

## CURRICULUM OUTLINE

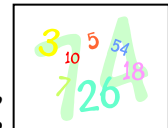
### Canterbury: Year 3 Summer Term 2022 'Its all Greek to me!'

This term, the class will be engaged in this fun topic all about Ancient Greece. They will go back to one of the most fascinating civilisations in history and explore ancient Greece and its many wonders. Through series of lessons, the children will discover the people, the inventions, the art, the technology and the mythology of the ancient Greeks. In addition, part of the term will be themed around the modern Olympic Games. These cross-curricular Olympic Games lesson will cover the history of the ancient Greek Olympics up to the present-day geography and impact of the Olympics on a host city. The class will get creative as they design and create their own medals, mascots and logos for an Olympic game as well as finding out more about the traditions and structure of the Olympics.

**English:** Starting the term off, we will be looking at poetry, we will be using imagery to write own poem from the perspective of someone who cannot see. We will enjoy reading lots of Myths and Legends, with a focus on Theseus and the Minotaur, we will then write our own version of a Greek myth. We will also look at persuasive text to entice visitors to a Greek Island. Within all genres, grammar and punctuation will be taught plus we will be undertaking weekly handwriting practise and daily spelling activities. Guided Reading will also take place during the week and we will be beginning a new class novel.



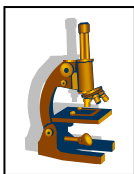
**Numeracy:** During the term, the class will explore mass and volume where they will learn to read different scales, convert units of measure and solve problems. We will investigate fractions where we will recap our prior knowledge then work to add, subtract and convert fraction as well as problem solving. Finally we will explore the units of money, perimeter and angles. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



**Historical Understanding:** Our topic this term is '**Ancient Greece – It's all Greek to Me!**' In the first half term we will explore Ancient Greek life in respect of daily life; its warfare techniques, the beliefs of ancient Greeks; the development of democracy as well as the physical geography and impact ancient Greek civilisation has had on the modern day. In addition, we will also be learning about the history behind both the ancient and modern day Olympics.



**Science:** We will look at aspects of the human body and focus on bone growth, muscles, teeth and healthy eating. The children will be carrying out a set of scientific investigations and evaluating their findings. In addition, we will also investigate muscles and movement (pulse, heart rate).



**Art / Design Technology:** In art we will explore papier-mâché techniques and use this to create our own Greek style theatre masks in addition to investigating Greek sculpture and pottery. During the second half term we will be furthering our design and application skills to create Olympic logos, mascots and medals.



**Computing:** The class will further develop and apply their publishing skills in the design of their topic book covers in addition to, over the course of the summer term, learn about graphs and spreadsheets as well as touch typing. We will also look at how to stay safe online.





**Physical Education (P.E):** The focus for the summer term will be on athletics along with striking and fielding games. During the term, the children will learn the skills for both track and field disciplines while the striking and fielding games will focus on cricket, rounders and golf skills. Our P.E days will be **Wednesday and Thursday**; on both days and throughout the summer, the sessions will be outdoor. Please ensure your child has the correct school PE kit and footwear for these activities.

**Music:** In music, we will be basing on lessons with a link to our topic with a unit titled 'Heroes of Troy'. In the weekly sessions, we will be following the story while singing, listening and during instrumental parts adding a range of instruments.



**Religious Education (RE):** In term 5 we will be looking why Christians call the Jesus died 'Good Friday'? Within this we will be looking at the Bible and texts to Understand what happened and give examples of what these texts studied mean to Christians. We will be making links between the Gospel texts and how Christians mark Easter events in Churches. In term 5 we will look to answer the questions' What is a Good Life'? We will explore whether 'good' same thing to everybody and look at various religions and non-religious world views.



**Personal Social & Health Education (PSHE):** The two topics covered this term are: Relationships and Changing Me. Initially, we will be looking at relationships where we look at the roles and responsibilities we have within our families and friendships as well as how to keep safe online. Our final unit will be changing me where we will think about how babies grow and changes that occur inside and outside of our body.



**French:** The unit this term will be 'Les Fruits' where we will introduce the children to ten fruits and their associated article. We will look at both singular and plural form as well as giving our opinions of our likes and dislikes.



**Homework:** Homework will be provided to support the maths and English lessons in class to ensure consolidation of knowledge plus regular reading is essential. All homework will be set on Teams.



**Mrs A Bell**

**April 2022**