

Curriculum Outline

Rainforests - 'Who lives in a place like this?'

Canterbury

Year 3

Autumn Term 2017

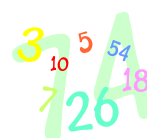
English



This term we shall be using our topic as a stimulus for our writing. Firstly we will be learning the features of information texts where we will write our own information text about one of the animals that live in the rainforests. Our main text linked to the rainforest will be "The Great Kapok Tree" where we will produce our own piece of narrative writing that will create vivid pictures in the mind of the reader. We will also be learning the features of formal letter writing where we will link this to deforestation and environmental issues linked to the rainforests. The colours of the rainforests will be our stimulus for poetry writing where we will use sound clips and still images to inspire creative language. Throughout the week spelling, punctuation and grammar lessons will take place and daily guided reading sessions will continue.

Maths

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division



Throughout the term we will also be working particularly hard to learn our multiplication facts (times tables) and be able to use and apply these in different contexts.

Geographical and Scientific Understanding

Our topic this term, **Who Lives in a Place Like This?'** will focus on animal's habitats, particularly those of the Rainforest. The class will research where Rainforests are found, and will find out about the climate there. We will learn about the different layers of the rainforest and explore the variety of species within each layer. We will also come to understand how creatures are adapted to the environment they live in, and about the food chains and webs. Linked to our English work, we will write letters linked to the environmental impact of deforestation.



French

We will carry out a unit of work based on L'école des Singe (Monkey School) and Pierre et Monsieur Bonhomme de Neige. The focus will also be on understanding and using a range of commands needed for regular use in the classroom.



Physical Education (P.E)

P.E will be on a Tuesday and Thursday (for this half term). In the first half term, the children will be learning a variety of skills in gymnastics linked to stretching, curling and arching and playing invasion games.



After half term, we will be developing our football skills as well composing a class rainforest dance.

It essential, please, that your child has the correct P.E. kit in school at all times including suitable clothing for outdoor P.E. sessions.

Religious Education (R.E.)

Our theme this term is 'It's a Beautiful World'. We will discuss the Creation story and research the Seven Wonders of the World and explore the concepts of both natural and man-made beauty. We will also be preparing for Christmas.



Information Communication Technology

In the first half term, we will investigate and develop some key skills in using Microsoft Word. This will include working on our typing skills and how to copy and paste. We will then use some of our skills to produce rainforest pictures in the style of Andy Warhol. In the second half term, we will learn about and produce a database linked to the Rainforest topic. E-safety will play a vital part of our learning this term to ensure we are all aware of how to be internet SMART.

Personal Social Health Education (PSHE)/SEAL

The theme for this term is '**New Beginnings**'. We will explore and celebrate our gifts and talents. In addition, we will also look at problem solving, welcoming people and joining a new group. In the second half of the term the theme will be '**Getting on and Falling out**'. We will look at managing feelings (with a focus on anger) and social skills.

Creative Development



In music we will explore how music can be used to describe different animals. We will listen to the Carnival of the Animals and Peter and the Wolf before composing our own music to represent a walk through the rainforest. Finally we will also have the opportunity to make 'rain sticks' and use these percussion instruments to accompany performance poetry. As part of our art we will examine how textiles are used in different cultures, how to colour fabric and add patterns based on a Batik style. Linked to our Rainforest topic, we will be designing and making 3D bugs using papier mâché.



Homework

Homework will be provided to support the learning in class to ensure consolidation of knowledge. This will be provided on a **weekly basis** and will be sent out on a **Wednesday** and expected back in school on the following **Monday**. The children will be given one piece of English and Maths weekly. One other piece of homework such as: Science (an investigation), Geography (map work), Art or maybe History (research an aspect of our topic) will be given on a fortnightly basis unless it is a research topic which may require more than two weeks to complete. Homework diaries should be checked and signed by a parent/carer weekly.

Mrs Bentley

September 2017