

CURRICULUM OUTLINE

Salisbury: Year 4 Summer Term 2018 'It's all Greek to me!'

The Summer Term topic is all about Ancient and Modern Greece in which the class will be learning about the various elements of early Greek history and everyday life plus the birth of the Olympics.

Literacy

Starting the term we will be learning about **Myths and Legends**. We will investigate the differences between Myths, Legends and Traditional stories; read and explore a story linked to our topic and use it as a model to write our own myth and legend. After that, we will be looking at **Information Texts** and learning about the features linked to them and then writing our own which will be linked to our music focus this half term. Next, we will be investigating **Play scripts** based on the story of the Wooden Horse. We will be turning play scripts into narrative and finally creating our own script based on a Greek myth. **Newspaper Reports** is another genre we will be writing this term. The class will explore the features of this genre and write reports based on the Olympics. The children will then present their finished reports using Microsoft Publisher. Finally the children will explore **Diaries** in the context of our topic. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, targeted spelling groups will take place four times a week.



Numeracy

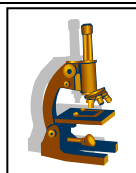
During the term the class will continue to explore place value linked into the following areas of maths:

- Mental and written methods for addition, subtraction, multiplication and division
- Measures
- Fractions and decimals
- Time
- 2D shapes, angles and coordinates
- Statistics
- Area, perimeter and capacity

Each week the children will practise their times table knowledge through TT Rock Stars and challenge themselves to complete the 'Times Table Challenge' before moving onto the next multiplication focus; we will also practise mental maths knowledge and skills.

Historical Understanding

Our topic this term is '**Ancient Greece – It's all Greek to Me!**' In the first half term we will be learning and exploring modern and ancient Greece, Greek life and theatre, Greek Gods and Goddesses and temples. During the final half term we will be investigating significant Greek battles and then focusing our research mainly on the Olympics. Here we will be learning about the very first Olympics and then investigate the early Olympics and how they have influenced the modern games.



Science

We will look at aspects of the human body and focus on bone growth, muscles, teeth and healthy eating. The children will be carrying out a set of scientific investigations and evaluating their findings. In addition, we will also investigate muscles and movement (pulse, heart rate).

Art / Design Technology

In art we will explore clay techniques and use this to create our own Greek style theatre masks. During the second half term we will be using printing techniques to design and produce our own Olympic printing block where we will design a new logo for Tokyo 2020 or Paris 2024.



Information Communication Technology

This term we will continue to look at the skills of programming in ICT. We will learn the skills of how to program buttons to move objects, make codes to execute after a given time, sequence objects at specific times and finally create our very own app by combining the afore mentioned skills. After the half term we will continuing with programming, developing our own app and then begin focusing on how to send and receive emails with an additional focus on e-safety and sharing data online.



Physical Education (P.E)



The theme for the summer term we will be striking and fielding games and so we will be learning the skills for playing cricket and rounders. In addition, during term 5 there will be an indoor focus of gymnastics which will be on Receiving Body Weight. The class will

investigate transferring body weight and receiving body weight from one part(s) to another part(s) in a controlled safe manner plus, being able to transfer weight whilst travelling. Finally, in term 6, linked to our topic, we will be practising our various athletic skills. In term 5, our P.E days will be **Monday (indoor) and Wednesday (outdoor)**; in term 6 both days will be outdoor. Please ensure your child has suitable kit and footwear for these activities.

Music

In music during term 5, we are fortunate to have a specialist music teacher come in and provide the class with the opportunity to learn about and play the trombone. In term 6, we will be learning a split part song based on the history of the Greeks. We will also add tuned and un-tuned percussion accompaniment to the song and consider performance features.



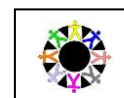
Religious Education (RE)



Our theme for R.E. this term is 'Christian beliefs and lifestyles'. During the summer term we will be exploring Christian worship, prayer, and our own thoughts about God, The Trinity and finally the Ten Commandments and how they affect our lives today.

Personal Social & Health Education (PSHE)

Our topic for the first half term will be **Relationships**, and will focus particularly on friendship skills. In the second half of the term, the theme will be **Changes**, looking at the transition to Year 5.

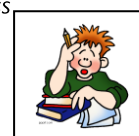


French

In the first half term, we will use the text, '**Boucle d'Or et les trois ours**' which will support the children in learning all about French homes and the rooms within them. Linked to this will be the understanding of French grammar and the use of prepositions. Our final unit will focus on learning how to say different types of transport in French and to be able to recognise and say what country they are in or travelling to. In addition they will be revisiting general greetings, how they feel, numbers, colours, months of the year and family members.



Homework: Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to and adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday and to be returned, completed, on a Tuesday. On a Thursday, after school, there is available a Homework Club if you wish to make an early start on any work set. If you have any queries, please do not hesitate to contact me.



Mr M Harrison

April 2018