

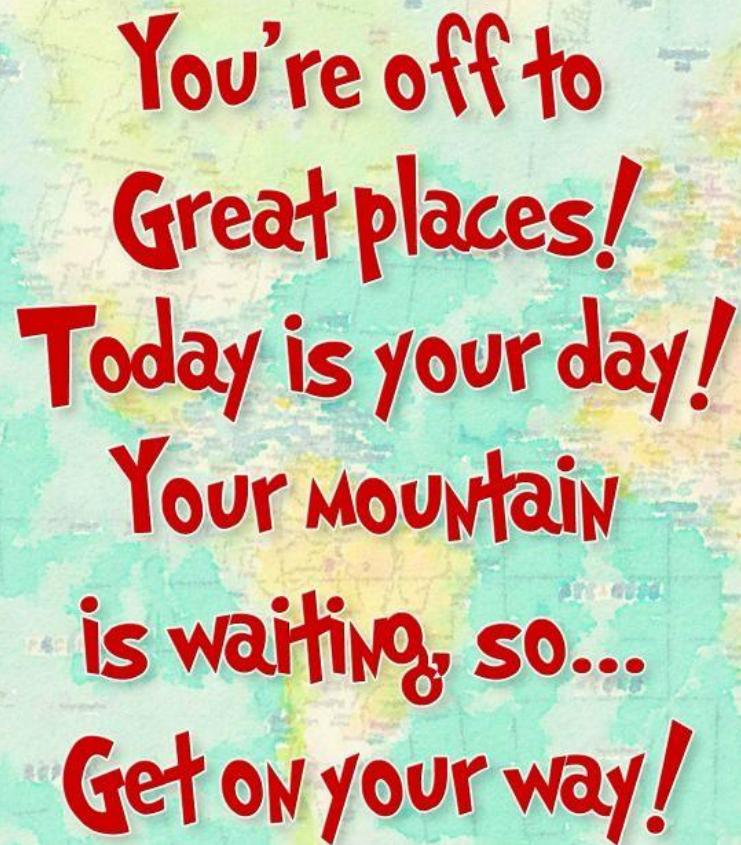
St Andrew's Primary School

Welcome to Canterbury

Keep up to date and in touch via our class twitter
page: <https://twitter.com/CanterburyYear3>



Mrs Bell



**You're off to
Great places!
Today is your day!
Your mountain
is waiting, so...
Get on your way!**

- Dr Seuss -

Adults in Canterbury

- Miss Savage will be working with your children in Canterbury this year along with Mrs Davies.

Aims of our School

At St Andrew's Church of England Primary School we aim to provide a safe and happy learning environment where:

'Everything we do, everything we say, everything we are about must ultimately be for the children, to develop them into positive participants in the world community'

'Opening the door to learning' John 10:10 'to have life in all its fullness'.

- To encourage children to become highly motivated life-long learners
- To enable children to have high self-esteem – respecting themselves, others and the environment
- To provide an ethos of support, challenge and encouragement
- To provide learning partnerships between home and the community



Golden Rules and Expectations



We as a school community have high expectation of our pupils and want to ensure that they all achieve their best. Our philosophy is to encourage the positive behaviours and work together.

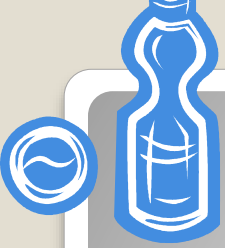
The golden rules are followed across school and POSITIVE reinforcement and encouragements of these rules in various ways, such as:

- House points
- Merits
- Headteacher award
- Star of the week
- Achievement assembly
- Lunchtime award
- Effort cup
- Responsibilities around school

Rules and Consequences

- Golden rules
- Class rules
- Traffic Light system
- Reminders
- Verbal warnings
- Time out from situation
- Loss of free time
- Spoken to by headteacher
- Please look at school website for behaviour policy





Routines



- ▶ Letters (Twitter or class webpage)
- ▶ Water Bottles and bags to be brought in each day. Coats will be essential in colder weather.
- ▶ Morning routine – punctuality is essential
- ▶ Healthy snacks (no chocolate Government guidelines)
- ▶ Water bottles – essential and clearly labelled
- ▶ **ELECTRONIC GADGETS** - non unless requested and protocol adhered to.
- ▶ Clubs – begin from next week
- ▶ P.E - come to school wearing kits – Tuesday and Friday
- ▶ Pupil Premium – this is linked to income, if you think you might be eligible please contact Mr Hodgson or Mrs Whalen.

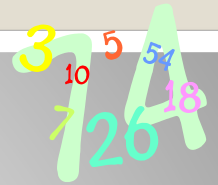
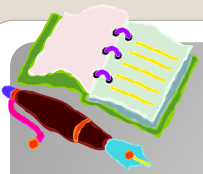


- Shirts should be tucked in.
- PE Kit – wear your PE kit on school days –This should consist of a house PE shirt and plain dark loose/soccer shorts at an appropriate length.
- Trainers to be worn for P.E.
- Appropriate outdoor P.E. kit which consists of school t-shirt plus a hoodie and tracksuit bottoms for colder weather.
- Socks should be plain (white, black or grey).
- Appropriate school footwear to be worn.
- No nail varnish and only appropriate earrings.
- Children with long hair have it tied back throughout the school day with a suitable plain hair band or bobble. We would ask for no novelty hair bands or ribbons please.



UNIFORM



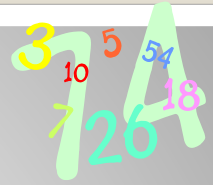


Curriculum Newsletter

- Curriculum Newsletter given at the start of every term. This can be found on the school website.
- As a school we do believe in teaching a cross curricular curriculum ensure BREADTH AND BALANCE ACROSS ALL SUBJECT TO ALLOW ALL CHILDREN TO SHINE AND FEEL SUCCESS



Curriculum in Year 3



- ▶ Autumn Term – Amazing Americas
- ▶ Spring Term – Prehistoric Britain
- ▶ Summer Term – It's All Greek To Me.



The MORE
that you **READ**,
The MORE
things you will **KNOW**.
The MORE
that you **LEARN**,
The more PLACES
you'll **GO**.

-Dr. Seuss

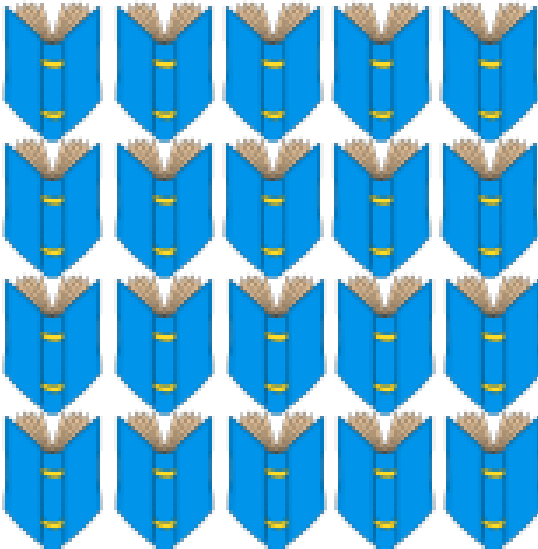
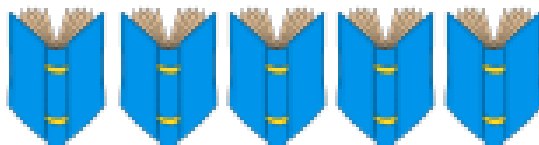

Reading



- ▶ Whole class reading
- ▶ Reading books that require changing, can be brought into school daily and placed in the box, a book should be kept for at least two nights and only changed twice a week. We will try to change books each day but at times this may not be possible.
- ▶ Independent – love and enjoyment of reading.
- ▶ Expectation that children read at least three times
 - *Children can record but this will not be checked.
- ▶ What you can do at home?
 - *School reading books, magazines, newspapers. Variety of genres.

Reading

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

Homework Policy Updated

- Policy has been updated, sent home and available on the school website.
- Focus on key skills with a **must** for all children
- Reading is core as well as key Mathematical concepts through online activities
- Parents to support 'must activities'
- Opportunity for further activities (could) which are longer topic-based activities and only set termly. Yr1 to Yr6.
- Partnership

Homework Expectations

Progression of Homework Set						
Class	Must READING	Must ENGLISH/MATHS	Could	TEAMS Homework set/communicated On TEAMS by end of school Thursday	Recorded in planner	Set Thursday for Tuesday
York	Phonics and Reading			Tapestry		On going
Lincoln	Reading/Phonics Sheet	Purple Mash Numbots	Project linked to key driver in topic	Published on TEAMS	N/A	Yes
Winchester	3 times a week	Purple Mash Mathletics	Project linked to key driver in topic	Published TEAMS	N/A	Yes
Canterbury	3 times a week	Spelling Shed TT Rockstars/Mathletics	Project linked to key driver in topic	TEAMS –Term 1 and 2 Term 3 Planner	Summer term	Yes
Salisbury	3 times a week	Spelling Shed TT Rockstars/Mathletics	Project linked to key driver in topic	TEAMS copied into Planner	Weekly by children	Yes
Norwich	3 times a week, moving towards continuous	SPAG.COM Mathletics/TTrockstars	Project linked to key driver in topic	TEAMS copied into Planner	Weekly by children	Yes
Southwell	Continuous	SPAG.COM Diagnostic Questions Maths.co.uk	Project linked to key driver in topic	TEAMS copied into Planner	Weekly by children	Yes

Teams

Microsoft Teams is used across school (Year 1 – 6) as an online learning platform for homework.

Please visit the school website and click the links to view how to log in and the school use policy.



End of Day Pick Up

- Please inform school if the adult picking up will be different on any day.
- Also please contact the school office if there will be another adult (e.g. a grandparent) or parent regularly picking up your child so their name can be added to the system of your approved pick-ups.

If the school has not been contacted, we will not release your child until you have confirmed the pick up.

- During this time, please can we ask that any correspondence is sent to the school via email or a note. Teams is for home learning only, and should be used by the children for this.

Communication

And finally...

We look forward to teaching and caring for your children this academic year.

Thank you for your ongoing support.