

# Foundation Stage Curriculum Outline

## 'Animal Planet!' Spring Term (1) 2025

### Communication & Language/Literacy (CLL)

As part of our 'Animal Planet!' topic, we will be reading a selection of stories and non-fiction texts based around a wide range of different animals. In phonics, we will be focusing on blending and segmenting words orally, and in writing, as well as learning new digraphs and trigraphs. We will also be thinking about our handwriting and how to form letters correctly. We will have many opportunities to talk and express ourselves verbally, thinking about speaking clearly and using the new vocabulary that we have learned from the texts that we have shared together. We will also work on following more complex instructions carefully.



### Mathematics

In Mathematics we will be developing our skills when counting objects accurately and recognising the numbers up to 8, including zero. We will continue to explore 1 more, 1 less and practical addition and subtraction, thinking about how to record our calculations in different ways. There will be a focus on number bonds to 5 as well as forming our numbers correctly when writing them. We will be learning the pairs of numbers that make 5 and recalling them from memory as our 'Key Instant Recall Facts' (KIRFS).



### Understanding the World (UW)

We will be looking closely at the different places in the world where the animals that we learn about live and thinking about how animals are 'the same' and 'different'. We will have opportunities to program the BeeBots to follow a route that we have planned as well as thinking about our own route to school. There will be a focus on Chinese New Year (with some food tasting!) as well as a chance to observe some of the seasonal changes occurring around us as we learn about the season of winter. We will also think about the days of the week and months of the year.

### Personal, Social and Emotional Development (PSED/Jigsaw)

This term we will be focusing on the theme of 'Dreams and Goals' We will be thinking about what keeps us motivated and the importance of a positive attitude when something presents us with a challenge. Our own dreams and goals will be an important part of our circle times as we think about what we would like to achieve this year.

### Physical Development and P.E

P.E will be taught on a **Tuesday** afternoon. This half term, the children will be working on ball skills and team games. Our

P.E. sessions will take place indoors in the hall and we will be working in pairs and colour teams. There will also be a range of activities on offer each day to develop gross motor skills (e.g. large building blocks, obstacle courses) and fine motor skills (e.g. cutting, Lego).



**It essential that your child comes to school in their P.E. kit on a TUESDAY.  
PLEASE ensure that all items are named!**

### Religious Education (R.E.)

In R.E. we will learn about 'Celebrations' and will be thinking about how we celebrate the new year as well as how other religions celebrate by thinking about the festivals of Holi, Nowruz and Chinese New Year. We will be taking part in Celebration worship by sharing some of our learning. We hope to be able to visit St Andrew's Church to have a closer look. We will be thinking about the whole school value of 'Respect' and what it means to us personally.



### Expressive Arts & Design (EAD)



There will be many opportunities for painting, drawing, model making and role-play throughout this term! We will be creating posters, collages, models and paintings. Our role play area will be a vet's surgery where we can care for the different animals that we have learned about. Each week we will take part in a music lesson where we will explore our voices and play a selection of musical instruments.

***We will continue to send home reading books and phonics activities for you to share with your child. Please spend a few moments each day looking at them. Little and often makes all of the difference to your child's learning! New reading books will be sent home each Tuesday. Please don't forget to record the reading in the reading diary so that we know books need changing. Thank you for your help and support during Term Two. This next term is always busy and filled with learning, a time when we really start to see progress with reading and writing! We cannot wait to see what 2025 will bring..***

**Mrs Moseley, Mrs Berry and Miss Coucom      January 2025**



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