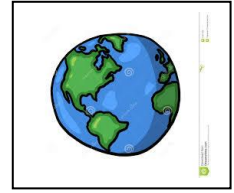


## CURRICULUM OUTLINE

Canterbury: Year 3 Summer Term 2019  
'World Traveller.Com'

### Topic:

The Summer term topic in year 3 is, "**World Traveller.Com**" in which the class will be learning about the wider world. They will learn to identify and locate the seven continents and some of the countries within each one, but they will also explore areas of human and physical geography around the world, from population and culture to mountains and rivers. This will be followed by the children finding out about all the different aspects of the interesting and flamboyant country of Spain. They will compare and contrast Spain with the UK, and then find out more about the physical and human geography of the country, including the climate. Children will also find out about how tourism affects Spain.



### Literacy:

The term will start off with the class reading stories from other cultures and will work towards writing their own based on Australian tales. We will then look at information texts focusing on the features and style of writing before producing our own about the Channel Tunnel. After half term, the focus will be first, diary recounts, which will be from the point of view of a scientist working in Antarctica followed by biography writing on the architect Antoni Gaudí. We will conclude by writing some poetry about water. Each week handwriting skills will be practised; in addition, spelling rules and strategies will be taught.



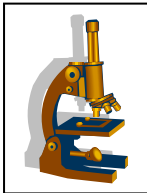
### Numeracy:

During term 5, the class will explore fractions. In term 6, we will focus on graphs, angles, money and time. Finally, we will be covering properties of shape, including perimeter. Each week the children will practise their times table knowledge and challenge themselves to complete the 'TT Rockstars' activities; we will also practise mental maths knowledge and skills.



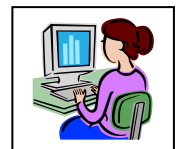
### Science:

During the first half of the Summer term, the children will be learning about states of matter and the differences between solids, liquids and gases, and how different materials can change state. From this, they will gain an understanding of the water cycle and the processes of evaporation and condensation. In the second half term, the focus is on habitats, where the children will be learning about desert life. They will find out all about the animals and plants that live in the desert, explore what the desert habitat is like, before being introduced to a variety of animals which live there. They will learn how to group and then identify animals using classification keys before going onto investigate how both animals and plants have adapted to survive in the desert.



### Information Communication Technology:

This term, after the children have further developed their publishing skills and produced topic covers, they will, in term 5, learn various coding skills followed by, in term 6, learning about the different features of putting together a Power Point Presentation. The children will go on to produce a short presentation, about a chosen country using the newly acquired skills, to their peers.

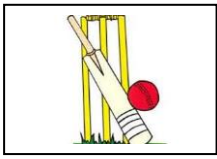


### Art / Design Technology:

In term 5, the class will go on a voyage of discovery with a chance to glimpse the fascinating world of Aboriginal art and the journeys of the Dreamtime, before studying the work of artist Paul Klee and examining familiar journeys of their own. In term 6, and in DT,



the children will explore classic American favourite foods as well as the many, varied cultural influences that make American cuisine special. As well as learning about the history of American food, they will gain and enjoy fun, safe cooking experiences.



**Physical Education (P.E):**

The focus for the summer term will be on athletics along with striking and fielding games. During the term, the children will learn the skills for both track and field disciplines while the striking and fielding games will focus on cricket and rounders skills.

Our P.E days are **Wednesday** and **Thursday**. Please ensure your child has suitable kit and footwear for these activities.

**Music:**

During the first summer term, the class will focus on the musical area of pitch. They will learn songs and use both tuned and untuned instruments to accompany their singing as well as reading graphic notation. The class will have the opportunity to learn how to use the Samba drums and instruments in the second term, which always proves a popular activity.



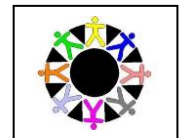
**Religious Education (RE):**



During the term, the class will be learning about the importance of 'Salvation' through the Understanding Christianity planning unit. They will also explore the question 'What does it mean to live a good life?'

**Personal Social & Health Education (PSHE):**

Our topic for the first half term will be **Relationships**, and will focus particularly on friendship skills. In the second half of the term, the theme will be **Changes**, looking at the transition to Year 4. In addition, during the last 3 weeks of term, the children will participate in 'Sex and Relationship Education' sessions which will focus on relationships and how our bodies change as we grow.



**French:**

This term the class will discuss different playground games and extend their knowledge of number, by counting up to 20. In addition, they will learn about the months of the year, how to say their age and talk about activities they like to do, using French vocabulary.

**Homework:** Homework will be provided to support the maths and literacy learning to ensure consolidation of knowledge; regular, recorded, reading and times table practice will be included.

Although reading homework will be set, we would always encourage children to read for a minimum of 10 minutes per day outside of school, whether independently or to an adult. This can be their school reading book or a text of their choice (newspaper, age-appropriate magazines). In addition, a piece of research may be requested to support the topic theme. Homework will be provided on a weekly basis; handed out on a Thursday to be returned, completed, on a Tuesday. If you have any queries, please do not hesitate to contact me.



**Mrs B A Marshall**

**April 2019**