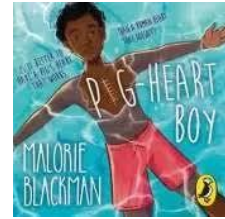


Curriculum Outline "Ancient Egypt" Southwell Year 6 Autumn Term

English

Our English this term is going to be linked to our science, Animals including Humans. We will be reading the novel "Pig Heart Boy" by Malorie Blackman and will cover a variety of genres of writing linked to different parts of the story. We will use this text, Hatshepsut and the Egyptian theme, as a stimulus for writing a non-fiction biography, while using different multimodal texts to engage the children with their writing.



Over the course of the term, we will focus on vocabulary, punctuation and grammar to ensure the children can use these confidently and effectively in their independent writing.

Maths

To begin with, Year 6 will consolidate their understanding of number and place value, including: reading, writing, comparing and ordering numbers up to and beyond 10 million; knowing the value of each digit and using this knowledge to solve mathematical challenges; using negative numbers in context and reading and writing the date in Roman numerals. Following on from this, the class will be looking at addition, subtraction, multiplication and division (four operations): developing fluency in mental calculations and ensuring secure understanding to use and apply written methods for all four operations. In the second half of the term, the children will be extending their knowledge of fractions, decimals and percentages; simplifying, equivalence, comparing and ordering of fractions; adding, subtracting, multiplying and dividing fractions.

History



Our history is focussed on Ancient Egypt. We will be specifically looking at the enquiry question 'What did the Ancient Egyptians believe?'. The children will take the journey from The Creation Story through to the afterlife, while looking at a range of sources to be able to triangulate evidence to ultimately be able to 'work like a historian' and in particular, an 'Egyptologist'. At the start

of the term, we will have an experience day to find out how it felt when Howard Carter discovered the tomb of Tutankhamun. We will look at what they wore and how they lived.

Physical Education (PE)

Our focus this term is hockey, handball, gymnastics and ultimate frisbee. We will be developing our knowledge of the invasion games by learning different passing, tackling and shooting skills as well as thinking about how we can use the space effectively. We will then be using these skills in game situations, finishing with house competitions. In gymnastics, we will be developing our balance, coordination, sequencing and teamwork skills in different ways and linking them to make actions and sequences of movement.

Personal Social Health Education (PSHE/JIGSAW)

Our theme for the first half will be 'Being Me in My World'. This topic will allow the children to identify their goals, while understanding their fears and worries; and finding strategies to overcome them. Year 6 will also be discussing how to be a global citizen and how their choices in life affect others and impact on their own lives. In the second half of the term, the theme will be about 'Celebrating Differences'. This theme will provide the children with opportunities to discuss what 'normal' means; understand the route and cause of bullying, while researching how people with disabilities can lead amazing lives.

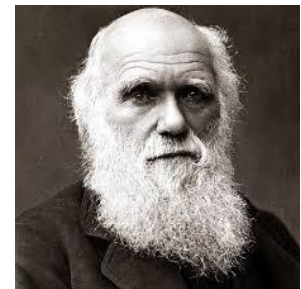
Art and DT



Linking to our Ancient Egypt topic, we will begin by investigating the Egyptian cartouche. We will then be using our knowledge to design and make our own Egyptian cartouches using clay. After half term, we will be carrying out a design and make project. We will begin by investigating how the Ancient Egyptians made bread and making our own Egyptian bread. We will be thinking about what ingredients we would like to add, while evaluating the taste and texture.

Science

During this term, the children will be focused on the human body: researching and describing how exercising affects the heart rate; the importance of blood; understanding and describing the Circulatory and Digestive Systems; and how they both support the human body. Within the second half of the term, we will be investigating the work of Charles Darwin and looking in depth at evolution and inheritance.



Computing

In computing, we will be learning how to create our own storyboards using code. The children will further their knowledge of program design, while putting their computational thinking into practice. Their algorithms will be succinct allowing for the generated story to be successfully created. Additionally, the children will be designing a traffic light system using coded timers (to prevent any crashes!), while crucially being exposed to techniques and ways for being safe online during our themed internet safety unit.

RE

This term in RE, we will be investigating the key aspects of believing in God and how the different biblical texts highlight this. Additionally, the children will be looking at how Christian beliefs affect a multitude of things, such as: inside cathedrals; how the biblical texts affect Christmas song lyrics; and current contemporary issues that are ready for debate.



French

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.

Mrs Pledger

September 2025