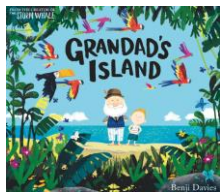


CURRICULUM OUTLINE – Our Wonderful World

Lincoln: Year 1 Summer Term 2025

English



Linking to our topic of 'Our Wonderful World', our first English topic will centre around the book 'Granddad's Island'. We will study the book before writing our own emotive stories using the characters, images and settings from within the text. We will explore a range of poems, learn about them, recite them and write our own. We will continue to read, share and enjoy a variety of books within the classroom.

Maths

- Fractions
- Numbers to 100
- Money
- Volume and Capacity
- Mass and Space



We will also be going over some of our previous learning of money, shape, addition and subtraction and multiplication and division. The children will be following the scheme of Maths No Problem.

KIRFS (Key Instant Recall Facts) – During the first term, our KIRF focus is number bonds within 10. After half term, our focus will be counting forwards and backwards in 2's, 5's and 10's and becoming secure with numbers to 100.

Science



In Science this term, we will be finding out about what plants need to grow well. In class we will be planting different seeds and watching how they grow. We will also be learning about different flowers, garden and wild plants and trees. Furthermore, we will be revisiting our knowledge of seasons and will find out all about the season of Summer.

Geography



In Geography we will be learning how to ask geographical questions about places. We will learn the countries in the UK and some towns and cities. We will be learning geographical vocabulary to refer to key physical and human features. We will be devising a simple map and thinking about compass references. We will learn to explain what is in and what we would wear in hot and cold places.

Computing

ICT will be used to support learning across all areas of the curriculum. The school continues to follow the scheme from Purple Mash. In the first half term, we will complete the unit on coding. We will then move onto 'Tech Outside School', a unit designed to support children's knowledge on how technology is used across our lives. Finally, we will complete 'Animated Stories' with a focus on word processing.



Art & Design Technology



The artist the children will learn about this term is Andy Goldsworthy and his use of natural materials in art. We will create their own artwork using a range of natural materials sourced from the around the school grounds. We will also begin to develop sketching skills by using pencils of different thickness to draw flowers, leaves and seeds.

In Design and Technology we will be designing and making fabric faces. We will learn about textiles and how to handle and combine them. We will continue to develop our understanding of the complete design process from start to finish and will evaluate our finished products. We will also be creating some delicious treats using a range of techniques including peeling, weighing and cutting. We will be learning the importance of food safety and hygiene.

Music



This term we will explore the Sing up unit of Musical Conversations. During this unit, the children will develop their confidence in music and make up their own short musical sentences. They will listen to a variety of music and talk about how it makes them feel. After half term, the children will be taught music by Lincolnshire Music Service. They will learn how to keep the beat and use music instruments. The children will also learn a variety of rhymes and songs.

Physical Education (PE)

During the term, we will be developing our team working skills by focusing on small sided games. We will also be working on their athletics skills in preparation for Sports Day. PE this term will be on

Wednesdays and Thursdays with the Wednesday session being led by Carre's Outreach. Please ensure your child is dressed appropriately for the weather and ensure they have a sun hat and water bottle in school.



Religious Education (RE)

During our lessons in Religious Education this term, we will be focussing on the religion of Islam. We will begin our learning by focusing on 'Who is God to Muslims?' before discussing the question 'How important is the prophet Mohammed to Muslims?'. Throughout our sessions, we will consider how to be respectful and show respect when learning about other faiths and religions.

Personal Social & Health Education (PSHE)

The themes this term for Jigsaw are 'Relationships' and 'Changing Me'. We will be exploring feelings within the context of our important relationships including family and friends. In addition, we will develop the ability to understand and manage the feelings associated with change. This will support the children with their transition to a new class in September. Finally, the children will talk about bodies and discuss how they have changed since they were babies and the differences between boys and girls.

