

# CURRICULUM OUTLINE –Traditional Tales

## Year 1 Autumn Term

### English

- **Postcard** – the children will build on their knowledge of postcards, creating their own using a variety of stories such as Meerkat Mail, The Jolly Postman and The Snail and the Whale.
- **Narrative** - the children will be using a variety of Traditional Tales to learn about different narratives, this will include retelling and discussing stories before writing their own narrative based on the book 'How to catch a star'.
- **Drama** – the children will participate in acting out different traditional tales, thinking about using voices and actions to become characters.
- **Poetry** – the children will look at different forms of poems and write their own poems thinking about the language they are using.



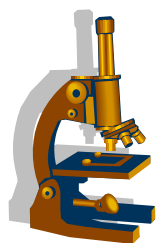
### Numeracy

- Numbers to 10
- Addition to 10
- Subtraction to 10
- Positions
- Numbers to 20



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and workbook based activities. The aim of the scheme is to develop a deeper understanding of maths in all learners.

### Science



In Science the children will be learning about materials. They will identify objects made from a range of everyday materials and will learn that similar objects can be made from different materials, e.g. rulers and pencil sharpeners. The children will learn that the properties of materials influence their use in everyday objects and that some things are made up of more than one material. They will think about the seasons and how this has an influence on the clothes they wear. The topic of materials will be linked to our topic of “Traditional Tales” as they will consider the different materials needed for The Three Little Pigs house. They will then consider the importance of recycling materials in order to care for their environment.

### Computing

The school will be using a scheme of work created by Purple Mash. Initially, the children will focus on Online Safety, learning how to stay safe when using digital technology. They will learn how to log in to Purple Mash and use the system. Then, we will move on to look at the various activities/games on Purple Mash linked to grouping and sorting. As the term progresses, the children will begin to learn some typing skills.



### **Art and Design Technology**

In Art the children will be looking at the work of Kandinsky and Klee, they will discuss their use of colour and shape. They will learn about primary and secondary colours and use colouring, painting and cutting techniques to produce work, including their own repeated pattern. In DT, the children will be creating their own Christmas tree decoration. They will work through the design process before making and evaluating their product.



### **Music**



In Music, the children will be following the scheme “Singup”. In this scheme the children will listen to songs and think about the meaning, feeling and pitch of the song. We will also spend some time looking at different composers and listening to their music. In the first half term, we will be focussing on the unit ‘Menu Song’. In this unit, they will explore Active listening (movement), beat and echo singing. In the second half term, we will focus on learning the songs for our Christmas Nativity.

### **Physical Education (PE)**

This term PE lessons will be on Tuesdays and Wednesdays. During the term the children will be learning skills for running and jumping. They will also be doing dance and gymnastics linked to their topic: ‘Traditional Tales’. This will involve using movement to respond to Aesop’s Fables. Please ensure that your child wears the correct PE kit on PE days.



### **Religious Education (RE)**



In RE, the focus of Term 1 will be The Creation Story focusing on the key question “Does God want Christians to look after the world?” The children will explore if this influences how Christians behave towards nature and the environment. In Term 2 the children will focus on the concept of Incarnation in reference to The Christmas Story. Our key question for this term will be “What gifts might Christians in my town have given Jesus if he had been born here instead of in Bethlehem?” We will also be discussing the Christmas Story in preparation for our Christmas Play.

### **Personal Social & Health Education (PSHE)**

As a school, we will be following ‘Jigsaw’, a scheme that aims to prepare children and young people for life, helping them to really know and value who they are and understand how they relate to other people in the ever-changing world. In Term 1, we will look at ‘Being Me in my World’. The children will think about themselves as a person and how to recognise the feelings of themselves and others. In Term 2, the focus is ‘Celebrating Differences’ and the children will consider friendships and the term ‘bullying’ and what that means.

