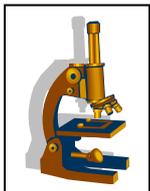


### Maths

- Further Multiplication and Division
- Fractions
- Money



We will be making cross curricular links to our topic where possible, and including problem solving and ongoing assessment activities throughout the term. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



### Science:

During the first half of the Summer term, the children will be learning about states of matter and the differences between solids, liquids and gases, and how different materials can change state. From this, they will gain an understanding of the water cycle and the processes of evaporation and condensation. In the second half term, the focus is on habitats, where the children will be learning about desert life. They will find out all about the animals and plants that live in the desert, explore what the desert habitat is like, before being introduced to a variety of animals who live there. They will learn how to group and then identify animals using classification keys before going onto investigate how both animals and plants have adapted to survive in the desert.

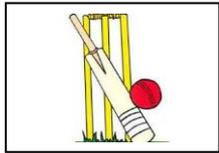
### Information Communication Technology:

This term, after the children have further developed their publishing skills and produced topic covers, they will learn various coding skills followed by learning about the different features of putting together a Power Point Presentation. The children will go on to produce a short presentation, about a chosen country using the newly acquired skills, to their peers.



### **Art / Design Technology:**

In term 5, the class will go on a voyage of discovery with a chance to glimpse the fascinating world of Aboriginal art and the journeys of the Dreamtime, before studying the work of artist Paul Klee and examining familiar journeys of their own. In term 6, and in DT, the children will explore classic American favourite foods as well as the many, varied cultural influences that make American cuisine special. As well as learning about the history of American food, they will gain and enjoy fun, safe cooking experiences.



### **Physical Education (P.E):**

The focus for the summer term will be on athletics along with striking and fielding games. During the term, the children will learn the skills for both track and field disciplines while the striking and fielding games will focus on cricket, rounders and golf skills. Our P.E days are **Thursday** and **Friday**. Please ensure your child has suitable kit and footwear for these activities.

### **Music:**

Children will be looking at reggae music, in particular the song 'Three Little Birds'. The children will appraise the song, sing it and then perform their own compositions within the song ready for an end of unit performance.

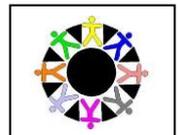


### **Religious Education (RE):**

In term 5 we will be looking why Christians call the day Jesus died 'Good Friday'? Within this we will be looking at the Bible and texts to understand what happened and give examples of what these texts studied mean to Christians. We will be making links between the Gospel texts and how Christians mark Easter events in Churches. In term 5 we will look to answer the questions 'What is a Good Life'? We will explore whether 'good' same thing to everybody and look at various religions and non-religious world views.

### **Personal Social & Health Education (PSHE):**

We will continue with the unit *Healthy Me*, where we consider how to be fit and healthy relating to food and exercise. We begin to consider the use of drugs as well as how to keep safe. Following this we will be looking at relationships where we look at the roles and responsibilities we have within our families and friendships as well as how to keep safe online. Our final unit will be changing me where we will think about how babies grow and changes that occur inside and outside of our body.



### **French:**

Children will learn the vocabulary related to how to get to know someone to be able to introduce themselves in a conversation. We will then move on to learn about vocabulary about action, clothes and our bodies.

**Mrs A Bell**

**April 2021**