

St. Andrew's Primary School

Welcome to Norwich



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Keep up to date with all that we learn via our class webpage at:

<https://www.st-andrews.lincs.sch.uk/year5.asp>

The school twitter page:

<https://twitter.com/LeasStAndrews>

[Mrs_Coote \(@LeasinghamY5\) / X \(twitter.com\)](#)



YOU'RE OFF TO GREAT PLACES!
TODAY IS YOUR DAY!
YOUR MOUNTAIN IS WAITING,
SO... GET ON YOUR WAY!

DR. SEUSS





St Andrew's School Vision

‘Everything you do, do in love’

At St Andrew's, we seek to be a safe and happy environment, inspiring our school family to be positive participants in the world community. A place where we are all encouraged, through love and service, to be the very best.

Love one another, as I have loved you
John 13:34

St Andrew's Golden Threads



- high aspirations permeate throughout the school.
- we develop a lifelong love of reading.
- British Values are an intrinsic part of the school.
- we offer cultural experiences and enrichment opportunities.



Golden Rules and Expectations



As a school community, we have high expectation of our pupils and want to ensure that they all achieve their best. Our **philosophy** is to **encourage** the **positive** behaviours. The golden rules are followed across school and POSITIVE reinforcement and encouragements of these rules is demonstrated in various ways, such as:

- ▶ Verbal Praise
- ▶ House Points
- ▶ Merits
- ▶ Star of the Week
- ▶ Celebration Worship
- ▶ Effort Cup
- ▶ Responsibilities around school

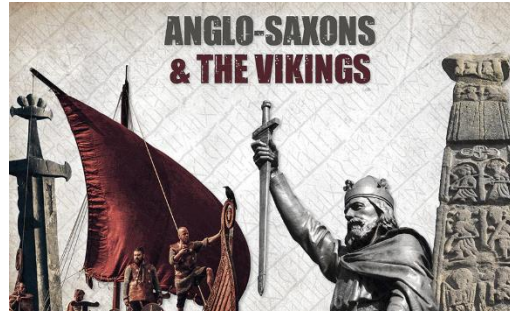
We have a new Behaviour and Relationships policy.
This can be found on the school webpage.



Love one another.



Curriculum Newsletter



Our current curriculum newsletters are sent to you via TEAMS at the start of every term and will also be available to view on our class webpage <https://www.st-andrews.lincs.sch.uk/year5.asp>

We are passionate about ensuring our children experience a breadth and balanced curriculum across all subjects to allow EVERY children to shine and feel success.



Curriculum in Year 5



As your child is now entering Upper Key Stage 2 (UK2) this is the start of preparations ready for their move to secondary school. The three life-long skills we will be encouraging, developing and harnessing are:

Organisation

Responsibility

Independence

- Key skills required across all subjects:
- Handwriting and presentation skills
- SPaG – Spelling, Punctuation and Grammar
- Reading (independent and guided)
- Quick recall of basic number facts (tables, bonds)
- Assessment
- Marking (peer and self) (please see our policy for further details if required)



Curriculum in Year 5



Subject areas covered:

- ▶ History
- ▶ Geography
- ▶ PSHE – through Jigsaw
- ▶ Computing
- ▶ Music
- ▶ Art
- ▶ Design and Technology
- ▶ Writing
- ▶ Reading
- ▶ Mathematics
- ▶ Science
- ▶ French
- ▶ PE
- ▶ RE



Reading



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.

Dr. Seuss

Frederick Varnell.com





Reading

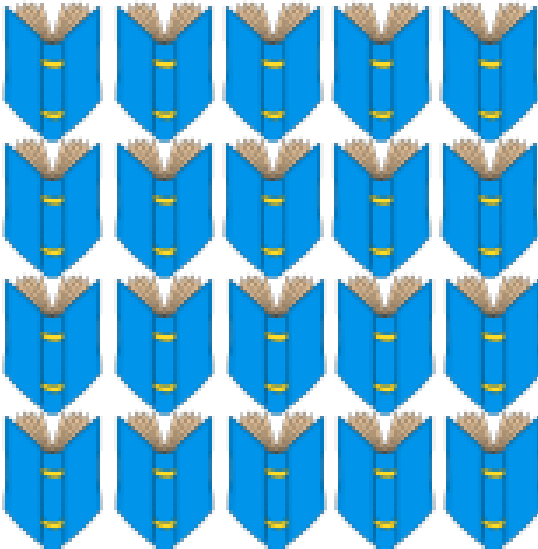
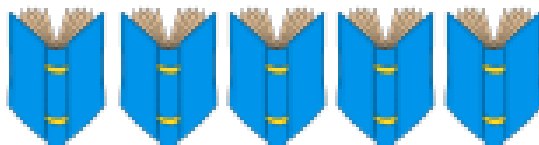



- ▶ Reading books that require changing, must be returned to school on a Monday and a new book will be sent home on a Thursday to allow time for books to be quarantined.
- ▶ Independence – love and enjoyment of reading we promote throughout school.
- ▶ Responsibility of children to read every night. (read regularly each week (10/15 mins each night)).
- ▶ Expectation that children read at least three times a week
 - *Children can record but this will not be checked.
- ▶ Expectations – what you can do at home – please encourage children to read every night and discuss together what has been read.
 - *School reading books, magazines, newspapers, own books can be encouraged
- ▶ Reading at school. Children are encouraged daily to read silently and will be heard read at least once a week during our guided reading sessions.

"Pupils should be taught to read fluently, understand extended prose, both fiction and non-fiction, and be encouraged to read for pleasure. Schools should do everything to promote wider reading ... [Pupils] should be reading widely and frequently, outside as well as in school, for pleasure and information."



WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

Homework Policy

Responsibility
Organisation

Independence
Partnership

- ▶ Policy has been updated, sent home and available on the school website.
- ▶ Focus on key skills with a must for all children
- ▶ Reading is core as well as key Mathematical concepts through online activities
- ▶ Parents to support ‘must activities’
- ▶ Opportunity for further activities (could) which are longer topic-based activities and only set termly. Yr1 to Yr6.
- ▶ Partnership

Nut Free School

Please avoid sending your children into school with any food containing nuts. If you are unsure of whether food you are intending to provide contains nuts, please check with staff in the school office.

Information regarding nut allergies from the NHS can be found via the following link:

<https://www.nhs.co.uk/conditions/food-allergy/>



PE

- Children should come into school dressed in their PE kits on the relevant days. Please adhere to the uniform policy for correct PE kit.
- Jewellery of any kind should not be worn for PE. This includes watches.
- Children with earrings must be able to remove these themselves before taking part in PE lessons.
- Children with long hair should tie this away from their face, using a soft band/hair bobble. Grips, bows or plastic clips should not be used for this purpose.

Progression of Homework Set

Class	Must READING	Must ENGLISH/MATHS	Could	TEAMS Homework set/communicated On TEAMS by end of school Thursday	Recorded in planner	Set Thursday for Tuesday
York	Phonics and Reading	N/A	N/A	Tapestry	N/A	On going
Lincoln	Reading Phonics (via TEAMS)	Purple Mash Numbots/TT Rockstars	Project linked to key driver in topic	Published on TEAMS	N/A	Yes
Winchester	Minimum of 3 times a week	Purple Mash TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS	N/A	Yes
Canterbury	Minimum of 3 times a week	Purple Mash Spelling Shed TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS	N/A Reading recorded only	Yes
Salisbury	Minimum of 3 times a week	Purple Mash Spelling Shed/SPAG.com TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS and copied in Planner	Weekly by children	Yes
Norwich	Minimum of 3 times a week, moving towards continuous	Purple Mash Spelling Shed/SPAG.com TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS and copied in Planner	Weekly by children	Yes
Southwell	Continuous	Purple Mash SPAG.COM Diagnostic Questions Maths.co.uk / Mathletics/TT Rockstars	Project linked to key driver in topic	Published on TEAMS and copied in Planner	Weekly by children	Yes

Communication

Please use the TEAMS platform as the children's way to communicate regarding their homework.

All other communication should be sent via the 'enquiries' email address:

enquiries@st-andrews.lincs.sch.uk

Website: www.st-andrews.lincs.sch.uk

Twitter/X: @LeasStAndrews

Class Twitter/X: [Mrs_Coote \(@LeasinghamY5\) / X \(twitter.com\)](#)

Uniform



Uniform:

- Shirts should be tucked in.
- PE Kit – Children should come to school wearing these on their PE days. This should consist of a house PE shirt and plain dark loose/soccer shorts. *Not cycling shorts.*
- Trainers to be worn for P.E. on the their PE days.
- Appropriate outdoor P.E. kit which consists of school t-shirt plus a *school jumper* or a *school sweatshirt*. Plain tracksuit bottoms for colder weather.
- Socks should be plain (white, black or grey).
- Appropriate footwear to be worn.
- No nail varnish and *only appropriate earrings*. - studs
- Children with long hair have it tied back throughout the school day with a suitable plain hair band or bobble. We would ask for no novelty hair bands or ribbons please.
- Hair should be an appropriate and acceptable style for school.



The school uses Arbor for the following:

- ▶ Parent Evenings
- ▶ Trips
- ▶ Text around will also give you updates around school.

Therefore, please could you ensure that all current details we have for you are up-to-date. Any issues please see Miss Flemming or Mrs Durrant (office staff).

PLEASE NOTE THAT PAYMENTS FOR LUNCHES ARE NO LONGER THE RESPONSIBILITY OF SCHOOL AND ARE DIRECT WITH THE SUPPLIER



Computing Learning sites

▶ School website
(informative and good links)

▶ Mathletics

▶ Hit the button

▶ TT Rockstars

▶ Twitter - school

▶ SPAG.com (Y5/Y6)

▶ Spelling shed

▶ Purplemash



Internet Safety

Year 5/6 parents we would like to make you aware of the issues we have in the past to deal with in school regarding the inappropriate use of technology and social media from out of school. This also applies to some games that have 18 ratings yet children in school are playing these. These games contain inappropriate material that is repeated by the children in school and has an impact on their behaviours.





What is Growth Mindset?

Have you ever said: 'There's no point, I'll never be able to do it' or avoided doing something because you've failed at it in the past?

Feelings like this can be related to what children believe about what makes them 'good' at something – whether it's school work, sport, or even their ability to manage their emotions and behaviour.

Some children will tend to give up on challenging tasks easily, or avoid tasks they've failed at before. They tend to believe that being 'good' at a particular activity is a fixed state, and is something they can't control. In psychology, this way of thinking is called a '**fixed mindset**'.

Others might bounce back quickly from failure and be more likely to explore how they can get better at doing something. They tend to be children who believe that you can improve your abilities by practicing, or by finding a different way to achieve your goal. This way of thinking is called a '**growth mindset**', and developing it can help make children more resilient for life.

Go For It



Go for it

Rusky RYAN

<https://www.bbc.co.uk/cbeebies/groups/help-your-child-try-new-things>

NEVER GIVE UP!!

Go for it

Think Hard Mary

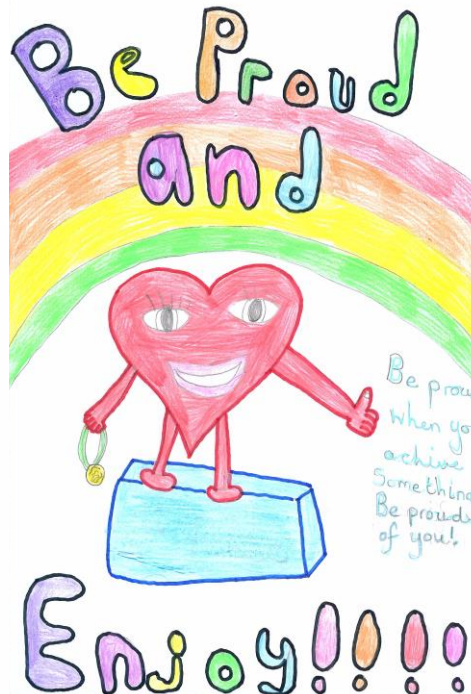


CHALLENGING
LEARNING
STRETCHES
YOUR
BRAIN



Challenges

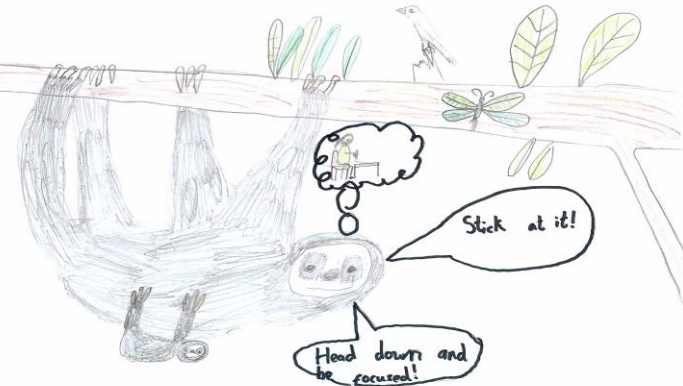
GROWTH MINDSET



LEARN TOGETHER!!!
TEAMWORK TO CAN!!!



Stick at it sloth



Questions

- ▶ If you have any questions, please do contact me by calling school or through enquires@st-andrews.lincs.sch.uk
- ▶ Please use the TEAMS platform as the children's way to communicate regarding their homework and other communication through the email above.
- ▶ Please be aware, further information regarding 11+ (next year), Hilltop and SATs (Y6) will be shared in due course (around May/June 2026).



Finally, and importantly...

- ▶ We look forward to teaching and caring for your children this academic year.
- ▶ Thank you for your ongoing support and we look forward to working together.

