

Welcome to the Winchester 'Meet and Greet'



Aims of our School

At St Andrew's Church of England Primary School we aim to provide a safe and happy learning environment where:

***'Everything we do, everything we say, everything we are about must ultimately be for the children, to develop them into positive participants in the world community'
'Opening the door to learning' John 10:10 'to have life in all its fullness'.***

- To encourage children to become highly motivated life-long learners
- To enable children to have high self-esteem – respecting themselves, others and the environment
- To provide an ethos of support, challenge and encouragement
- To provide learning partnerships between home and the community



Adults in Winchester

Class Teacher: Mrs Shirra

PPA Cover and Teaching Assistant: Mrs
Concarr

Teaching Assistant: Miss Coucom

Golden Rules and Expectations



We as a school community have high expectations of our pupils and want to ensure that they all achieve their best. Our philosophy is to encourage the positive behaviours and work together.

The golden rules are followed across school and POSITIVE reinforcement is used in a variety of ways to promote this:

- House points
- Merits
- Headteacher award
- Star of the week (and 'Writer' and 'Reader' of the week.)
- Lunchtime award
- Effort cup
- Golden Star



Routines



- ▶ Letters and updates (Twitter or class webpage)
- ▶ Water bottles (sport-cap please) and bookbags to be brought in everyday, coats essential in colder weather
- ▶ Morning routine – punctuality is essential
- ▶ Healthy snacks (no chocolate as per Government guidelines), free fruit for KS1, milk can be purchased if request made to school office
- ▶ Clubs – none this term but will be reviewed
- ▶ Pupil Premium – this is linked to income, if you think you might be eligible please contact Mr Hodgson or Mrs Whalen.
- ▶ Pick-up's please inform us if someone different

PE

PE is every Tuesday (indoor) and Wednesday (outdoor).

Children need to come to school in their PE kits.

When PE will be done outside a warm kit (tracksuit/joggers and school jumper) will be needed, especially as we move onto the winter months.

Uniform



Uniform:

- Shirts should be tucked in.
- Appropriate length shorts, school PE top and trainers on PE days.
- Appropriate outdoor P.E. wear which consists of school t-shirt plus a hoodie and tracksuit bottoms for colder weather.
- Socks should be plain (white, black or grey).
- Appropriate footwear to be worn.
- No nail varnish and only appropriate earrings.
- Children with long hair have it tied back throughout the school day with a suitable plain hair band or bobble. We would ask for no novelty hair bands or ribbons please.
- Labelled uniform please.

Year 2 Curriculum

To see what we will
be up to, go onto the
school website and
onto our class page.

This is where you
can view our Autumn
Term Curriculum
Newsletter.

Also follow us on
Twitter!

CURRICULUM OUTLINE –Superheroes

Years 2 Autumn Term 2020

English

In English, we will be looking at poetry and creating our own Kennings to get to know each other. We will use film clips from The Incredibles to write character descriptions and our own adventure stories. The story Traction man will be used to inspire descriptive writing. We will also be looking at non-fiction texts, thinking about instruction writing.



Maths

- Number: Place value
- Addition and Subtraction
- Multiplication and Division of 2, 5 and 10
- Length, Mass, Temperature



The children will be following the Maths No Problem scheme which uses a combination of practical, discussion and work book based activities.

Science



In Science the children will be learning about parts of the human body and their senses. They will find out the basic needs of animals and why it is important to lead a healthy lifestyle. Consideration will be given to good hygiene, balanced diets and regular exercise. They will also learn about the lifecycle of animals, including humans. The children will also learn to sort animals by type and what they eat.

Computing

Initially, the children will revisit basic ICT skills such as logging on, using a word processor and looking at the features of a keyboard. The children will look at how to access the internet and save digital content to use across the curriculum. Throughout the sessions the children will be looking at e-safety and how to stay safe online.



Design Technology/ Art

In DT the children will be designing, making and evaluating their own their own superhero with a moveable part. In Art the children will learn to use an Ipad application to import images and add their own design using a paint function. They will learn how to blend colours using chalk pastels as well as creating a class collage.



Music



In Music, the children will be following the scheme "Charanga". In this scheme the children will listen to songs and think about the meaning, feeling and pitch of the song. We will also spend some time looking at different composers and listening to their music.

Reading

Two inter-linked elements: word reading and comprehension.

“Pupils should be taught to read fluently, understand extended prose, both fiction and non-fiction, and be encouraged to read for pleasure. Schools should do everything to promote wider reading ... [Pupils] should be reading widely and frequently, outside as well as in school, for pleasure and information.”



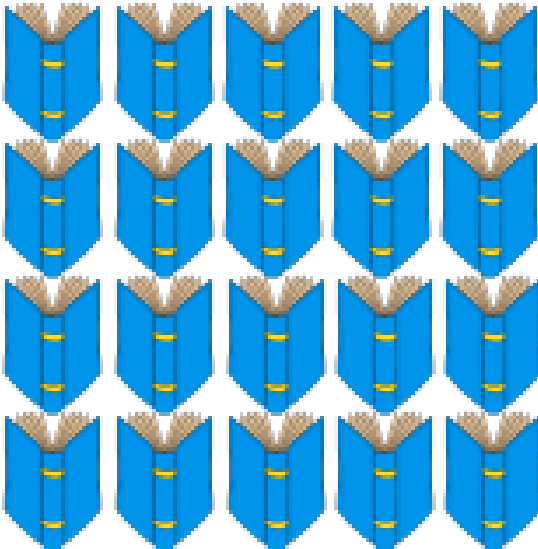
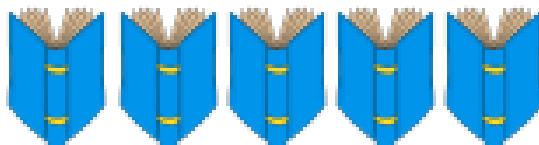



Reading

- ▶ Reading books must be brought in bookbags everyday, these will be changed on Fridays.
- ▶ Independent – love and enjoyment of reading.
- ▶ Responsibility of children to try to read every night
(read regularly each week (10/15 mins each night)).
- ▶ Expectation that children read at least three times
- ▶ Expectations – what you can do at home.
 - *School reading books, magazines, newspapers. Variety of genres.
- ▶ Reading at school (including guided reading)



WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

Phonics at St Andrew's School

Phonics scheme: Little Wandle Letters and Sounds




Phonics is the process by which we initially teach children to read. It is very important in the early stages of learning to read and is therefore taught daily in EYFS and KS1. 'Little Wandle Letters and Sounds' has lots of reading and writing practice. The sessions are pacy and will engage the children and help them develop reading skills and love of reading.

Helping your child at home

1. Read with your child. Your child will bring home a decodable book, based on their phonics level, to read to you. Encourage them and talk to them about the book.
2. Help your child to practice their grapheme-phoneme correspondences: recognising and saying sounds (phonemes) by how they are written (graphemes). Your child's teacher may give you an 'information sheet' to support with this. Or/and you can use the Little Wandle website's 'For parents' section to see videos of how sounds are to be pronounced and for further guidance about e.g. how 'blending' and 'tricky words' are taught:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Phase 2 grapheme information sheet			Autumn 1
Grapheme and mnemonic	Picture card	Pronunciation phase	Formation phase
s s	 snake	Show your teeth and let the s hiss out sssss sssss	Under the snake's chin, slide down and round its tail.
a a	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
t t	 tiger	Open your lips, put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.

Phonics Screening check will be in Autumn 2 for Year 2 this year.

Year 2 Assessments

- SATs are usually completed in the month of May (please let us know if you plan to holiday during this time)
- Consists of Maths, Reading and Spelling Punctuation and Grammar Papers.
- Results used alongside Teacher Assessment to show end of Key Stage 1 achievement.
- Reading and Spelling Ages termly
- Phonics screening (this year only- delayed due to Covid)
- Phonics end of unit assessments
- Maths reviews and checkpoints
- Writing and reading learning journeys



Homework

Responsibility

Independence

Organisation

Partnership

Due to the current pandemic circumstances we have adapted our homework policy in order to keep everyone safe. Therefore, at present, all homework will be sent out on Teams. Below is a guideline of what we will possibly set.

Homework could be a mixture of any of the following: SpellingShed, Ttrockstars, Numbots, PurpleMash or other online resources. Or activities to be recorded in orange homework book.

This will be set on a Thursday and should be **COMPLETED BY Tuesday** unless stated otherwise.

Covid

Please refer to school covid policies which have been published with the newsletters on the school website and school Twitter.

In the event of a class closure please refer to Teams for home learning. In the event of a self isolation please contact the school and details of child's learning will be confirmed and supplied.





The school uses WISEPAY for the following:

- ▶ Lunch payments/ordering
- ▶ Parent Evenings
- ▶ Trips
- ▶ Text around will also give you updates around school.

Therefore please could you ensure that all current details we have for you are up-to-date. Any issues please see Mrs Whalen.



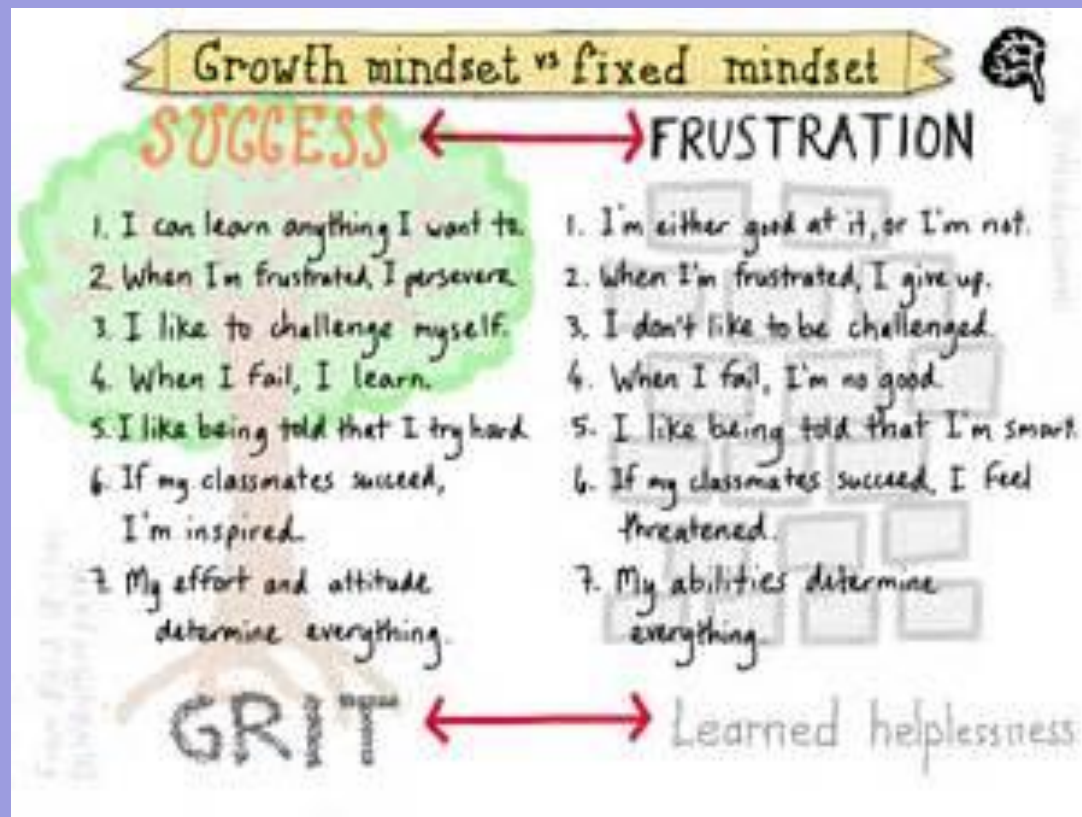
I.C.T

- ▶ School website
- ▶ School Twitter
- ▶ Mathletics
- ▶ PurpleMash
- ▶ Hit the button
- ▶ TT Rockstars
- ▶ Twitter
- ▶ Spelling shed
- ▶ TTRockstars
- ▶ E-books (TBC)



Growth Mindset

- Don't say no, have a go
- I can't do it...yet





What is Growth Mindset?

Have you ever said: 'There's no point, I'll never be able to do it' or avoided doing something because you've failed at it in the past?

Feelings like this can be related to what children believe about what makes them 'good' at something – whether it's school work, sport, or even their ability to manage their emotions and behaviour.

Some children will tend to give up on challenging tasks easily, or avoid tasks they've failed at before. They tend to believe that being 'good' at a particular activity is a fixed state, and is something they can't control. In psychology, this way of thinking is called a '**fixed mindset**'.

Others might bounce back quickly from failure and be more likely to explore how they can get better at doing something. They tend to be children who believe that you can improve your abilities by practicing, or by finding a different way to achieve your goal. This way of thinking is called a '**growth mindset**', and developing it can help make children more resilient for life.

Questions

- If you have any questions about the learning this year please do contact me via TEAMS and I will do my very best to get back in touch as soon as possible.
- Any other questions about the school procedures etc. please contact the school office by phone or email



And finally ...

We look forward to teaching and caring for
your children this academic year.

Thank you for your ongoing support.

