

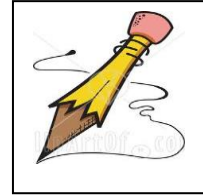
CURRICULUM OUTLINE

Salisbury: Year 4 Autumn Term 2019 'Amazing Americas!'

Topic: The autumn term topic in year 4 is **Amazing Americas!** In the first half of the term, the class will take a trek into the depths of the rainforest where they will discover where the rainforests are located, what they are like, who lives in rainforests, including animals, plants and indigenous peoples. In the second half of the term, the children will uncover the mysteries of the Maya. They will start by taking a trip deep into the rainforests of Central America to explore Mayan ruins and from there, embark on a journey that will help them uncover the life, society and civilisation of both ancient and modern Mayan people.

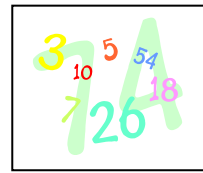
Literacy

The term will kick off with the class writing recounts about their summer holidays. Then, our English will link to our topic; the class will look at various poetry styles and features to then go on to describe the animals found in a rainforest setting. Following this, the class will write a piece of narrative using the book, *Great Kapok Tree* as their inspiration. After half term, the children will learn the skills and features required to write a successful non-chronological report to enable them to produce a general report on the rainforest and include information about an animal which inhabits the rainforest. Following this, they will revisit letter-writing features to then write a persuasive letter linked to the environmental effect of deforestation. Linked to the writing skills, will be the understanding of grammar and punctuation. Morning tasks will focus on practising aspects of sentence structure and handwriting. In addition, spellings will take place four times a week with a specific objective to cover and embed.



Numeracy

The class will spend time exploring place value, which will also weave itself through our focus on mental addition and subtraction skills; use of written methods for addition and subtraction and multiplication and division. Each week the children will practise their times table knowledge by challenging themselves to complete the 'TT Rockstars' questions within a set time with the aim to improve recall and timings. We will also practise mental maths knowledge and skills.



Science: The Science topic for term one is habitats and food chains which will link directly with our topic sessions. They will find out about herbivores, carnivores and omnivores, as well as how plants are at the start of any food chain. They can then have a go at creating some food chains of their own. During the second half term, the class will also be learning about sound. The children will explore what sound is and how it is made, as well as investigating how sound travels, how it can be blocked and how different pitches can be attained.

Information Communication Technology

In the first half term, we will investigate and develop some key skills in using Microsoft Word. This will include working on our typing skills and how to copy and paste. We will then use some of our skills to produce rainforest pictures in the style of Andy Warhol. In the second half term, we will learn about and produce a database linked to the Rainforest topic. E-safety will play a vital part of our learning this term to ensure we are all aware of how to be internet SMART!



Art / Design Technology

As part of our art, we will examine how textiles are used in different cultures, how to colour fabric and add patterns based on a Batik style. After half term, and linked to our Rainforest topic, we will be designing and making 3D bugs using papier mâché.





Physical Education (P.E)

The outdoor P.E focus for the autumn term is invasion games. During the term, the class will learn the features off and skills required to play hockey and tag rugby. The children will also give consideration to tactics in terms of defence and attack. Our indoor theme in term one will be on gymnastics with a focus on balance; in term two the focus is dance where the children will create a rainforest dance. Our P.E days are **Tuesday (outdoor)** and **Thursday (indoor)**. Please ensure your child has suitable kit and footwear for these activities.

Music

In music, we will explore how music can be used to describe different animals. We will listen to the Carnival of the Animals and Peter and the Wolf before composing our own music to represent a walk through the rainforest. Finally, we will also have the opportunity to make 'rain sticks' and use these percussion instruments to accompany performance poetry.

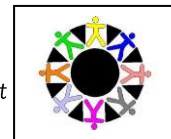


Religious Education (RE)

Our theme in term one is, 'Celebrations'. The class will explore what celebrations are, why we celebrate and then explore how different faiths celebrate and why they celebrate certain events. In term two, the class will move onto learning more about the Hindu faith: how the Hindu belief is expressed collectively; how Hindu worship is celebrated to build a sense of community plus worship and celebrations: ways in which worship and celebration engage with/affect the natural world. We will also be preparing for Christmas by exploring the symbolism linked to the season of advent, the Christmas story through Godly Play and our Key Stage 2 Christmas performance.

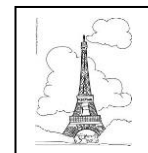
Personal Social & Health Education (PSHE)

The theme for the first half term will be '**New Beginnings**' during which the class will explore a sense of belonging and how they are valued by identifying positive things about themselves and those in their class; will investigate and try to understand our feelings especially in new situations as well as the feelings of others. In term two, the theme is '**Getting on and Falling Out**'. In these sessions, the class will think about friendship, seeing something from someone else's point of view, working together and being able to manage feelings and looking out for the triggers that make us angry.

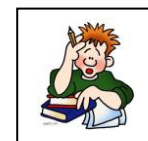


French: Over the course of the autumn term, the focus will be on Travel and weather.

The children will learn to Make statements about travel; learn to describe the weather plus, the days of the week. In addition, the class will learn about where in the world French is spoken. The class are working towards being able to create a set of 3-4 short sentence responses as part of a French conversation.



Homework: Homework will be provided to support the maths and literacy lessons in class to ensure consolidation of knowledge plus regular, recorded, reading and times table practice will be included. Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to and adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday and to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.



Mr M Harrison

September 2019