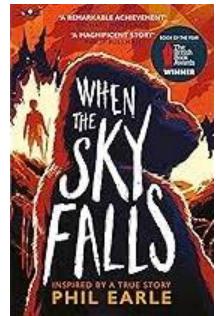


Year 6 Curriculum Outline "World at War"

Spring Term 2026

English

This term we will be reading 'When the Sky Falls' by Philip Earle and 'Letters from the Lighthouse' by Emma Carroll. From these books, the children will be writing a range of genres linked to this text, including: a short narrative, recount, newspaper report and a balanced argument. The children's main foci for writing will be using dialogue to convey character emotions; creating tension/suspense; vary sentence openers; formal techniques and impersonal language.



Maths

In maths, we will start the term looking at decimals, ratio and scale factor before moving on to measurements where we will investigate area, perimeter and volume. In term 4, we will consolidate our understanding of percentage, fractions and decimals before our unit on algebra and statistics. The children will continue to develop their arithmetic skills, whilst gaining a greater understanding of problem solving and reasoning.

Key Instant Recall Facts (KIRFs) - This aspect of Mathematics will play a crucial part of our learning this term. Continuing to recap our multiplication facts, we will also be learning to quickly recognise and recall fractions and percentages of amounts.

Geographical and Historical Understanding

Our topic this term is 'World at War'. To start our topic, we will be learning about how the conclusion of WWI had a significant impact on Germany and its economy, allowing for political unrest and the eventual start of WWII. Additionally, the children will be learning about how WWII impacted Britain. In Geography, the children will be comparing both rural and urban places, looking at pros and cons for living/working in either area. We also have a visit to the International Bomber Command Centre in Lincoln to learn more about our local history and gain an understanding of life in Britain during the Second World War.



Science

In Year 6, pupils will explore the properties of light and how it enables us to see. They will investigate how light travels in straight lines and how this explains the formation of shadows and reflections. Through practical experiments, pupils will learn how light is reflected, refracted, and dispersed, and how these processes influence what we see. They also examine how colours are formed and perceived, developing an understanding of the visible spectrum.

French

This term we will learn phrases for activities we may do at the weekend. The children will also be presented with further extension on telling the time. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create detailed and personalised responses by the end of the unit.

Religious Education (RE)

This term in RE, the children will explore how different types of authority—such as religious leaders, sacred texts, experts, and personal experience— influence people's beliefs and actions, and why some sources are trusted more than others. They will learn how people's values are shown in the lives of both religious and non-religious inspirational figures and consider what major religious and philosophical thinkers say about the existence of God. Pupils will examine how beliefs about God can be interpreted in different ways, developing their skills in questioning and critical thinking. They will also investigate how people decide what is good or bad, right or wrong, looking at a range of moral frameworks. Finally, the children will explore beliefs about caring for the environment and working towards peace, reflecting on how these ideas shape the way people live and the choices they make.

Personal Social Health Education/JIGSAW

During the first half term the topic is 'Dreams and Goals'. The children will be learning to set their own personal goals; understand that these will need steps to success; and to be aware that there may be obstacles that will need to be overcome. In the second half of the term, the class will delve into their topic 'Healthy Me'. This will allow the children to be exposed to their own health and well-being, while exposing the children to topical issues such as: drugs and exploitations; gangs; emotional and mental health; and how to handle stress and pressure.



Creative Development

In our Art and Design Technology this term, the children will be researching, designing and making their own Anderson shelter, while researching the famous artist, Henry Moore, and drawing their own tunnel drawing in perspective.

Music

In Music, the children will be exploring a contemporary and popular form of instrumental calypso. It is the sound of the carnival, warming up and a call out to people on the streets to move and smile in joyful anticipation of the carnival fun to come. We will be performing a piece of music, using percussion instruments. The piece will include a section of solo phrases and a unison – both these elements will give opportunities for shared moments of power and wonder.

Physical Education (P.E.)

This term in Physical Education, the children will be focusing on developing their fitness and learning the key skills needed for volleyball. Through a range of fun and engaging fitness activities, they will work on improving their strength, stamina, agility, and overall physical wellbeing. Alongside this, they will be introduced to the fundamental techniques of volleyball, including accurate passing, controlled serving, effective movement around the court, and basic teamwork strategies. By combining fitness training with practical skill development, the children will build confidence, cooperation, and a positive attitude toward keeping active.

