

St. Andrew's Primary School

Welcome to York!

Keep up to date and in touch via our school 'Twitter' page: <https://twitter.com/LeasStAndrews>

We also add regular updates and photographs to 'Tapestry' – it is important that you check your child's page regularly

Aims of our School

At St Andrew's Church of England Primary School we aim to provide a safe and happy learning environment where:

*'Everything we do, everything we say, everything we are about must ultimately be for the children, to develop them into positive participants in the world community'
'Opening the door to learning' John 10:10 'to have life in all its fullness'.*

- To encourage children to become highly motivated life-long learners
- To enable children to have high self-esteem – respecting themselves, others and the environment
- To provide an ethos of support, challenge and encouragement
- To provide learning partnerships between home and the community



Golden Rules and Expectations

We as a school community have high expectation of our pupils and want to ensure that they all achieve their best. Our **philosophy** is to **encourage** the **positive** behaviours and work together.

The golden rules are followed across school and POSITIVE reinforcement and encouragements of these rules in various ways, such as:

- ▶ House points
- ▶ Merits
- ▶ Headteacher award
- ▶ Star of the week
- ▶ Achievement assembly
- ▶ Lunchtime award
- ▶ Effort cup
- ▶ Responsibilities around school



Golden Rules and Expectations

Consequences

Although we positively **encourage** the correct behaviours, we have a set of consequences we follow if children continue to demonstrate negative choices. As you can be seen from the order below children do have many opportunities to change their behaviour and make the right choice before incidents are recorded in the class behaviour book.

1. Reminder of expectations.
2. Verbal warning of consequence of actions.
3. Time out from situation.
4. 5 minutes loss of free time and recorded in behaviour book.
5. Time out working away from other children.
6. Spoken to by a senior member of staff.
7. Sent to head teacher and parents informed.



Our Curriculum

- ▶ Please visit our class page on the school website for the latest curriculum letter. Our over-arching theme changes each term, largely following the interests of the children.
- ▶ We follow the Reformed EYFS curriculum (2021) and the Lincolnshire Agreed Syllabus for Religious Education.



Phonics at St Andrew's School

Phonics scheme: Little Wandle Letters and Sounds

Phonics is the process by which we initially teach children to read. It is very important in the early stages of learning to read and is therefore taught daily in EYFS and KS1. 'Little Wandle Letters and Sounds' has lots of reading and writing practice. The sessions are paced and will engage the children and help them develop reading skills and love of reading.



Helping your child at home **YORK CHILDREN WILL BRING HOME BOOKS IN A FEW WEEKS**

1. Read with your child. Your child will bring home a decodable book, based on their phonics level, to read to you. Encourage them and talk to them about the book.
2. Help your child to practice their grapheme-phoneme correspondences: recognising and saying sounds (phonemes) by how they are written (graphemes). Your child's teacher may give you an 'information sheet' to support with this. Or/and you can use the Little Wandle website's 'For parents' section to see videos of how sounds are to be pronounced and for further guidance about e.g. how 'blending' and 'tricky words' are taught: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phase 2 grapheme information sheet

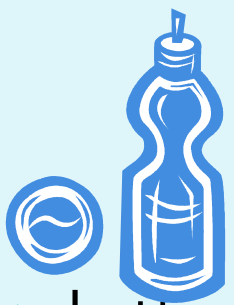
Autumn 1

Grapheme and phoneme	Picture card	Pronunciation glosser	Pronunciation glosser
 s	 snake	Slide your teeth and let the s slide out ssssss	Under the snake's skin, slide down and round its tail.
 a	 ant	Open your mouth wide and make the 'a' sound at the back of your mouth aaa	Around the ant's head, slide down and into space.
 t	 tiger	Open your lips, put the tip of your tongue behind your teeth and press ttt	From the tiger's nose to its tail, then follow the stripe across the tiger.

Reading



- ▶ We will begin to send reading books home ready for half term. This is because we want the children to know some letter sounds and key words before they have a book.
- ▶ Once we get into a 'reading routine', new books will be sent home on a Thursday. More information will follow!
- ▶ Please share stories at home, sing nursery rhymes, play 'I-Spy' and games – all of these things are so important in the reading process!



Routines



- ▶ Letters - please check Twitter, school website or Tapestry regularly
- ▶ Morning routine – punctuality is essential, please be in school before the bell!
- ▶ Healthy snacks – provided by school every day
- ▶ Water bottles containing water only – essential and clearly labelled. No squash please!
- ▶ Clubs – none this term but will be reviewed
- ▶ P.E - come to school wearing kits – every Thursday
- ▶ Pupil Premium – this is linked to income, if you think you might be eligible please contact Mr Hodgson or Mrs Whalen.



Uniform



Uniform:

- Shirts should be tucked in.
- PE Kit – children should come in their kit on P.E. day. This should consist of a house PE shirt and plain dark loose/soccer shorts. Not cycling shorts.
- Trainers to be worn for outdoor P.E. and plimsolls or bare feet for indoor P.E. No trainers in the hall.
- Appropriate outdoor P.E. kit which consists of school t-shirt plus a hoodie and tracksuit bottoms for colder weather.
- Socks should be plain (white, black or grey).
- Appropriate footwear to be worn.
- No nail varnish and only appropriate earrings.
- Children with long hair have it tied back throughout the school day with a suitable plain hair band or bobble. We would ask for no novelty hair bands or ribbons please.



The school uses WISEPAY for the following:

- ▶ Lunch payments
- ▶ Parent Evenings
- ▶ Trips
- ▶ Text around will also give you updates around school.

Therefore please could you ensure that all current details we have for you are up-to-date. Any issues please see Mrs Whalen.

Questions

- ▶ If you have any questions please do contact me via TAPESTRY and I will do my very best to get back in touch as soon as possible.

- ▶ Mrs. Moseley



And finally...

A huge 'Well Done and Thank You' to you and your amazing children for such a happy and settled start to the term.

We look forward to teaching and caring for them this academic year and getting to know you all better.

Foundation Stage Team

