CURRICULUM OUTLINE

Canterbury: Year 3 Autumn Term 2021 'Amazing Americas!'

The Autumn Term topic in Year 3 is **Amazing Americas**, covering an exciting mix of geographical, historical and science skills. In the first half of the term, the class will take a trek into the depths of the rainforest where they will discover where the rainforests are located, what they are like, who lives in there, including animals, plants and indigenous peoples. In the second half of the term, the children will uncover the mysteries of the Maya. They will start by taking a trip deep into the rainforests of Central America to explore Mayan ruins and from there, embark on a journey that will help them uncover the life, society and civilisation of both ancient and modern Mayan people.

English

The focus books for English this term will be: The Great Kapok Tree and The Iron Man. We will be using this as a stimulus for our writing covering a variety of genres within narrative and non-fiction. In Guided Reading we will begin by studying 'The Nothing To See Here Hotel', we will think about the Author's choices, make predictions and identify any brilliant vocabulary. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling activities will take place during each week.

Numeracy

During the term, the class will spend time exploring place value which will also weave itself through our focus on mental addition and subtraction skills and use of written methods for addition and subtraction.

Throughout the term we will also be working particularly hard to further develop our multiplication facts (times tables) and to be able to use and apply these in different contexts.

Science

The Science topic for term one is habitats and food chains which will link directly with our geography sessions. They will find out about herbivores, carnivores, and omnivores, as well as how plants are at the start of any food chain. They can then have a go at creating some food chains of their own. During the second half term, the class will also be learning about sound. The children will explore what sound is and how it is made, as well as investigating how sound travels, how it can be blocked and how different pitches can be attained.

Computing

During the first half term we will focus on Word Processing. We will begin with basic computer skills thinking about passwords and taking screen shots. After this, we will look at aligning text, creating bullet points, using text boxes wrap texts as well as keyboard shortcuts. After half term, we will be looking at using Paint to create some artwork inspired by Andy Warhol.

Art / Design Technology

As part of our art, we will examine how textiles are used in different cultures, how to colour fabric and add patterns based on a Batik style.

After half term, and linked to our Rainforest topic, we will be designing and making 3D bugs using papier mâché.

Physical Education (P.E)

To begin the term, we will be focusing on our skills of dance creating an animal themed dance. We will also be thinking about some competitive games and working on a variety of skills such as: controlling an object, sending and receiving an object and moving within spaces.

In term 1 our P.E days will be **Wednesday** and **Thursday**. Please ensure your child attends school in PE kit on these days.

Music

We will be looking at various famous composers, we will learn some key facts as well as listening to the music and giving our opinions. We will also makes links between different composers and their styles.



Religious Education (RE)

In R.E this term we are covering a unit about Hinduism. We will focus on how the key figures are described in Hindu sacred texts as well as looking at the key beliefs for Hindu people. After half term, we will be thinking about Islam, looking at the main concepts in Islam and what they reveal about the nature of Allah.

Personal Social & Health Education (PSHE)

Our first Jigsaw unit is, 'Being Me in My Word', we will consider what we would like our dream school to be, creating a charter for everyone to follow to allow that to happen. The second unit, 'Celebrating Difference' will allow us to think about celebrating how we are all unique, accepting sometimes there are conflicts and how to problem solve. Throughout both topics, we will develop our ability to share, understand, and respect our own feelings and those of other including developing of mindfulness and relaxation.

French

During term one, the theme is: 'Getting to know you'. We will learn to say: hello, goodbye and ask how old someone is. In term two, the topic, 'All about me' we will be thinking about colours, clothes and our bodies.

Homework:

This will be set on a Thursday and expect to be completed by Tuesday.

Mrs A Bell September 2021